

The Keys to Balanced Literacy – Assessment and Conferring

Sampson G. Smith - June 29th 2010

Presented by: AUSSIE Literacy Consultants Ms. Anne Grayson, Ms. Julie LeGuen and Mr. Chris Lowrey in collaboration with Aussie manager Alice Stabiner

	Focus	Activity	Notes
8:00 – 8:15	Icebreaker ‘ Guided Reading Millionaire’ (Separate powerpoint) (Slides 1,2)	Participants write down their answers	Have fun with this activity, lead into a brief revision of what Guided Reading is.
8:15 – 8:35	Assessments - How many and which are most valuable in helping to plan future lessons? (Slide 3)	Activity : <ul style="list-style-type: none">• List all the assessments you are required to do.• Now list the ones which are most valuable	Attempt to get teachers to prioritize the assessments they need to make
8:35 – 9:15	Running Records: <ul style="list-style-type: none">• how should they be used?• time management• How to use miscue analysis (Slides 4-14)	Activity: <ol style="list-style-type: none">1. Taking a running record (packet)2. Analyzing a Running record (packet)3. Prompts to support the use of strategies (packet) <ul style="list-style-type: none">• Groups of three read then exchange information	Work through example in packet ‘Wibble Wobble albatross’ -Rory

9:15 – 9:35	Running Records: <ul style="list-style-type: none"> • strategies on using the information in running records and managing the class. • (Slides15-29) 	Activity: <ul style="list-style-type: none"> • Look at miscue analysis forms • Hazel / Rory / Edwin • What mini lessons would you plan from this? 	Classroom management solutions to be looked at more in depth after conferencing component
9:35 – 9:55	Rubrics! Rubrics – What are they? Student Friendly checklists (Slide 30-31)	Activity: <ul style="list-style-type: none"> • Look at the birthday party rubric example in your packet • In groups of four create your own fun rubric (last page in packet) 	Discuss with participants the importance of having students involved in rubric creation or at the very least, being made fully aware of the criteria. Discuss student friendly checklist and how it should be directly adapted from the rubric for students to be fully cogniscent of expectations.
9:55 – 10:10	Rubrics Aussie assessment database (Slide 32)	Activity: <ul style="list-style-type: none"> • Discuss the rubrics form packet and how they work • Questions • Student friendly checklist/s 	Comprehension rubric Writing rubric Student friendly checklist which correlate to the rubric.
10:10 - 10:15	Using anchor / mentor texts (Slide 33)	What are our mentor/anchor texts? <ul style="list-style-type: none"> • Discuss then... • Allow participants to list favorite read alouds that could be used to accentuate the demonstration/mini lesson 	Share some of our own personal favorites and why we would sue them, for what strategies etc

		<ul style="list-style-type: none"> • Share/discuss 	
10:15 – 10:30	COFFEE BREAK		
10:30 – 10:45	<p>Why Confer? The Keys to differentiation. (Slide 34)</p>	<p>What do we already know about conferring? What questions do you have?</p> <p>Activity:</p> <ul style="list-style-type: none"> • In pairs write down what you know about conferring • Share with another pair • Report out to group 	<p>What We Know/Questions We Have Discuss different types of conferences:</p> <ul style="list-style-type: none"> • Fishbowl • Group • Individual • Peer • Spot conferences
10:45 – 11:00	<p>Appreciating the Student in conferences (Slide 35)</p>	<p>Fletcher/Portalupi DVD</p> <ul style="list-style-type: none"> • Watch excerpt from Fletcher video • Discuss 	<p>Emphasize the need to:</p> <ul style="list-style-type: none"> • Appreciate the reader/writer • Conferencing is a conversation <i>not</i> a third degree grilling • Don't be concerned if you feel you can't note all valuable information! • Just start and you will get better!
11:00 – 11:30	<p>Conferencing in Action</p> <ul style="list-style-type: none"> ▪ Individual ▪ Group ▪ Peer Conferencing <p>(Slide 36)</p>	<p>Watch DVD – Graves'</p> <ul style="list-style-type: none"> • Dexter's Conferences • Sue Ann's Fishbowl <p>Video Reflection Sheets in packet</p>	<p>Discuss observations made by participants and add our reflections</p>

11:30 – 11:45	Classroom Management plan for when we are conferencing or taking running records (Slide 37)	What are the other kids doing? <ul style="list-style-type: none"> • Literacy Centers • Show Aussie 360 degree view of classroom set up and highlight ‘hot spots’ 	Discuss classroom organization model from slides with emphasis on clear classroom library, meeting area and interactive word wall (all usually non-negotiables)
11:45 – 12:00	COFFEE BREAK		
12:00 – 12:30	Keeping Track Of It All The Conference Folders (Slide 38)	Chris’ conference folder used as an example of what a folder can look like. An example of an organizational tool for conferring. Discuss other possibilities (e.g., binders, mailing labels, clipboards, etc.) Work through folder discussing options for setting it up. Participants set up own folders? Show example	Work Through sections <ol style="list-style-type: none"> 1. Instruction 2. The two components of a good conference 3. Possible Questions to Ask Students 4. Writing Conferences with my class 5. Individual Assessment sheets 6. Sample Comments to write down Folders should be taken back to schools and worked through with coaches, consultants and in grade level meetings.
12:30 – 12:45	Reflection on learning (Slide 39)	Activity: •List five adaption’s you are going to make to your classroom assessment following this professional development!	

12:50 – 1:00

(Slide 40)

Summary/Questions/Evaluation