

**FRANKLIN TOWNSHIP PUBLIC SCHOOLS
CURRICULUM TEMPLATE**

Unit:	Suggested # of days:
Standards:	<p>Prior Knowledge: Example: Math - In K students can distinguish between 10's and 1's in numbers from 11-19. This becomes required prior knowledge as students move into 1st grade, where they look at place value of two digit numbers greater than 19, using the concept of 10's and 1's. Example: Social Studies - In 1st grade students are taught that people celebrate traditions and holidays differently. This becomes required prior knowledge as students move into 2nd grade where they look in more detail at different cultures and their celebrations.</p>
DESIRED RESULTS	
<p>Established Goals: Example: Math - Develop understanding of whole number relationships and place value, including grouping into 10's and 1's. Example: Social Studies - Geography impacts settlement. Example: Chemistry - All chemicals can react. Under different conditions chemicals can react differently</p>	
<p>Enduring Understandings: Example: Math - Students will understand that comparing whole numbers allows them to solve problems involving their relevant size. Example: Social Studies - Students will understand that farming was an essential building block towards civilizations. Example: Chemistry - Students will understand that all reactions require an input of energy, which may come from the environment or may need to be added as heat or light. Rates of reaction may be changed by altering conditions such as particle size, temperature and concentration.</p>	<p>Essential Questions: Example: Math - What is the purpose of place value? Example: Social Studies - How does geography impact societies? Example: Chemistry - Why do chemicals react and why do some reactions happen faster than others?</p>

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<p>Key Content Knowledge: Example: Chemistry - List three factors that change the rate of a reaction, and for each explain the corresponding molecular effect. Example: Social Studies- Define topography, subsistence farming, and explain how these impact settlement</p>	<p>Key Skills: Example: Social studies - Students will be able to design an early farming settlement and explain the reason for the settlement, including location, topography, waterways, types of crops etc. Example: Chemistry – Perform an experiment to demonstrate the factors that change the rate of a reaction.</p>
ASSESSMENT	
<p>Performance Tasks:</p>	<p>Other Evidence (Student Product):</p>
LEARNING PLAN	
<p>Learning Activities</p>	<p>Resources</p>
<p>Instructional Strategies</p>	<p>Differentiation Strategies</p>