



# FRANKLIN TOWNSHIP PUBLIC SCHOOLS

# GRADE 2 Report Card

**STANDARDS BASED REPORT CARD:** The purpose of this report card is to provide parents and students with information about each student's level of performance and growth in meeting academic and social/emotional standards. This report card is designed to provide a "snapshot" of grade-level standards and communicate an individual student's progress toward independently meeting those expectations.

**Student:**

**Student ID:**

**School:**

**Teacher:**

**School Year:**

**Marking Period:**

**Date:**

GRADE LEVEL PROFICIENCY ➤ For Rubric go to - <a href="https://www.franklinboe.org/Domain/3739">https://www.franklinboe.org/Domain/3739</a>	
<b>4</b>	Meeting end-of-year grade-level standards and may be ready to work at greater depth
<b>3</b>	Progress toward meeting end of year grade-level standards
<b>2</b>	Basic progress toward meeting end of year grade-level standards
<b>1</b>	Limited progress toward meeting end of year grade-level standards
<b>X</b>	Not assessed at this time

ATTENDANCE	MP1	MP2	MP3
Days Present			
Days Absent			
Days Tardy			

❖ LANGUAGE ARTS - LITERACY	MP1	MP2	MP3
Foundational Reading and Fluency			
Reading Comprehension: Analysis of key ideas and details			
Reading Comprehension: Craft and Structure			
Reading Comprehension: Integration of Knowledge and Ideas			
Vocabulary			

**Comments:**

❖ LANGUAGE ARTS - WRITING	MP1	MP2	MP3
Writing Expression			
Writing Conventions			

**Comments:**

❖ MATHEMATICS INDICATORS	MP1	MP2	MP3
Addition and Subtraction within 20			
Addition and Subtraction within 100			
Place Value and Comparing Numbers to 1,000			
Addition & Subtraction within 1,000			
Measurement			
Shapes and Data			

**Comments:**

❖ SCIENCE INDICATORS	MP1	MP2	MP3
Science Content			

**Comments:**

❖ SOCIAL STUDIES	MP1	MP2	MP3
Social Studies Content			
Social Studies Skills			

**Comments:**

❖ WORLD LANGUAGE	MP1	MP2	MP3
Intercultural Communication			
Linguistic Exploration			

**Comments:**

❖ SOCIAL/EMOTIONAL LEARNING	MP1	MP2	MP3
Regulates own emotions and behaviors			
Establishes and sustains positive relationships			
Participates cooperatively and constructively in group situations			

❖ WORK HABITS INDICATORS	MP1	MP2	MP3
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**Work Habits**

Listens attentively and follows directions			
Is prepared for class			
Shows independence in task and routines			
Completes tasks in a timely manner			
Participates in discussions			

**Comments:**

❖ SPECIAL SUBJECTS	MP1	MP2	MP3
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**ART**

**Comments:**

**MUSIC**

**Comments:**

**PHYSICAL EDUCATION & HEALTH**

**Comments:**

**DANCE**

**Comments:**

❖ ENGLISH AS A SECOND LANGUAGE	Comments:		
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English Proficiency Standards	MP1	MP2	MP3
Social and Instructional Language			
Language of Language Arts			
Language of Math			
Language of Science			
Language of Social Studies			
Domains	MP1	MP2	MP3
Listening			
Speaking			
Reading			
Writing			