

Writing

FRANKLIN TOWNSHIP PUBLIC SCHOOLS

GRADE 5 Report Card

STANDARDS BASED REPORT CARD: The purpose of this report card is to provide parents and students with information about each student's level of performance and growth in meeting academic and social/emotional standards. This report card is designed to provide a "snapshot" of grade-level standards and communicate an individual student's progress toward independently meeting those expectations.

Student:

Student ID: School:

School Year:

Marking Period:

'eacher:	Date

								1 each	ier:			Date:			
GRADI	E LEVEL PROFICIENCY	<i>Y</i>	> <u>For</u>	Rubr	ic go to	- https://www.franklinboe.org/Do	omain,	<u>/3739</u>]		ATTENDANCE	MP1	MP2	N	/IP3
4	Meeting end-of-year g	rade-	level s	standa	ards and	d may be ready to work at greater d	epth				Days Present				
3											Days Present				
2	Basic progress toward	l mee	ting e	nd of	year gra	ade-level standards					Days Absent				
1	Limited progress towa	ard m	eeting	g end	of year	grade-level standards									
Х	Not assessed at this ti	me				-					Days Tardy				
	UAGE ARTS - LITERACY	7	MP1	MP2	MP3	* MATHEMATICS INDICATORS	MP1	MP2	MP3	*	SOCIAL/EMOTIONAL LEA	ARNING	MP1	MP2	MP3
Foundational Reading and Fluency					Volume Multiplication & Division				_	egulates own emotions and behaviors					
Reading Comprehension: Analysis of					Decimal Place Value					tablishes and sustains					
key ideas and details					Operations with Fractions Part 1 and				•	ositive relationships	- d				
Reading Comprehension: Craft and					Decimals					articipates cooperatively ar onstructively in group situa					
Structure Reading Comprehension: Integration					Operations with Fractions Part 2					WORK HABITS INDICAT		MP1	MP2	MP3	
	edge and Ideas					Algebraic Thinking				W	ork Habits				
Vocabula	ry					Measurement, Data & Geometry				•	Listens attentively and fo	llows			
Commen	ts:					Comments:					directions				
										•	Is prepared for class				
										•	Shows independence in t	ask and			
											routines				
										-	Completes tasks in a time	· · · · · · · · · · · · · · · · · · ·			
											Participates in discussion	S			
										Co	omments:				
						❖ SPECIAL SUBJECTS ART	MP1	MP2	MP3						
						Comments:									
❖ LANG	UAGE ARTS -WRITING		MP1	MP2	MP3					_	SCIENCE		MP1	MP2	MP3
	xpression					MUSIC	1				ience Content omments:				
Writing (Conventions					Comments:									
Commen	ts:					Comments									
							1	1							
						PHYSICAL EDUCATION & HEALTH Comments:				*	SOCIAL STUDIES		MP1	MP2	MP3
						Comments.				_	ocial Studies Content				
											ocial Studies Skills				
						DANCE Comments:				C	omments:				
						Comments:									
						INSTRUMENTAL MUSIC									
						Comments:				_	WORLD LANGUAGE		MP1	MP2	MP3
										_	terpretive Mode terpersonal Mode				
❖ FNCI	LISH AS A SECOND LAN	CHAC	F		Comme	onts.				_	esentational Mode				
	Proficiency Standards		MP2	MP3	Comme	77007					omments:				
Social and	d Instructional Language														
Language	of Language Arts														
Language	of Math														
Language	of Science									L					
Language	of Social Studies										DIGITAL CITIZENSHIP		MP1	MP2	MP3
Domains		MP1	MP2	MP3							gital Citizenship, Library &	Coding			
Listening										Co	omments:				
Speaking Reading															
reading		1	1							11					