

I&RS Team Members:

- Identify the responsibilities of building staff who participate in the planning and provision of services.
- Actively involve parents/guardians in the development of I&RS plans.
- Identify students in need and provide appropriate interventions for those students within the general education community.
- Review and assess the effectiveness of the services provided in achieving the outcomes identified in the plan.

MacAfee I&RS Team:

Administration

Mr. William Grippo

School Counselors

Mrs. Bonnie Kudwitt

Ms. Nicole Paciulli

School Nurse

Mrs. Titilayo Ashiavo

"If you're trying to achieve, there will be roadblocks. I've had them; everybody has them. But obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it."

-Michael Jordan



MacAfee Road School

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Intervention
and Referral
Services
(I&RS)

Franklin Township
School District

What is I&RS?

The Intervention and Referral Services (I&RS) is a primary way in which we support teachers and student needs in the general education environment. I&RS is not intended to replace traditional methods or resources for helping students to function effectively in school. Its primary focus is to align students' needs with available resources in the general education environment.

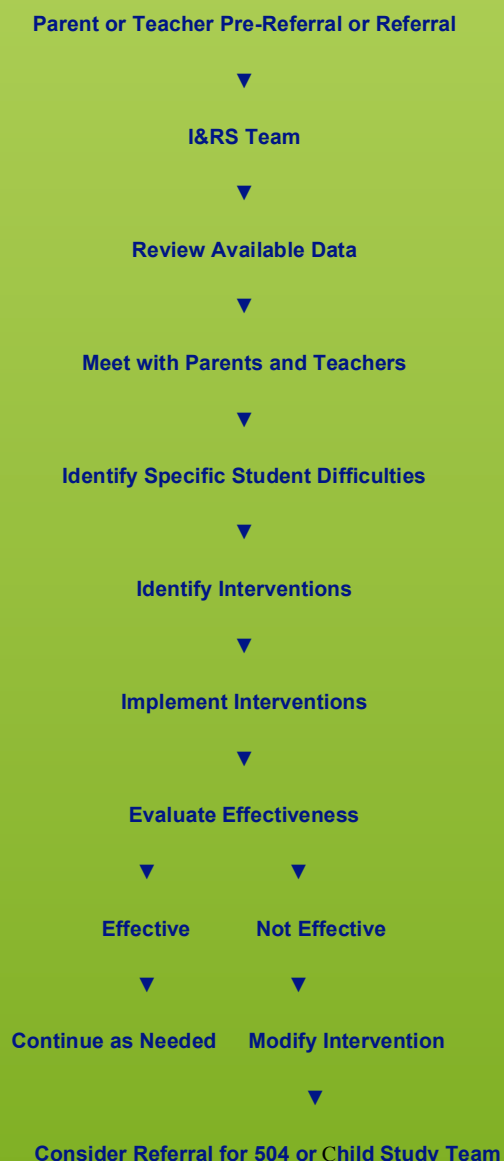
Who May Be Referred:

A child may be referred to I&RS if he/ she is experiencing academic, emotional, and/or behavioral difficulties.

Please note that interventions in the general education setting shall be provided to students exhibiting academic difficulties and shall be utilized, as appropriate, prior to referring a student for an evaluation of eligibility for special education and related services [N.J.A.C. 6A-14-3.3(b)]. A direct referral to the child study team may be made when it can be documented that the nature of the student's educational problem is such that evaluation to determine eligibility for special education services is warranted without delay [N.J.A.C. 6A-14-3.3(b)].

The parent may make a written request for an evaluation to determine eligibility for services under this chapter. Such a request shall be considered a referral and shall be forwarded without delay to the child study team for consideration. [N.J.A.C. 6A-14- 3.3(d)1]. The team may also determine that an evaluation is not warranted and, if so, determine other appropriate actions. [N.J.A.C. 6A-14-3.3(e)].

I&RS: How it Works:



The I&RS Process:

The Intervention and Referral Services process is a collaborative effort between school personnel and families targeting identified needs for students who are making minimal academic and/or emotional progress in the regular education setting.

Using a team approach, we carefully consider the needs of students who are identified at risk for learning, behavior, and/or health problems. The team evaluates relevant data in order to determine specific barriers to student performance. Once these barriers have been identified, individualized interventions are created, implemented, and documented. An intervention plan may include activities such as classroom accommodations, occupational therapy, and guidance services among others.

The I&RS process is ongoing and continues to monitor student progress within the academic setting. If the I&RS process exhausts all of the available school based regular education interventions with minimal success over an extended period of time, other options may be explored. In most cases, however, a successful intervention plan created and shaped over a period of time proves to be a powerful tool for the student at risk.