Our purpose:
To develop, implement and monitor a schoolwide enrichment program that meets the needs of the gifted and talented students of Franklin Township.

Gifted and Talented Enrichment is Coming to Franklin Township!

The Franklin Township Public Schools is pleased to announce the return of the Franklin Township Gifted and Talented Program as Year Two implementation of our multi-year elementary enrichment rollout.

Year One was our introduction of enrichment for all students in grades 1-5. In our six elementary schools, students received enrichment twice in every six-day cycle: once in the science lab and once in the library/media center. In fifth grade, this occurred in the science classroom, the intervention classroom, and the library/media center.

Year Two will see the addition of Gifted and Talented Science Enrichment, a new course for selected third grade and fourth grade students that will meet once every six-day cycle.

The class will focus on engineering, technology and applications of science, helping students to become independent researchers as they go through the process of scientific inquiry.

This will be an exciting beginning to an expanded gifted and talented program that will meet varied needs of accelerated learners at different levels.

G&T Science is so much more!

What will students do in gifted and talented science enrichment?

Students will learn advanced concepts in engineering, technology and applications of science.

Students will apply math and literacy skills to complex problems in other subject areas.

Students will practice college and career skills of planning, problem solving, analyzing, assessing and presenting.

Students will engage in “Type 3” activities, involving advanced content, student direction, and real world problems, projects and presentations.

The three-year rollout:
2015-2016: Type 1 and 2 with media and science specialists
2016-2017: Type 3 with science specialists
2017-2018: Type 3 in expanded content areas
All students in grades 2-4 will continue to explore new scientific concepts in Science Enrichment once a cycle in addition to their science lab class. Furthermore, all students in grades 1-4 will continue to develop their own research presentations in Library/Media Center Enrichment.

### How will students be selected for Gifted and Talented Science Enrichment?

- **During the end of the 2015-2016 school year** all second grade students and all third grade students will be evaluated for placement in Gifted and Talented Science Enrichment.
- **Students will be placed in the program via a multiple-measure rubric that uses standardized tests, district assessments, and a teacher survey to examine students’ proficiency, growth and aptitude.**
- **The selection process will be completed in June 2016. Notification for selected students will be sent home to families in July 2016 in preparation for the new school year.**

### The Schoolwide Enrichment Model

1. Offering enrichment activities for all students...
2. With certain activities designated for students who are more independent and are able to handle advanced content.

For more information, search for gifted.uconn.edu/schoolwide-enrichment-model.

### Type 1

- Involves extracurricular content.
- Results in students knowing more about a new subject.
- Intended for all students.

### Type 2

- Involves focused content. Addresses standards from several content areas.
- Results in students having in-depth understanding of a topic. May result in a project or product.
- Intended for all students, with opportunities for student choice based on their interests and strengths.

### Type 3

- Involves advanced content, multiple contents and real-world project management/presentation skills.
- Results in a project, product or service presented before a real audience.
- Designed for advanced students who are independent learners.

### Vision Statement for the Franklin Township Enrichment Program

The Franklin Township Enrichment Program provides opportunities for students who possess or demonstrate high levels of ability in one or more content areas. Our program in Franklin Township is based on Joseph Renzulli’s Schoolwide Enrichment Model, which provides enrichment for all students through a tiered system that consists of three types of activities. An integral part of the model includes project-based learning activities that focus on developing 21st century skills with a strong emphasis on problem solving, creativity and critical thinking. An important mission of the Enrichment Program is to ensure that there is appropriate focus on historically underserved populations, which includes but is not limited to ethnicity, language, socio-economic status and gender, recognizing Franklin Township’s rich cultural diversity.

The Franklin Township Enrichment Program is overseen by a committee of principals, vice-principals, supervisors and directors, including principal William Grippo (wgrippo@franklinboe.org; (732) 249-9097), David Heras, supervisor of Language Arts and Enrichment for grades K-4 (dheras@franklinboe.org; 732-873-2400 x 202), and Dan Loughran, Assistant Superintendent of Curriculum and Instruction for the Franklin Township Public Schools (dloughran@franklinboe.org; 732-873-2400 x 297).