

Overview of Positive Behavior Support

Sampson G Smith School

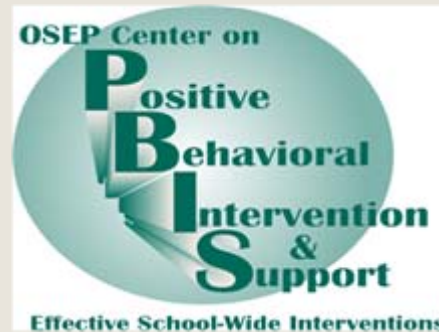
August 25, 2011

Sharon McNeil, District Behavior Specialist

SGS Universal PBS Team

Acknowledgements

Changing adult behavior



www.pbis.org

www.a-b-c-consultants.com

Members of SGS PBS Team...

- Eileen Brett - PBS Administrator
- John Biondi & Pat Francis- Team Coaches
- John Biondi – Team Leader
- Christine Greco & Shannon Hughes- Team Recorders
- Nicole Poznanski & Ciara Krause- Rewards
- Michelle Moskal- Data Specialist
- Ciara Krause- Timekeeper, Substitute recorder
- Maddie Brooks- Parent Representative



Contact Information

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#1 Concern

- Teachers, Administrators, and Families....

DISCIPLINE

Vision: A Positive School Climate

- Maximizes academic engagement and achievement
- Minimizes rates of rule violating behaviors
- Encourages acts of respectful and responsible behaviors
- Organizes school functions to be more efficient, effective, and relevant
- Improves supports for students with disabilities and those placed at risk of educational failure

Positive Behavior Support

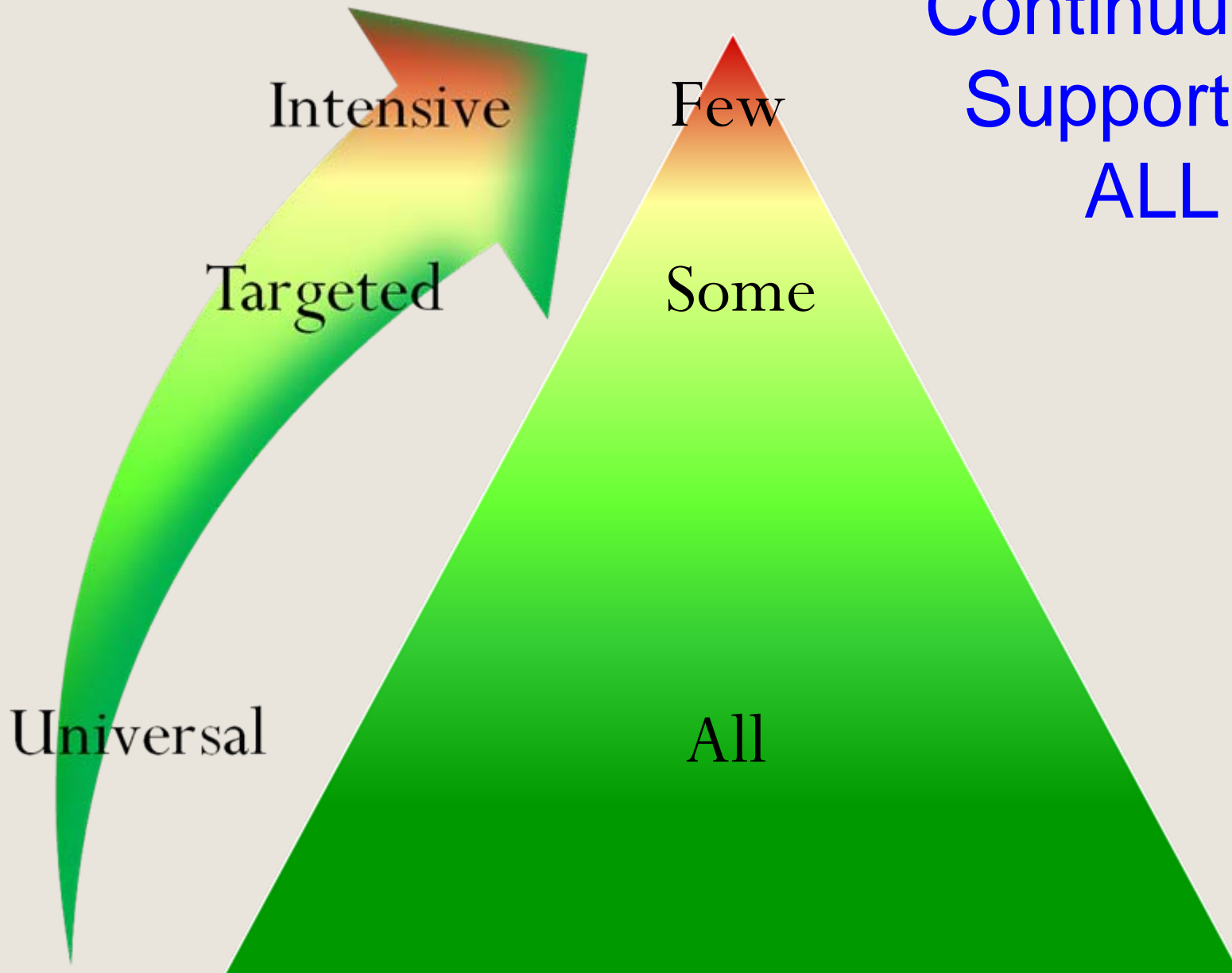
PBS is a broad range of systemic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior with all students.

