

FRANKLIN MIDDLE SCHOOL

2011-2012 PROGRAM OF STUDIES



**415 Francis Street
Somerset, NJ 08873**

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School Principal, Vice-Principals

Roberta V. Mitchell
Principal
Nikkii A. Tatum
8th Grade Assistant Principal
Michael Rich
7th Grade Assistant Principal

Counselors
Precious Acolatse
Janet Barbin
Aaron B. Kleinman

Subject Area Directors & Supervisors

Carolyn Armstrong
Supervisor, Secondary Language Arts Literacy/BSIP (6-12)/Title 1 Coordinator
Nubeja Allen
Supervisor, Mathematics 6-12

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Science Supervisor (7-12)
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Franklin Township Public Schools
FRANKLIN MIDDLE SCHOOL

415 Francis Street
Somerset, New Jersey 08873

Phone: 732-249-6410
Fax: 732-246-0770

Roberta V. Mitchell
Principal
Nikkii Tatum
8th Grade Vice Principal
Michael Rich
7th Grade Vice Principal

March 2011

Dear Parent/Guardian:

Welcome to Franklin Middle School. I am excited to meet our new seventh grade students and look forward to continuing to work with our students returning for the 2011-2012 school year. Middle School is the bridge between elementary and high school. We broaden and expand the knowledge and skills from elementary school and lay the foundation of academic coursework and social activities necessary for success as students advance their Middle School years.

At Franklin Middle School, we offer extended periods for Language Arts and Mathematics Instruction. This format allows for students to be engaged for a longer time to maximize their learning experience and have ample opportunities to conference with their teacher in order to individualize instruction.

This booklet is designed as one source of information pertaining to the course offerings at the Middle School level. The Guidance Department is dedicated to helping individual students and parents with educational and personal planning and/or problems. Franklin Middle School is fortunate to have an experienced team of Guidance Counselors, consisting of Janet Barbin, Precious Acolatse and Aaron Kleinman. We encourage all students and parents to reach out to our counselors with any questions or concerns by calling 732-249-6410 Ext. 320 or 321.

Thank you for your participation in our scheduling process. We are looking forward to an exciting year.

Sincerely,

Roberta V. Mitchell
Principal

District Mission Statement

MISSION STATEMENT OF THE FRANKLIN TOWNSHIP PUBLIC SCHOOLS

The Mission of the Franklin Township Public Schools is to provide excellent educational opportunities that meet or exceed New Jersey Core Curriculum Content Standards for every student; maintain an environment that engenders an appreciation of the value of every student; develop every student to his/her highest potential; and instill the attitudes, skills, and knowledge necessary to become independent, contributing members of a democratic, multi-cultural society.

Guidance Services

The Guidance Department is available to offer support to students and parents regarding scheduling, planning to help assure academic success and preparation for future career goals. Counselors are also here to help students with personal problems. The Department phone number is 732-249-6410, ext. 320 or 321.

School Structure

In our school there are five, 40-minute periods plus, two 80-minute periods. Students are assigned to the core required courses based on requirements and achievement levels (including report card grades, NJ ASK standardized test scores and prior teacher recommendation): Literature, Language and Composition (80 minutes); Mathematics (80 minutes); Science (40 minutes); Social Studies (40 minutes), Physical Education/Health (40 minutes) and a Foreign Language (40 minutes). There is also 25-minute lunch for students every day. Students travel from class to class, with a four minute passing time.

To maximize instructional opportunities Franklin Middle School is built around a content area configuration. The hallways are designated to Language Arts, Mathematics, Social Studies, Science, World Language and Physical Education. Teachers meet daily to plan lessons, to create long-term projects and to develop cross-curricular assignments with corresponding activities. Students enjoy additional elective courses that are year long for the Fine, Visual and Performing Arts or rotate every marking period for a more vocational program.

New Jersey Assessment of Skills & Knowledge/ NJ ASK Standardized Testing for 7th and 8th Grades

Students in the 7th and 8th grade take the standardized NJ ASK Test at the end of April to the beginning of May. In 2010, the New Jersey State Board of Education updated Core Curriculum Content Standards to describe what all students should know and be able to do upon completion of a New Jersey Public School Education. The Core Curriculum Content Standards delineate New Jersey's expectations for student learning. All New Jersey school districts are required to organize instruction and design curriculum so that all students achieve the new content standards.

