Student Friendly Checklist
Persuasive Writing for Grade 3

- My introduction hooks the reader and shows I am clear about the point of view I want to argue.

- I write with an active voice and show how I feel about the issue through my writing.

- I provide details, reasons, and examples to support my point of view.

- I use transition words and phrases such as: first, next, for example, in fact, after that, however, finally.

- I use words that persuade or convince the reader to think or act in a certain way.

- My writing is clearly organized with an introduction, middle with supporting details, and a conclusion.

- My writing persuades the audience to accept and/or consider my point of view.

- I end with a strong conclusion that supports my argument and is convincing to my readers.

- I have read through my writing to see if it is what I wanted to say about the issue.
Student Friendly Checklist
Persuasive Writing for Grade 4

• My introduction hooks the reader and shows I am clear about the point of view I want to argue.

• I take and maintain a position or argument on one central issue throughout my piece.

• I write with an active voice and show how I feel about the issue through my writing.

• I provide details, reasons, and examples to support my point of view.

• I use strong verbs and choose other words that persuade or convince the reader to think or act in a certain way.

• I use transition words and phrases such as: first, next, for example, in fact, after that, however, therefore, additionally, furthermore, in summary.

• My writing is clearly organized with an introduction, middle with supporting details, and a conclusion.

• My writing persuades the audience to accept and/or consider my point of view.

• I end with a strong conclusion that supports my argument and is convincing to my readers.

• I have read through my writing to see if it is what I wanted to say about the issue.
Student Friendly Checklist
Persuasive Writing for Grade 5

- My introduction hooks the reader and shows I am clear about the point of view I want to argue.

- I take and maintain a position or argument on one central issue throughout my piece.

- I write with an active voice and show how I feel about the issue through my writing.

- I provide details, reasons, and examples to support my point of view.

- I use strong verbs and choose other words that persuade or convince the reader to think or act in a certain way.

- I use transition words and phrases such as: first, next, for example, in fact, after that, however, therefore, additionally, furthermore, in conclusion.

- My writing is clearly organized with an introduction, middle with supporting details, and a conclusion.

- My writing persuades the audience to accept and/or consider my point of view.

- I provide a counter argument anticipating the opposing point of view.

- I end with a strong conclusion that supports my argument and is convincing to my readers.

- I have read through my writing to see if it is what I wanted to say about the issue.