“EBS” = “PBS” = “PBIS” = “PBSIS”

PBS is NOT:

- A specific practice or curriculum, but rather a general approach to preventing problem behavior
- Limited to any particular group of students, but rather for all students
- New, but rather is based on a long history of behavioral practices and effective instructional design strategies

Continuum of Support for ALL



Overall Features of School-wide PBS

(Sugai, 2001)

- Create a continuum of behavior supports from a systems perspective
- Focus on changing behavior of adults in school which results in changing behavior of students
- Establish behavioral competence
- Utilize effective, efficient & relevant data-based decision-making systems
- Give priority to academic success
- Invest in research-validated practices
- Arrange environment for “working smarter”

Franklin Middle School Office Discipline Referral Data

Administrator Benefit

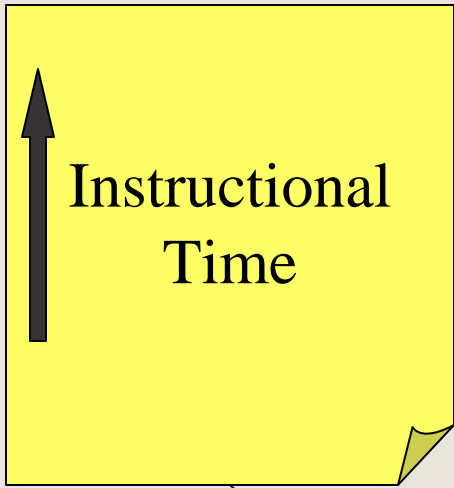
Year	ODRs	TIME		
		Minutes	Hours	Days
2008-2009	2904	43,560	726	121
2009-2010	1324	19,860	331	55.17
2010-2011	1120	16,800	280	46.7
61% improvement	Reduced	Reduced	Reduced	Reduced
	1785	26,760	446	74.3

Save 74 days ADMINISTRATIVE TIME

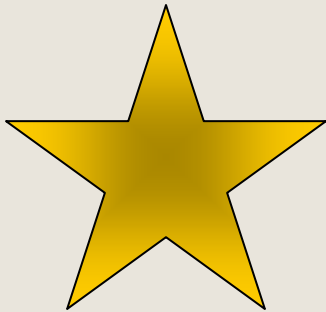
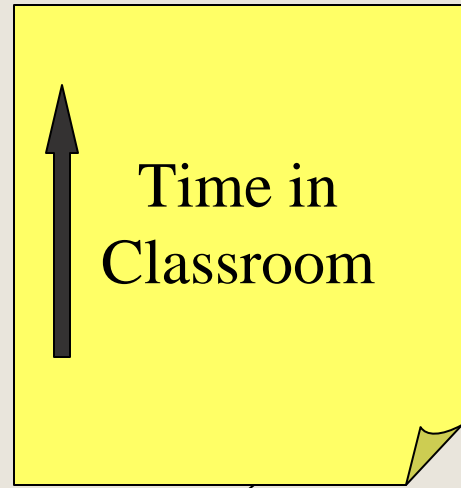
Franklin Middle School ODR

