

# Student Friendly Checklist

## Persuasive Writing for Grade 3

- My introduction hooks the reader and shows I am clear about the point of view I want to argue.
- I write with an active voice and show how I feel about the issue through my writing.
- I provide details, reasons, and examples to support my point of view.
- I use transition words and phrases such as: first, next, for example, in fact, after that, however, finally.
- I use words that persuade or convince the reader to think or act in a certain way.
- My writing is clearly organized with an introduction, middle with supporting details, and a conclusion.
- My writing persuades the audience to accept and/or consider my point of view.
- I end with a strong conclusion that supports my argument and is convincing to my readers.
- I have read through my writing to see if it is what I wanted to say about the issue.

# Student Friendly Checklist

## Persuasive Writing for Grade 4

- My introduction hooks the reader and shows I am clear about the point of view I want to argue.
- I take and maintain a position or argument on one central issue throughout my piece.
- I write with an active voice and show how I feel about the issue through my writing.
- I provide details, reasons, and examples to support my point of view.
- I use strong verbs and choose other words that persuade or convince the reader to think or act in a certain way.
- I use transition words and phrases such as: first, next, for example, in fact, after that, however, therefore, additionally, furthermore, in summary.
- My writing is clearly organized with an introduction, middle with supporting details, and a conclusion.
- My writing persuades the audience to accept and/or consider my point of view.
- I end with a strong conclusion that supports my argument and is convincing to my readers.
- I have read through my writing to see if it is what I wanted to say about the issue.

# Student Friendly Checklist

## Persuasive Writing for Grade 5

- My introduction hooks the reader and shows I am clear about the point of view I want to argue.
- I take and maintain a position or argument on one central issue throughout my piece.
- I write with an active voice and show how I feel about the issue through my writing.
- I provide details, reasons, and examples to support my point of view.
- I use strong verbs and choose other words that persuade or convince the reader to think or act in a certain way.
- I use transition words and phrases such as: first, next, for example, in fact, after that, however, therefore, additionally, furthermore, in conclusion.
- My writing is clearly organized with an introduction, middle with supporting details, and a conclusion.
- My writing persuades the audience to accept and/or consider my point of view.
- I provide a counter argument anticipating the opposing point of view.
- I end with a strong conclusion that supports my argument and is convincing to my readers.
- I have read through my writing to see if it is what I wanted to say about the issue.