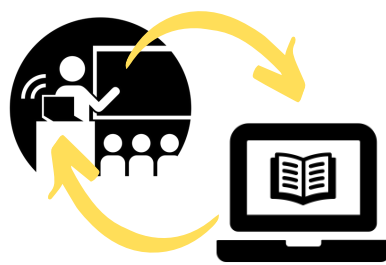


HYBRID, FULLY-REMOTE PIVOT Instructional Program Models 2020-2021



*Connecting students to their teachers,
the curriculum, and each other.*

**HIGH-QUALITY
TEACHING & LEARNING**
whether Hybrid or Fully Remote



Synchronous Learning for All Students

- Students have had access to synchronous instruction from the outset of school this year, and this has allowed us to develop a foundation for synchronous hybrid and fully remote instruction.
- Even so, teachers will need to learn how best to incorporate students, who are physically in the classroom space, into the lesson while simultaneously instructing students virtually at home.
- While this will not be easy at first, our teachers will develop best practices and work with school administration to improve the learning context for students with each passing week.

PRE-K LEVEL

- Learning and communication using **ReadyRosie** learning management software.
- Synchronous **Morning Meeting** with **all learners**: This includes Fully-Remote Program Option (FRPO), Remote Hybrid, and In-Person Hybrid learners.
- Synchronous **Math/Literacy Activity** with **all learners**.
- Synchronous **Afternoon Meeting** (Social/Emotional) with **all learners**.

ELEMENTARY LEVEL, K-5

- Learning and communication using **Seesaw** learning management software.
- Synchronous **Morning Meeting** with **all learners**.
- Synchronous **Math Activity** with **all learners**.
- Synchronous **Reading or Writing Activity** with **all learners**.
- Synchronous **Science, Social Studies, Enrichment and Elective Activities** with all learners.
- **Coaches, AIS Teachers**, and other staff members will assist as needed for students who are learning from home.

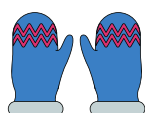
SECONDARY LEVELS, 6-8 & 9-12

- Learning and communication using **Google Classroom** and **G-Suite** tools.
- **Double-block lessons** will include a daily synchronous activity for **all learners**.
- **Single-block electives** will be synchronous on alternate days to begin the year.
- **Coaches, AIS Teachers, Deans** and other staff members will assist as needed for students who are learning from home.

A Continuum of Skill Development for Fully Synchronous Teaching/Learning



Teachers acquire technology skills and develop best practices for delivering instruction in hybrid formats.



Teachers begin to master technology skills and best practices for delivering instruction in hybrid formats.



Early Hybrid / FRPO Skill Levels

- Teachers receive ongoing professional development to develop instructional technology skills.
- Teachers deliver as much synchronous activity as possible in the early days/weeks of this context.

Advanced Hybrid / FRPO Skill Levels

- Teachers use their instructional technology skills to integrate more synchronous learning over time.
- Because teachers began the year in a fully-remote context for all learners, they are in a good position to develop advanced hybrid strategies.

Please visit the following link to view/hear a screencast that further explains this infographic:
<https://www.franklinboe.org/domain/2870>

Franklin Township Public Schools



1755 Amwell Road
Somerset, NJ 08873

732-873-2400