## FRANKLIN TOWNSHIP PUBLIC SCHOOLS

## **GRADE 1 Report Card**

STANDARDS BASED REPORT CARD: The purpose of this report card is to provide parents and students with information about each student's level of performance and growth in meeting academic and social/emotional standards. This report card is designed to provide a "snapshot" of grade-level standards and communicate an individual student's progress toward independently meeting those expectations.

Student: Student ID:

School:

Teacher:

School Year: Marking Period:

Date:

GRADE LEVEL PROFICIENCY ➤ For Rubric go to - https://www.franklinboe.org/Domain/3739				
<b>4</b> N	Meeting end-of-year grade-level standards and may be ready to work at greater depth			
<b>3</b> F	Progress toward meeting end of year grade-level standards			
<b>2</b> E	Basic progress toward meeting end of year grade-level standards			
1 I	Limited progress toward meeting end of year grade-level standards			
X	Not assessed at this time			

ATTENDANCE	MP1	MP2	MP3
Days Present			
Days Absent			
Days Tardy			

❖ LANGUAGE ARTS - LITERACY	MP1	MP2	MP3
Foundational Reading and Fluency			
Reading Comprehension: Analysis of			
key ideas and details			
Reading Comprehension: Craft and			
Structure			
Reading Comprehension: Integration			
of Knowledge and Ideas			
Vocabulary			
Comments:			

<b>❖ MATHEMATICS INDICATORS</b>	MP1	MP2	MP3
Addition and Subtraction within 10			
Addition and Subtraction within 20			
Place value			
Adding & Subtracting			
Measurement, Time, Shape			
Comments:			

❖ SOCIAL/EMOTIONAL LEARNING	MP1	MP2	MP3
Regulates own emotions and behaviors			
Establishes and sustains			
positive relationships			
Participates cooperatively and			
constructively in group situations			
WORK HABITS INDICATORS	MP1	MP2	MP3
Work Habits			

- Listens attentively and follows directions
- Is prepared for class
- Shows independence in task and routines
- Completes tasks in a timely manner
- Participates in discussions

Comments:

❖ LANGUAGE ARTS -WRITING	MP1	MP2	MP3
Writing Expression			
Writing Conventions			
Comments:			

❖ SPECIAL SUBJECTS	MP1	MP2	MP3
ART			
Comments:			
	1	1	
MUSIC			
Comments:			
PHYSICAL EDUCATION & HEALTH			
Comments:			
DANCE			
Comments:			

❖ SCIENCE INDICATORS	MP1	MP2	MP3
Science Content			
Comments:			

<b>❖ SOCIAL STUDIES INDICATORS</b>	MP1	MP2	MP3
Social Studies Content			
Comments:			

\* ENGLISH AS A SECOND LANGUAGE
English Proficiency Standards MP1 MP2 MP3
Social and Instructional Language
Language of Language Arts
Language of Math
Language of Science
Language of Social Studies
Domains MP1 MP2 MP3
Listening
Speaking
Reading
Writing

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