Instructional Benefit

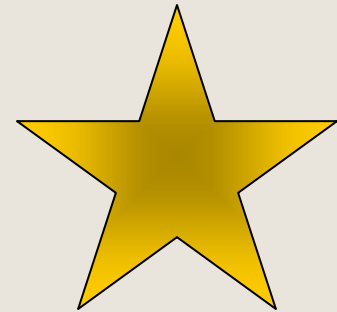
Year	ODRs	TIME		
		Minutes	Hours	Days
2008-2009	2904	132,705	22,117	368
2009-2010	1324	59,580	993	165.5
2010-2011	1120	50,400	840	140
62% improve ment	Reduced	Gained	Gained	Gained
	1785	82,305	21,277	228
Gain 228 days INSTRUCTIONAL TIME				



+



Higher
Achievement



"If a child doesn't know how to read, *we teach.*"

"If a child doesn't know how to swim, *we teach.*"

"If a child doesn't know how to multiply, *we teach.*"

"If a child doesn't know how to drive, *we teach.*"

"If a child doesn't know how to behave, *we.....*"

"Why can't we finish the last sentence as automatically as we do the others?"

(John Herner ,1998)

TAKE A LOOK AT SWPBS IN ACTION

John Biondi, SGS PBS Team Leader



SGS School-Wide Rules

Demonstrate:

Respect

Effort

Achievement

Courage

Honesty



Hallway Expectations

RESPECT

Respect school property

EFFORT

Keep hands and feet to yourself

ACHIEVEMENT

Walk on the right side of the hallway with purpose

COURAGE

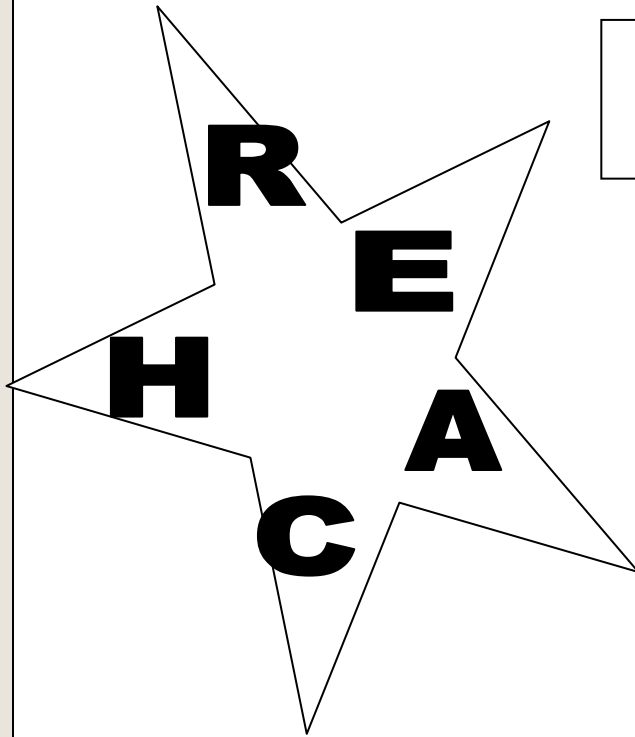
Be courteous of others

HONESTY

Use polite language and speak in a quiet voice



STAR TICKET



Stars

Grasp

Success

Student Name: _____ Grade 5 or 6
Teacher Name: _____ Date: _____

Bus Tickets



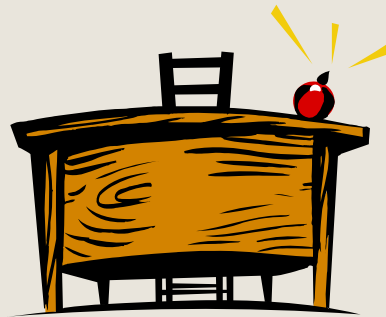
You Can Help

- Check in with your child and ask about STAR Tickets
- Help your child be responsible for keeping his/her STAR Tickets safe until he/she would like to exchange them for rewards
- Review the School-Wide Expectations with your child
- Share your ideas and concerns to improve the program

Staff Acknowledgement

- In order to change student behavior, staff have chosen to modify their ways of interacting with students by using proactive and positive strategies
- Staff will be recognized for implementing the “STARS GRASP SUCCESS” Program at SGS
- SGS Universal PBS Team Members will give “STAR TEACHER” Tickets to staff as acknowledgement for implementing the “STARS GRASP SUCCESS” program with their students

STAR TEACHER



Awarded to: _____

Date: _____ From: _____