



FRANKLIN TOWNSHIP PUBLIC SCHOOLS

KINDERGARTEN Report Card

STANDARDS BASED REPORT CARD: The purpose of this report card is to provide parents and students with information about each student's level of performance and growth in meeting academic and social/emotional standards. This report card is designed to provide a "snapshot" of grade-level standards and communicate an individual student's progress toward independently meeting those expectations.

Student:

Student ID:

School:

Teacher:

School Year:

Marking Period:

Date:

GRADE LEVEL PROFICIENCY ➤ For Rubric go to - https://www.franklinboe.org/Domain/3739	
4	Meeting end-of-year grade-level standards and may be ready to work at greater depth
3	Progress toward meeting end of year grade-level standards
2	Basic progress toward meeting end of year grade-level standards
1	Limited progress toward meeting end of year grade-level standards
X	Not assessed at this time

ATTENDANCE	MP1	MP2	MP3
Days Present			
Days Absent			
Days Tardy			

❖ LANGUAGE ARTS - LITERACY	MP1	MP2	MP3
Demonstrates phonological awareness			
Notifies and discriminates rhyme			
Notifies and discriminates alliteration			
Notifies and discriminates smaller and smaller units of sound			
Demonstrates knowledge of the alphabet			
Identifies and names letters			
Uses letter-sound knowledge			
Demonstrates knowledge of print and its uses			
Uses and appreciates books			
Uses print concepts			
Comprehends and responds to books and other texts			
Interacts during read-alouds and book conversations			
Uses emergent reading skills			
Retells stories			
❖ LANGUAGE ARTS - WRITING	MP1	MP2	MP3
Demonstrates emergent writing skills			
Writes name			
Writes to convey meaning			
Comments:			

❖ MATHEMATICS INDICATORS	MP1	MP2	MP3
Counting			
Number Concepts and Operations			
Understand Shapes			
Concepts of Measurement			
Comments:			

❖ SOCIAL/EMOTIONAL LEARNING	MP1	MP2	MP3
Regulates own emotions and behaviors			
Manages feelings			
Follows limits and expectations			
Takes care of own needs appropriately			
Establishes and sustains positive relationships			
Forms relationships with adults			
Responds to emotional cues			
Interacts with peers			
Makes friends			
Participates cooperatively and constructively in group situations			
Balances needs and rights of self and others			
Solves social problems			
❖ WORK HABITS INDICATORS	MP1	MP2	MP3
Work Habits			
Listens attentively and follows directions			
Is prepared for class			
Shows independence in tasks & routines			
Completes tasks in a timely manner			
Participates in discussions			
Comments:			

❖ ENGLISH AS A SECOND LANGUAGE	Comments:		
English Proficiency Standards	MP1	MP2	MP3
Social and Instructional Language			
Language of Language Arts			
Language of Math			
Language of Science			
Language of Social Studies			
Domains	MP1	MP2	MP3
Listening			
Speaking			
Reading			
Writing			