

**FRANKLIN TOWNSHIP PUBLIC SCHOOLS
CURRICULUM TEMPLATE**

Unit:	Suggested # of days:
Standards: Standards beyond just those in your content area should also be considered, in particular, all content areas must include literacy standards from the common core where applicable.	Prior Knowledge: Content prerequisites from previous courses or units of study that are essential for understanding prior to beginning the new unit. It should help you as the teacher make connections between what the students are bringing to the course and what they are going to learn as a result of this unit.
DESIRED RESULTS	
Established Goals: A specific educational goal or achievement target. Factual statements that you want students to know, remember, understand and be able to relate to others about the unit of study.	
Enduring Understandings: Statements that summarize the important ideas and core processes. They are clear statements about ideas and concepts students should remember even if the details in the unit have been forgotten. Teachers are encouraged to ask “what do we want students to understand and be able to use several years from now, after they have forgotten the details?” Without a firm grasp of the enduring understanding a student cannot move forward and understand the content and detail within the unit	Essential Questions: Are thought provoking, have no clear right or wrong answer; students responses may change over time based on other life experiences or studies; require deeper thought and considerations of alternatives and evidences.
Key Content Knowledge: <i>What we want students to know and understand – facts, concepts, what can they explain to others</i>	Key Skills: What we want students to be able to do. Skills and processes that students should be able to acquire or practice. Always begin with an action verb.
ASSESSMENT	
Performance Tasks:	Other Evidence (Student Product):
LEARNING PLAN	
Learning Activities	Resources
Instructional Strategies	Differentiation Strategies