Section A: 7th Grade

1. Required 7th Grade Courses

Health and Physical Education

These courses are randomly assigned. All students receive one marking period of Health and three marking periods of Physical Education yearly. Students are required to change clothes for all PE classes.

Health Education (one marking period required)

Health and Safety Education is required for all 7th grade students. This course satisfies state mandates for alcohol, drugs, and family life education (one marking period).

Fitness and Wellness (three marking periods required)

This course is designed to be an introduction to fitness for life. It will include physical education and health related activities in a sequential and logical manner. The course will be an integrated approach between wellness and fitness. The newest in technological equipment will be used to monitor and improve fitness. The impetus of the program is toward fitness and wellness as a lifelong endeavor.

Literature, Language and Composition

These courses are assigned based on student levels of achievement.

Literature, Language and Composition 7 and

Literature, Language and Composition 7 Honors

Building on the skills established in 6th grade, 7th grade students will increase proficiency in reading writing, speaking, listening and media literacy. Students will use strategies for effective communication for varied audiences and purposes. Students will develop the ability to critically read and respond to various genres of literature, enhance vocabulary and refine their composition skills as they engage in all stages of the writing process.

Honors placement is determined by multiple criteria: standardized test scores, report card grades, performance on a district writing sample, and teacher recommendation.

Mathematics

These courses are assigned based on student level of achievement.

Math 7:

This is a comprehensive course addressing all cluster areas of the NJCCCS, building on the foundation of knowledge and process learned in grade 6 mathematics. Reading, communicating and solving of problems simulating real life situations are emphasized throughout the course. The learning expectations include developing skills in carrying out various algorithms, developing and using mathematical properties and relationships, using mathematical representations (including algebraic expressions and equations), and analyzing data and making connections between algebraic and geometric concepts.

Math 7 Advanced:

This course is for students who excel in mathematics, have met defined criteria for advancement, and expect to pursue a math intensive program in college. This course addresses all the cluster areas of the NJCCCS for grade 7. In addition, students study the algebra expectations of the

NJCCCS in grade 8, in preparation for completing Algebra 1 in grade 8 along with other 8th grade concepts. Topics will include operating with algebraic expressions and positive and negative numbers, solving simple equations, using geometric formulas, analyzing data presented in various forms and applying understanding of linear functions using the coordinate plane and other representations.

Science

Life Science 7

This course is designed to introduce the student to the basic concepts, skills and attitudes involved in the Life Sciences. The areas of study which include an introduction to the life sciences, a survey of plant and animal kingdoms, an introduction to cellular biology and a study of man and the interrelationships with other life forms. This course will expose the student to scientific methodology, while completing appropriate laboratory and other hands-on activities. Emphasis will also be placed on an introduction to safety procedures in the science classroom and laboratory, an introduction to proper study skills and an initial exposure to collecting, analyzing and interpreting empirical data. Career awareness topics, as applied to the life sciences, will also be developed.

Social Studies

World History

The 7th grade curriculum, “*World History: The Early Years*” is a study of world civilizations from the beginning of time through the Renaissance. It incorporates history, religion, geography and governments through a cultural and historical perspective. Each unit’s lessons will incorporate ideas for differentiated instruction, integrating technology, student objectives, special reading strategies and map skills.

Foreign Language :

Courses offered in the World language Department at FMS are intended to prepare students for the coursework needed at the High School level in order to fulfill the World Language requirement for graduation.

French 1A

This year-long course serves as the introduction to foreign language in the study of French. Based on the State Standards which emphasize communication in a foreign language, the focus of the course is the ability to use the language in a contextualized setting. The approach used is immersion, where students listen to the language and are expected to use it on a daily basis. Listening, Speaking, Reading and Writing are all integrated into the learning of language. Students in either grade 7 or grade 8 may take this course.

Spanish 1A

This year-long course serves as the introduction to foreign language in the study of Spanish. Based on the State Standards which emphasize communication in a foreign language, the focus of the course is the ability to use the language in a contextualized setting. The approach used is immersion, where students listen to the language and are expected to use it on a daily basis. Listening, Speaking, Reading and Writing are all integrated into the learning of language. Students in either grade 7 or grade 8 may take this course.

Spanish for Native Speakers 1A

This course is intended for students who are native speakers of Spanish. The focus of this class will be language development through reading Spanish literature and authentic materials, such as newspapers,

magazines, and articles. Students will also develop their writing skills. This course is open to students in grades 7 or 8. ***This new course offering is pending Board Approval.***

Spanish Culture Exploration

Students in this course will develop an appreciation of the different cultures of Spanish speaking countries through project based learning and explorations. Emphasis will be placed on Spanish language development in contextualized settings. This course is open to students in both grade 7 and grade 8 by teacher recommendation only. ***This new course offering is pending Board Approval.***

2: 7th Grade Full-Year Exploratory Courses

Student may choose these courses as time permits based on interest. Some require audition and acceptance.

Advanced Dance 7

This is a performance ensemble that will give students who have prior dance experience an opportunity to continue training in a variety of dance styles. Techniques in Modern, Ballet, Jazz, and Multi-Cultural dance will be covered. Other dance styles such as Tap, Hip-Hop and Latin dance may be included. Students in Advanced Dance will be given experience in the process of creating original choreography. Performance in dance showcases, competitions, and festivals, including All County and State Teen Arts is a requirement of the course curriculum. Students enrolled in Advanced Dance will be eligible to audition for the extra-curricular Dance Troupe.

Music/Voice/Instrumental

Band 7

This is a course for students who have previous training in instrumental music. Students will be placed in a band class on the basis of their ability. Students will learn proper performance skills related to posture, tone production and sight reading and will develop a sense of teamwork. Students can expect to perform for various school functions, band festivals and evening concerts.

Chorus 7

This is a course for students in 7th grade who enjoy singing within a group situation. Students will work toward developing their singing voice to its fullest potential. Students will learn good tone production through warm-up exercises and vocalization to develop their voices. Students can expect to perform for various school functions and evening concerts.

Orchestra 7

This course is designed for students who have had some previous training in violin, viola, cello, or bass. Students will improve their playing skills, develop new skills, advance to more complex music, and learn to play as a member of a performing group. This course will also allow students to develop their appreciation and study of various composers and styles and to promote good social environment through the use of group playing and performance.

3. 7th Grade Quarterly Exploratory Courses

Depending on the available time the student may have, he or she may experience up to 8 of these assigned Exploratory Courses. This time is based on the student's choices from the Full-Year Exploratory Courses and his or her academic needs in the core subjects.

Art Exploration 7

This course is designed to introduce students to a variety of basic art concepts and techniques. The intent is to impart technical skills and to give each student an opportunity to investigate a variety of media. Emphasis will be placed on the elements of art and the principles of design. Studio experiences will be provided in the areas of drawing, painting, printmaking, sculpture, ceramics and design. Lessons will be drawn from four foundational art disciplines (art production, art history, art criticism and aesthetics) that build a body of cumulative knowledge, understandings, and skills in art that can be appropriately evaluated.

Computer Applications 7

Students enrolled in this course will extend word processing, graphics and multimedia concepts learned in grade three to six, and experience the first extensive course on spreadsheets as well as computer concepts and procedures. Emphasis is placed on computer awareness, usage and applications.

Musical Keyboarding: Full participation in this music fundamentals course is the gateway to personal musical expression and appreciation. This course enables students to learn music literacy and basic music theory. Students gain an entry-level understanding of beat, tempo, syncopation, melody and harmony through this course. Keyboarding lays a healthy foundation for learning sight reading and keyboard ensemble performance techniques as well.

Theater Arts 7

This course builds a basic foundation of theater skills. Students will study the theater, work on character development as well as improvisational and mime skills. They will explore theater and media technology and develop stagecraft skills. Emphasis is placed on student development in the four communication skills; listening, speaking, reading and writing.

Research, Society and Technology: This is a course for 7th grade students that will encompass research and technology skills in the preparation and development of a service learning project. Students will learn proper research techniques and utilize classroom technology to develop a solution to a problem plaguing society.

4. 7th Grade ESL/English as a Second Language/Bilingual Education

English as a Second Language classes are offered to English Language Learners at four different levels as defined by the ACCESS or WAPT scores. The focus of these classes is to develop the academic English necessary to become successful in an English-speaking classroom. This includes the Language of Math, the Language of Science, the Language of Language Arts and the Language of Social Studies. In addition, Social and Instructional Language is taught. The following courses are offered at Franklin Middle School:

- ESL 1:** An 80-minute (double block) class for students at Level 1: Entering
- ESL 2:** An 80-minute (double block) class for students at Level 2: Beginning.
- ESL 3:** A 40-minute class for students at Level 3: Developing.
- ESL 4:** A 40-minute class for students at Level 4: Expanding

Bilingual classes are offered to English Language Learners who are Spanish speakers. They are intended to provide content in Mathematics, as they follow the same curriculum as the courses offered in English. For students at English Proficiency Levels 1 & 2, the courses are offered as replacement courses. For students at Proficiency Level 3, the class is offered as an additional 40 minutes in order to support the Math class in English.

Bilingual Math Grade 7 A course intended to replace the mainstream Math class for grade 7 Spanish speaking students at Proficiency Levels 1 and 2.

Bilingual Math Grade 7 Level 3: A course intended to provide individualized support in addition to the grade level English Math class for grade 7 Spanish speaking students at Proficiency Level 3.

Bilingual Math Grade 8: A course intended to replace the mainstream Math class for grade 8 Spanish speaking students at Proficiency Levels 1 and 2.

Bilingual Math Grade 8 Level 3: A course intended to provide individualized support to the grade level English Math class for grade 8 Spanish speaking students at Proficiency Level 3.

FRANKLIN MIDDLE SCHOOL
7th GRADE SCHEDULING REQUEST SHEET FOR 2011-2012

Print Student's Name: _____

I. REQUIRED CORE ACADEMIC AND PHYSICAL EDUCATION COURSES

For your information, the following will be assigned based on each student's scores and recommendations from previous teachers.

All 7th graders are required to take the following core subjects all year, every day:

- Literature, Language and Composition – one 80-minute period; two levels, regular Academic and Advanced; placement based on the student's scores on the required NJ ASK standardized test, report card grades and/or teacher recommendation
- Mathematics 7 – one 80-minute period or Math 7 Advanced- one 80- minute period; placement based on the student's scores on the required NJ ASK standardized test, score on the Iowa Algebra Aptitude Test and/or teacher recommendation
- Science – one period; Life Science
- Social Studies – one period; World History, The Early Years
- Foreign Language – full year; choice of French or Spanish
- Physical Education/Health – one period – three marking periods of Physical Education and one marking period of Health

The following are based on student need:

- Bilingual Classes and English as a Second Language Classes
- Read 180: READ 180 is a comprehensive reading intervention program offered in both 7th and 8th grade for qualified students. Students are recommended to the program based on standardized test scores, reading proficiency level, teacher recommendation and child-study team recommendation. READ 180 is an 80minute intervention program that takes the place of the student's Language Arts class.
- Speech Services

One Period Every Day

The following courses may fill the remaining period each day. Students may take the Exploratory Courses offered OR the Fine, Visual and Performing Arts Selection:

Exploratory Courses – One period every day; students “rotated” through subjects quarterly.

Therefore, a student will experience 4 of the following topics:

- **Art Exploration** (including technical art skills, principles of design and exploration of a variety of media)
- **Computer Applications I** (including keyboarding, word processing and spread sheets)
- **Theater Arts** (including development of communication skills, improvisation and character development)
- **Musical Keyboarding** (including basic music theory, sight-reading and performance)
- **Research, Society & Technology**

(See reverse page)

OR

Fine, Visual, Performing Art Selection:

Please indicate up to 2 choices in order (write 1 for first choice, 2 for second choice)

- **Band:** one period every day, all year; _____
placement based on the student's interest and
prior teacher recommendation
- **Chorus:** one period every day, all year; _____
placement based on the student's interest
- **Orchestra:**
one period every day, all year; _____
placement based on the student's interest and
prior teacher recommendation
- **Contemporary Dance:**
one period every day, all year; placement based _____
on student's interest
- **Advanced Dance:**
one period, every day, all year; placement based _____
on audition and acceptance

**** Foreign Language:** All students will receive one period of Foreign Language
Instruction for a full year. **Please indicate your selection below:**

- *French 1A* _____
- *Spanish 1A* _____
- *Spanish 1A for Native Speakers* _____
- *Spanish Culture Exploration* _____ *(To be recommended by teacher or
guidance counselor only)*

Parent/Guardian Signature

Date

Student Signature

Date

***PLEASE RETURN THIS FORM TO YOUR 6th GRADE HOMEROOM TEACHER BY
APRIL 15, 2011**

**** S.G.S. HOMEROOM TEACHERS: PLEASE PLACE ALL FORMS IN ALPHABETICAL
ORDER BEFORE RETURNING THEM TO F.M.S. GUIDANCE DEPARTMENT
BY APRIL 29, 2011**

*****FOR MORE DETAILS, PLEASE SEE THE COMPLETE COURSE INFORMATION
BOOKLET ON THE FMS WEBPAGE**

Section B: 8th Grade

1. Required 8th Grade Courses

Health and Physical Education

These courses are randomly assigned. All students receive one marking period of Health and three marking periods of Physical Education yearly. Students are required to change their clothes for all PE classes daily.

Health Education 8 (one marking period)

Health and Safety Education is required for all 8th grade students. This course satisfies state mandates for alcohol, drugs, and family life education.

Fitness and Wellness (three marking periods)

This course is designed to be a further introduction to fitness for life. It will include physical education and health related activities in a sequential and logical manner. The course will be an integrated approach between wellness and fitness. The newest in technological equipment will be used to monitor and improve fitness. The impetus of the program is toward fitness and wellness as a lifelong endeavor.

Literature, Language and Composition

These courses are assigned based on student level of achievement.

Literature, Language and Composition 8 and

Literature, Language and Composition 8 Honors

With continued focus on increasing proficiency in reading, writing, speaking, listening and media literacy, eighth grade students will strive to master the thematic understanding of both fictional and non-fictional materials, as well as develop their vocabulary and ability to respond critically to literature. They will receive instruction in complex writing structures through the writing process in order to improve their writing in different genres and for varied audiences and purposes.

Honors placement is determined by multiple criteria: standardized test scores, report card grades, performance on a district writing sample, and teacher recommendation.

Mathematics

These courses are assigned based on student level of achievement.

Math 8: this is a comprehensive course addressing all cluster areas of the NJCCCS, building on the foundation of knowledge and process learned in grade 7 mathematics, preparing students for high school mathematics. Reading, communicating and solving of problems simulating real life situations are emphasized throughout the course. A key focus in grade 8 will be developing an understanding of linear relationships and representing them with equations, tables and graphs. Numerical concepts of proportion, percent and exponential growth will be developed. Geometric relationships and data analysis will also be studied.

Algebra 1: In this course students will study properties of the real number system and basic operations with rational numbers and expressions. Operations with polynomials will include factoring and solving quadratic equations. The study of linear equations will be extended to systems of equations. Skills of problem solving, analyzing, representation, and making connections will continue to be a focus. Integrated throughout the course are five cluster areas of the grad 8 NJCCCS.

Earth Science and Space Science

The 8th grade Earth Science and Space Science curriculum centers on the NJCCCS Science standards and specifically on NJ ASK 8 Science test specifications. Students will study introductory Earth Science and Space Science, covering fundamental concepts such as Minerals, Rocks and Fossils, Plate Tectonics, Earthquakes and Volcanoes, Weathering and Erosion, Weather and Climate, Space, Solar Systems, Galaxies and the Universe.

Hands-on laboratory activities will constitute a portion of the learning experience. Appropriate use of metric measuring devices and mathematical manipulations are also major curriculum components. The course encourages independent thinking in laboratory and classroom activities in preparation for upper level science courses.

Foreign Languages

Courses offered in the World language Department at FMS are intended to prepare students for the coursework needed at the High School level in order to fulfill the World Language requirement for graduation.

French 1B

This course is a continuation of the program started in French 1A. Students will build upon the communication skills introduced already, while increasing the scope of their vocabulary, both active and passive. Emphasis is placed on expanding the students' use of the language through more in-depth exploration of language structures, basic composition, elementary readings and more spontaneous conversations. This course is open to students in grades 7 or 8 and is dependant on teacher recommendations or students interviews.

Spanish 1B

This course is a continuation of the program started in Spanish 1A. Students will build upon the communication skills introduced already, while increasing the scope of their vocabulary, both active and passive. Emphasis is placed on expanding the students' use of the language through more in-depth exploration of language structures, basic composition, elementary readings and more spontaneous conversations. This course is open to students in grades 7 or 8 and is dependant on teacher recommendations or students interviews.

Spanish for Native Speakers 1B

This course is intended for students who are native speakers of Spanish and will be a continuation of Spanish for Native Speakers 1A. The focus of this class will be oral language development through reading Spanish literature and writing composition. This course is open to students in grades 7 or 8. ***This new course offering is pending Board Approval.***

Spanish Culture Exploration

Students in this course will develop an appreciation of the different cultures of Spanish speaking countries through project based learning and explorations. Emphasis will be placed on Spanish language development in contextualized settings. This course is open to students in both grade 7 and grade 8 by teacher recommendation only. ***This new course offering is pending Board Approval.***

Social Studies

Civics

The 8th Grade curriculum, *Civics* is a study of government. It emphasizes the foundations and structures of the United States governmental system through an in-depth study of the Constitution. It also introduces students to the processes and public policy that impact on that system. This course provides a strong preparation for effective citizenship including recognition of civil law, rights and responsibilities.

2. 8th Grade Full-Year Exploratory Courses

Advanced Dance

This is a performance ensemble that will give students who have prior dance experience an opportunity to continue training in a variety of dance styles. Techniques in Modern, Ballet, Jazz, and Multi-Cultural dance will be covered. Other dance styles such as Tap, Hip-Hop and Latin dance may be included. Students in Advanced Dance will be given experience in the process of creating original choreography. Performance in dance showcases, competitions, and festivals, including All County and State Teen Arts are a requirement of the course curriculum. Students enrolled in Advanced Dance will be eligible to audition for the extra-curricular Dance Troupe.

Music/Voice/Instrumental

Band 8

This is a course for students who have previous training in instrumental music. Students will be placed in a band class on the basis of their ability. Students will learn proper performance skills related to posture, tone production and sight reading and will develop a sense of teamwork. Students can expect to perform for various school functions, band festivals and evening concerts.

Chorus 8

This is a course for students who enjoy singing within a group situation. Students will work toward developing their singing voice to its fullest potential. Students will learn good tone production through warm-up exercises and vocalization to develop their voices.

Orchestra 8

This course is designed for students who have had some previous training in violin, viola, cello, or bass. Students will improve their playing skills, develop new skills, advance to more complex music, and learn to play as a member of a performing group. This course will also allow students to develop their appreciation and study of various composers and styles and to promote good social environment through the use of group playing and performance.

3. 8th Grade Semester-Long Exploratory Courses

Art 8

In Art 8, students will continue exploration in the areas of drawing, color and design. Concentration will be placed upon the further exploration of printmaking, sculpture, painting, and pottery based upon a foundation of concepts experienced in Art Exploration 7.

Lesson content will be drawn from four foundational art disciplines (art production, art history, art criticism and aesthetics) that build a body of cumulative knowledge, understanding, and skills in art that can be appropriately evaluated.

Computer Applications 8

Students enrolled in this course will further their knowledge of the computer applications and have the opportunity to apply the computer skills and concepts learned in grades K-7. They will experience their first formal introduction to data base programs in a computer lab format; emphasis is placed on computer awareness, usage and applications.

Family and Consumer Sciences

Family and Consumer Sciences is designed to help students learn about food management and preparation. It begins with basic measurements, abbreviations, and recipe terms, and leads to more advanced skills and concepts. It presents information on selecting, storing, preparing, and servicing foods while preserving their nutrients, flavors, textures and colors.

Sculpture and Ceramics

Concentration in this course will be on the three-dimensional art. Students will work on a wide range of sculptural techniques, both additive and subtractive, as well as assemblage. Students will be instructed and experiment with hand-built and wheel thrown pottery with decorating and glazing experiments to enhance the finished piece. This course will provide opportunities for individual students to be challenged to explore his/her creative potential through new concepts and visual awareness. The students will develop greater creative skills, be more responsive to self and others while developing self-confidence and self-esteem. The elements of art and principles of design will continue to be stressed. Students will have an opportunity to study artists and artwork of western and non-western civilizations.

Technology for the 21ST Century

Technology for the 21st Century is designed to give students the opportunity to actively investigate and research problems using a wide variety of technological tools and concepts. Students will explore concepts rather than specific skills through a series of integrated learning modules. Each module will focus on student understanding of problem solving, critical thinking, research and documentation skills.

4. ESL/English as a Second Language/Bilingual Education

English as a Second Language classes are offered to English Language Learners at four different levels as defined by the ACCESS or WAPT scores. The focus of these classes is to develop the academic English necessary to become successful in an English-speaking classroom. This includes the Language of Math, the Language of Science, the Language of Language Arts and the Language of Social Studies. In addition, Social and Instructional Language is taught. The following courses are offered at Franklin Middle School:

- ESL 1:** An 80-minute (double block) class for students at Level 1: Entering
- ESL 2:** An 80-minute (double block) class for students at Level 2: Beginning.
- ESL 3:** A 40-minute support class for students at Level 3: Developing.
- ESL 4:** A 40-minute support class for students at Level 4: Expanding

Bilingual classes are offered to English Language Learners who are Spanish speakers. They are intended to provide content in Mathematics, as they follow the same curriculum as the courses offered in English. For students at English Proficiency Levels 1 & 2, the courses are offered as replacement courses. For students at Proficiency Level 3, the class is offered as an additional 40 minutes in order to support to Math class in English.

Bilingual Math Grade 7 A course intended to replace the mainstream Math class for grade 7 Spanish speaking students at Proficiency Levels 1 and 2.

Bilingual Math Grade 7 Level 3: A course intended to provide individualized support in addition to the grade level English Math class for grade 7 Spanish speaking students at Proficiency Level 3.

Bilingual Math Grade 8 : A course intended to replace the mainstream Math class for grade 8 Spanish speaking students at Proficiency Levels 1 and 2.

Bilingual Math Grade 8 Level 3: A course intended to provide individualized support in the grade level English Math class for grade 8 Spanish speaking students at Proficiency Level 3.

FRANKLIN MIDDLE SCHOOL
8th GRADE SCHEDULING REQUEST SHEET FOR 2011-2012

Print Student's Name: _____

II. REQUIRED CORE ACADEMIC AND PHYSICAL EDUCATION COURSES

For your information, the following will be assigned based on each student's scores and recommendations from previous teachers.

All 8th graders are required to take the following subjects all year, every day:

- Literature, Language and Composition – provided in two back-to-back periods; two sections, regular Academic and Advanced; placement based on the student's scores on the required NJ ASK standardized test, district writing sample, report card grades and/or teacher recommendation
- Mathematics – one 80-minute period; Math 8 or Algebra 1; placement based on the student's scores on the required NJ ASK standardized test, report card grades and/or teacher recommendation
- Science – one period; Earth and Space
- Social Studies – one period; Civics
- Physical Education/Health– one period; placement based on the student's interests
- World Language

- * **French 1B** – one period every day, all year; _____
placement based on French 1A enrollment and teacher recommendation
- * **Spanish 1B** – one period every day, all year; _____
placement based on Spanish 1A enrollment and teacher recommendation
- * **Spanish IB for Native Speakers-** one period every day, all year _____
- * **Spanish Culture exploration-** one period every day, all year, based on _____
Teacher and/or guidance counselor recommendation only

The following are based on student need:

- Bilingual Classes and English as a Second Language Classes

- Read 180: READ 180 is a comprehensive reading intervention program offered in both 7th and 8th grade for qualified students. Students are recommended to the program based on standardized test scores, reading proficiency level, teacher recommendation and child-study team recommendation. READ 180 is an 80minute intervention program that takes the place of the student's Language Arts class.

- Speech Services

1 Period Every Day

The following courses may fill one period/each day, depending on the student's schedule:

- **Exploratory Courses** – one period/every day; students “rotated” through subjects by Semester;
 - *Sculpture & Ceramics (including concentration on the three-dimensional art)*
 - *Computer Applications 8 (including as keyboarding, word processing and spread sheets)*

- *Technology for the 21st Century (including researching problems using a variety of technological tools and concepts)*
- *Family and Consumer Sciences 8 (including food management and preparation)*

OR

Please indicate up to two choices in order (write 1 for first choice, 2 for second choice); choice may be determined by schedule constraints:

- * **Band** – one period every day, all year; _____
placement based on the student's interest and
prior teacher recommendation
- * **Chorus** – one period every day, all year; _____
placement based on the student's interest and
prior teacher recommendation
- * **Orchestra** – one period every day, all year; _____
placement based on the student's interest and
prior teacher recommendation
- * **Advanced Dance** – one period, every day, all year; _____
placement based on audition and acceptance

| | | | |
|----------------------------------|-------------|--------------------------|-------------|
| Parent/Guardian Signature | Date | Student Signature | Date |
|----------------------------------|-------------|--------------------------|-------------|

*****Please return this completed form to your Social Studies teacher by April 29, 2011*****