



**STANDARDS BASED REPORT CARD:** The purpose of this report card is to provide parents and students with information about each student's level of performance and growth in meeting academic and social/emotional standards. This report card is designed to provide a "snapshot" of grade-level standards and communicate an individual student's progress toward independently meeting those expectations.

Student:

Student ID:

School:

Teacher:

School Year:

Marking Period:

Date:

GRADE LEVEL PROFICIENCY ➤ For Rubric go to - <a href="https://www.franklinboe.org/Domain/3739">https://www.franklinboe.org/Domain/3739</a>	
<b>4</b>	Meeting end-of-year grade-level standards and may be ready to work at greater depth
<b>3</b>	Progress toward meeting end of year grade-level standards
<b>2</b>	Basic progress toward meeting end of year grade-level standards
<b>1</b>	Limited progress toward meeting end of year grade-level standards
<b>X</b>	Not assessed at this time

ATTENDANCE	MP1	MP2	MP3
Days Present			
Days Absent			
Days Tardy			

❖ LANGUAGE ARTS - LITERACY	MP1	MP2	MP3
Foundational Reading and Fluency			
Reading Comprehension: Analysis of key ideas and details			
Reading Comprehension: Craft and Structure			
Reading Comprehension: Integration of Knowledge and Ideas			
Vocabulary			

Comments:

❖ MATHEMATICS INDICATORS	MP1	MP2	MP3
Place Value and Operations with Whole Numbers			
Multiplication and Division			
Fraction Concepts and Operations			
Decimal Concepts, Time & Money			
Measurement and Shapes			

Comments:

❖ SOCIAL/EMOTIONAL LEARNING	MP1	MP2	MP3
Regulates own emotions and behaviors			
Establishes and sustains positive relationships			
Participates cooperatively and constructively in group situations			

❖ WORK HABITS INDICATORS	MP1	MP2	MP3
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Work Habits

- Listens attentively and follows directions
- Is prepared for class
- Shows independence in task and routines
- Completes tasks in a timely manner
- Participates in discussions

Comments:

❖ LANGUAGE ARTS - WRITING	MP1	MP2	MP3
Writing Expression			
Writing Conventions			

Comments:

❖ SPECIAL SUBJECTS	MP1	MP2	MP3
ART			

Comments:

MUSIC	MP1	MP2	MP3

Comments:

PHYSICAL EDUCATION & HEALTH	MP1	MP2	MP3

Comments:

DANCE	MP1	MP2	MP3

Comments:

INSTRUMENTAL MUSIC	MP1	MP2	MP3

Comments:

❖ SCIENCE	MP1	MP2	MP3
Science Content			

Comments:

❖ SOCIAL STUDIES	MP1	MP2	MP3
Social Studies Content			
Social Studies Skills			

Comments:

❖ WORLD LANGUAGE	MP1	MP2	MP3
Interpretive Mode			
Interpersonal Mode			
Presentational Mode			

Comments:

❖ ENGLISH AS A SECOND LANGUAGE	MP1	MP2	MP3
English Proficiency Standards			
Social and Instructional Language			
Language of Language Arts			
Language of Math			
Language of Science			
Language of Social Studies			
<b>Domains</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Listening			
Speaking			
Reading			
Writing			

Comments:

❖ DIGITAL CITIZENSHIP	MP1	MP2	MP3
Digital Citizenship, Library & Coding			

Comments: