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*Principal*  
*Nikkii A. Tatum*  
*8<sup>th</sup> Grade Vice Principal*  
*Ammon Barksdale*  
*7<sup>th</sup> Grade Vice Principal*

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*Janet Barbin*  
*Aaron B. Kleinman*

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*Carolyn Armstrong*  
*Supervisor, Secondary Language Arts Literacy/BSIP (7-12)/Title 1 Coordinator*  
*Julie Ochoa*  
*Director, ESL/Bilingual Education/World Languages (K-12)*  
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*Director, Science/Environmental Education/Right-to-Know*  
*Tulane Jackson*  
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*Interim Assistant to the Interim Director of Personnel*  
*Nubeja Allen*  
*Supervisor, Mathematics K-12*

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**Franklin Township Public Schools**  
**FRANKLIN MIDDLE SCHOOL**

415 Francis Street  
Somerset, New Jersey 08873

Phone: 732-249-6410  
Fax: 732-246-0770

Roberta V. Mitchell  
Principal  
Nikkii Tatum  
8<sup>th</sup> Grade Vice Principal  
Ammon Barksdale  
7<sup>th</sup> Grade Vice Principal

September 2011

Dear Parent/Guardian:

Welcome to Franklin Middle School. I am excited to meet our new seventh grade students and look forward to continuing to work with our students returning for the 2011-2012 school year. Middle School is the bridge between elementary and high school. We broaden and expand the knowledge and skills from elementary school and lay the foundation of academic coursework and social activities necessary for success as students advance their Middle School years.

At Franklin Middle School, we offer 80-minute periods for Language Arts and Mathematics Instruction. This format allows for students to be engaged for longer periods of time to maximize their learning experience and have ample time to conference with their teacher in order to individualize instruction.

This booklet is designed as one source of information pertaining to our course offerings at the Middle School level. The Guidance Department is dedicated to helping individual students and parents with educational and personal planning and/or problems. Franklin Middle School is fortunate to have an experienced team of Guidance Counselors, consisting of Janet Barbin, Precious Acolatse and Aaron Kleinman. We encourage all students and parents to reach out to our counselors with any questions or concerns by calling 732-249-6410 Ext. 320 or 321.

Thank you for your participation in our scheduling process. We are looking forward to an exciting year.

Sincerely,

Roberta V. Mitchell  
Principal

*"Excellence, Opportunity, and Affirmation for Every Child"*

## **District Mission Statement**

*The mission of the Franklin Township Public Schools is to provide excellent educational opportunities for every student, maintain an environment that engenders an appreciation of the value of every student, develop every student to his/her highest potential, and instill the attitudes, skills, and knowledge necessary to become independent, contributing members of a democratic, multi-cultural society.*

## **Guidance Services**

The Guidance Department is available to offer support to students and parents regarding scheduling planning to help assure academic success and preparation for future career goals. Counselors are also here to help students with personal problems. The Department phone number is 732-249-6410, ext. 320 or 321.

## **School Structure**

In our school, there are five, 40-minute periods plus, two 80-minute periods?? Students are assigned to the core required courses based on requirements and achievement levels (including report card grades, NJ ASK standardized test scores and prior teacher recommendation): Literature, Language and Composition (80 minutes); Mathematics (80 minutes); Science (40 minutes); Social Studies (40 minutes), and Physical Education/Health (40 minutes). There is also 25-minute lunch for every student every day. Students travel from class to class, with three minutes in between.

To maximize instructional opportunities Franklin Middle School is built around a team concept, commonly called a T-set. This team consists of Language Arts, Mathematics, Social Studies, Science teachers and one Special Education teacher.. Team members meet daily to discuss student academic and social progress, plan multi-discipline activities and confer with parents. Students enjoy additional benefits from traveling together throughout the day and attending the same classes.

## **New Jersey Assessment of Skills & Knowledge/ NJ ASK Standardized Testing for 7<sup>th</sup> and 8<sup>th</sup> Grades**

Both 7<sup>th</sup> and 8<sup>th</sup> grade students take the standardized NJ ASK Test at the end of April to the beginning of May. In 2010, the New Jersey State Board of Education updated Core Curriculum Content Standards to describe what all students should know and be able to do upon completion of a New Jersey Public School Education. The Core Curriculum Content Standards delineate New Jersey's expectations for student learning. All New Jersey school districts are required to organize instruction and design curriculum so that all students achieve the new content standards.

# **Section A: 7<sup>th</sup> Grade**

## **1. Required 7<sup>th</sup> Grade Courses**

### **Health and Physical Education**

These courses are randomly assigned. All students receive one marking period of Health and three marking periods of Physical Education yearly. Students are required to change clothes for all PE classes.

#### **Health Education (one marking period required)**

Health and Safety Education is required for all 7<sup>th</sup> grade students. This course satisfies state mandates for alcohol, drugs, and family life education (one marking period).

#### **Fitness and Wellness (three marking periods required)**

This course is designed to be an introduction to fitness for life. It will include physical education and health related activities in a sequential and logical manner. The course will be an integrated approach between wellness and fitness. The newest in technological equipment will be used to monitor and improve fitness. The impetus of the program is toward fitness and wellness as a lifelong endeavor.

### **Literature, Language and Composition**

These courses are assigned based on student levels of achievement.

#### **Literature, Language and Composition 7 and**

#### **Literature, Language and Composition 7 Honors**

Building on the skills established in 6<sup>th</sup> grade, 7<sup>th</sup> grade students will increase proficiency in reading writing, speaking, listening and media literacy. Students will use strategies for effective communication for varied audiences and purposes. Students will develop the ability to critically read and respond to various genres of literature, enhance vocabulary and refine their composition skills as they engage in all stages of the writing process.

**Honors** placement is determined by multiple criteria: standardized test scores, report card grades, performance on a district writing sample, and teacher recommendation.

### **Mathematics**

These courses are assigned based on student level of achievement.

#### **Pre-Algebra**

This course is designed to prepare students for the first year of Algebra. The material has been sequenced to provide a smooth path from the arithmetic and the visual world to algebra and geometry. Reading and problem solving are emphasized throughout the course. The following dimensions of understanding are emphasized: skill in carrying out various algorithms, developing and using mathematical properties and relationships, applying mathematics in realistic situations and representing or picturing mathematical concepts and illustrating concepts through representations. Problem solving skills and procedures similar to those emphasized on standardized tests will be an integral part of this course. Integrated throughout the course are the five cluster areas of the NJ ASK.

### **Algebra 1A**

This course is the first half of an Algebra 1 program. Students will study properties of the real number system; basic arithmetic operations with rational numbers, including evaluation and order of operations; solutions and applications of linear equations and inequalities. In addition, students will graph and represent linear equation and inequalities. Problem solving skills and procedures similar to those emphasized on standardized tests will be an integral part of this course. Integrated throughout the course are the five cluster areas of the NJ ASK.

### **Algebra 7 - Honors**

This course is an introduction to mathematics on the abstract level for students who excel in mathematics, meet the requirements, and seek to pursue a college preparatory program. Students will study properties of the real number system; basic arithmetic operations with rational numbers, including evaluation and order of operations; solutions and applications of linear equations and inequalities; operations with polynomials, including factoring and solutions of quadratic equations. In addition, students will apply factoring in operations involving rational expressions and equations, graph and represent linear equation and inequalities, solve and apply systems of equations, and simplify and perform operations involving irrational expressions. Problem solving skills and procedures similar to those emphasized on standardized tests will be integral parts of this course (Integrated throughout the course are the five cluster areas of the NJ ASK).

## **Science**

### **Life Science 7**

This course is designed to introduce the student to the basic concepts, skills and attitudes involved in the Life Sciences. The areas of study which include an introduction to the life sciences, a survey of plant and animal kingdoms, an introduction to cellular biology and a study of man and the interrelationships with other life forms, expose the student to scientific methodology, while completing appropriate laboratory and other hands-on activities. Emphasis will also be placed on an introduction to safety procedures in the science classroom and laboratory, an introduction to proper study skills and an initial exposure to collecting, analyzing and interpreting empirical data. Career awareness topics, as applied to the life sciences, will also be developed.

## **Social Studies**

### **The Western Hemisphere**

The 7<sup>th</sup> grade curriculum, “*World History: The Early Years*” is a study of world civilizations from the beginning of time through the Renaissance. It incorporates history, religion, geography and governments through a cultural and historical perspective. Each unit’s lessons will incorporate ideas for differentiated instruction, integrating technology, student objectives, special reading strategies and map skills.

## **2: 7th Grade Full-Year Exploratory Courses**

Student may choose these courses as time permits based on interest. Some require audition and acceptance.

### **Advanced Dance 7**

This is a performance ensemble that will give students who have prior dance experience an opportunity to continue training in a variety of dance styles. Techniques in Modern, Ballet, Jazz, and Multi-Cultural dance will be covered. Other dance styles such as Tap, Hip-Hop and Latin dance may be included. Students in Advanced Dance will be given experience in the process of creating original choreography. Performance in dance showcases, competitions, and festivals, including All County and State Teen Arts is a requirement of the course curriculum. Students enrolled in Advanced Dance will be eligible to audition for the extra-curricular Dance Troupe.

### **Music/Voice/Instrumental**

#### **Band 7**

This is a course for students who have previous training in instrumental music. Students will be placed in a band class on the basis of their ability. Students will learn proper performance skills related to posture, tone production and sight reading and will develop a sense of teamwork. Students can expect to perform for various school functions, band festivals and evening concerts.

#### **Gifted and Talented Choir 7**

Enrollment in this course is by teacher recommendation after fall audition. This course provides an advanced choir musical experience and develops vocal skills which will enable students to perform moderate to difficult choral literature in a musical manner as a member of a select performing group. Admission to this group is by audition. Students can expect to perform for various school functions and evening concerts.

#### **Chorus 7**

This is a course for students in 7<sup>th</sup> grade who enjoy singing within a group situation. Students will work toward developing their singing voice to its fullest potential. Students will learn good tone production through warm-up exercises and vocalization to develop their voices. Students can expect to perform for various school functions and evening concerts.

#### **Orchestra 7**

This course is designed for students who have had some previous training in violin, viola, cello, or bass. Students will improve their playing skills, develop new skills, advance to more complex music, and learn to play as a member of a performing group. This course will also allow students to develop their appreciation and study of various composers and styles and to promote good social environment through the use of group playing and performance.

## **3. 7<sup>th</sup> Grade Quarterly Exploratory Courses**

Depending on the available time the student may have, he or she may experience up to 8 of these assigned Exploratory Courses. This time is based on the student's choices from the Full-Year Exploratory Courses and his or her academic needs in the core subjects.

### **Art Exploration 7**

This course is designed to introduce students to a variety of basic art concepts and techniques. The intent is to impart technical skills and to give each student an opportunity to investigate a variety of media. Emphasis will be placed on the elements of art and the principles of design. Studio experiences will be provided in the areas of drawing, painting, printmaking, sculpture, ceramics and design. Lessons will be drawn from four foundational art disciplines (art production, art history, art criticism and aesthetics) that

build a body of cumulative knowledge, understandings, and skills in art that can be appropriately evaluated.

### **Computer Applications 7**

Students enrolled in this course will extend word processing, graphics and multimedia concepts learned in grade three to six, and experience the first extensive course on spreadsheets as well as computer concepts and procedures. Emphasis is placed on computer awareness, usage and applications.

### **Design and Problem Solving**

The Design and Problem Solving course is arranged to bring academic learning from many disciplines into the realm of application by allowing students to creatively apply knowledge to the solution of problems. Basic topics include the evolution of technology, design/problem-solving processes and systems approach.

### **Theater Arts 7**

This course builds a basic foundation of theater skills. Students will study the theater, work on character development as well as improvisational and mime skills. They will explore theater and media technology and develop stagecraft skills. Emphasis is placed on student development in the four communication skills; listening, speaking, reading and writing.

### **Foreign Language Exploratories**

#### **French 7**

This course serves as the introduction to foreign language study. Students will sample a command of the language through listening, comprehension and speaking skills with reading and writing opportunities. This is a marking period rotational program.

#### **Spanish 7**

This course serves as the introduction to foreign language study. Students will sample a command of the language through listening, comprehension, and speaking skills with reading and writing opportunities. This is a marking period rotational program.

## **4. 7<sup>th</sup> Grade ESL/English as a Second Language/Bilingual Education**

English as a Second Language classes are offered to English Language Learners at four different levels as defined by the ACCESS or WAPT scores. The focus of these classes is to develop the academic English necessary to become successful in an English-speaking classroom. This includes the Language of Math, the Language of Science, the Language of Language Arts and the Language of Social Studies. In addition, Social and Instructional Language is taught. The following courses are offered at Franklin Middle School:

- ESL 1:** An 80-minute (double block) class for students at Level 1: Entering
- ESL 2:** An 80-minute (double block) class for students at Level 2: Beginning.
- ESL 3:** A 40-minute class for students at Level 3: Developing.
- ESL 4:** A 40-minute class for students at Level 4: Expanding

Bilingual classes are offered to English Language Learners who are Spanish speakers. They are intended to provide content in Mathematics, as they follow the same curriculum as the courses offered in English. For students at English Proficiency Levels 1 & 2, the courses are offered as replacement courses. For students at Proficiency Level 3, the class is offered as an additional 40 minutes support to the Math class in English.

**Bilingual Math Grade 7 (Pre-Algebra):** A course intended to replace the mainstream Math class for grade 7 Spanish speaking students at Proficiency Levels 1 and 2.

**Bilingual Math Grade 7 (Pre-Algebra) Level 3:** A course intended to be in addition to the grade level English Math class for grade 7 Spanish speaking students at Proficiency Level 3.

**Bilingual Math Grade 8 (Algebra 1A):** A course intended to replace the mainstream Math class for grade 8 Spanish speaking students at Proficiency Levels 1 and 2.

**Bilingual Math Grade 8 (Algebra 1A) Level 3:** A course intended to be in addition to the grade level English Math class for grade 8 Spanish speaking students at Proficiency Level 3.

**FRANKLIN MIDDLE SCHOOL**  
**7<sup>th</sup> GRADE SCHEDULING REQUEST SHEET FOR 2011-2012**

**Print Student's Name:** \_\_\_\_\_

**I. REQUIRED CORE ACADEMIC AND PHYSICAL EDUCATION COURSES**

For your information, the following will be assigned based on each student's scores and recommendations from previous teachers.

**All 7<sup>th</sup> graders are required to take the following core subjects all year, every day:**

- Literature, Language and Composition – one 80-minute period; two levels, regular Academic and Advanced; placement based on the student's scores on the required NJ ASK standardized test, report card grades and/or teacher recommendation
- Mathematics 7 – one 80-minute period; Algebra 7; placement based on the student's scores on the required NJ ASK standardized test, score on the Iowa Algebra Aptitude Test and/or teacher recommendation
- Science – one period; Life Science
- Social Studies – one period; World History, The Early Years
- Foreign Language – full year; choice of French or Spanish
- Physical Education/Health – one period – three marking periods of Physical Education and one marking period of Health
- Bilingual Classes and English as a Second Language Classes
- Read 180
- Speech Services

**One Period Every Day**

**The following courses may fill the remaining period each day. Students may take the Exploratory Courses offered OR the Fine, Visual and Performing Arts Selection:**

**Exploratory Courses** – One period every day; students “rotated” through subjects quarterly.

*Therefore, a student will experience 4 of the following topics:*

- Art Exploration (*including technical art skills, principles of design and exploration of a variety of media*)
- Computer Applications I (*including keyboarding, word processing and spread sheets*)
- Design/Problem Solving (*including areas of construction, communications, manufacturing and transportation*)
- Theater Arts (*including development of communication skills, improvisation and character development*)

**OR**

(See reverse page)

**Fine, Visual, Performing Art Selection:**

*Please indicate up to 2 choices in order (write 1 for first choice, 2 for second choice)*

- **Band:** one period every day, all year; placement based on the student's interest and prior teacher recommendation \_\_\_\_\_
  
- **Chorus:** one period every day, all year; placement based on the student's interest \_\_\_\_\_
  
- **Orchestra:** one period every day, all year; placement based on the student's interest and prior teacher recommendation \_\_\_\_\_
  
- **Contemporary Dance:** one period every day, all year; placement based on student's interest \_\_\_\_\_
  
- **Advanced Dance:** one period, every day, all year; placement based on audition and acceptance \_\_\_\_\_

\*\* **Foreign Language:** All students will receive one period of Foreign Language Instruction for a full year. Please indicate your selection below:

- ***French 7 (Introduction to Beginning French)*** \_\_\_\_\_
  
- ***Spanish 7(Introduction to Beginning Spanish)*** \_\_\_\_\_

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*Parent/Guardian Signature*                      *Date*                      *Student Signature*                      *Date*

**\*PLEASE RETURN THIS FORM TO YOUR 6<sup>th</sup> GRADE HOMEROOM TEACHER BY MAY 27, 2010.**

**\*\* S.G.S. HOMEROOM TEACHERS: PLEASE PLACE ALL FORMS IN ALPHABETICAL ORDER BEFORE RETURNING THEM TO F.M.S. GUIDANCE BY JUNE 2, 2010**

## **Section B: 8<sup>th</sup> Grade**

### **1. Required 8<sup>th</sup> Grade Courses**

#### **Health and Physical Education**

These courses are randomly assigned. All students receive one marking period of Health and three marking periods of Physical Education yearly. Students are required to change their clothes for all PE classes daily.

#### **Health Education 8 (one marking period)**

Health and Safety Education is required for all 8<sup>th</sup> grade students. This course satisfies state mandates for alcohol, drugs, and family life education.

#### **Fitness and Wellness (three marking periods)**

This course is designed to be a further introduction to fitness for life. It will include physical education and health related activities in a sequential and logical manner. The course will be an integrated approach between wellness and fitness. The newest in technological equipment will be used to monitor and improve fitness. The impetus of the program is toward fitness and wellness as a lifelong endeavor.

#### **Literature, Language and Composition**

These courses are assigned based on student level of achievement.

#### **Literature, Language and Composition 8 and Literature, Language and Composition 8 Honors**

With continued focus on increasing proficiency in reading, writing, speaking, listening and media literacy, eighth grade students will strive to master the thematic understanding of both fictional and non-fictional materials, as well as develop their vocabulary and ability to respond critically to literature. They will receive instruction in complex writing structures through the writing process in order to improve their writing in different genres and for varied audiences and purposes.

**Honors** placement is determined by multiple criteria: standardized test scores, report card grades, performance on a district writing sample, and teacher recommendation.

## **Mathematics**

These courses are assigned based on student level of achievement.

### **Algebra 1A**

This course is the first half of an Algebra 1 program. Students will study properties of the real number system; basic arithmetic operations with rational numbers, including evaluation and order of operations; solutions and applications of linear equations and inequalities. In addition, students will graph and represent linear equation and inequalities. Problem solving skills and procedures similar to those emphasized on standardized tests will be an integral part of this course. Integrated throughout the course are the five cluster areas of the NJ ASK.

### **Algebra 1B**

This course is the second half of an Algebra 1 program. Students will study properties of the real number system; basic arithmetic operations with rational numbers, including evaluation and order of operations; solutions and applications of linear equations and inequalities; operations with polynomials, including factoring and solutions of quadratic equations. In addition, students will apply factoring in operations involving rational expressions and equations, graph and represent linear equation and inequalities, solve and apply systems of equations, and simplify and perform operations involving irrational expressions. Problem solving skills and procedures similar to those emphasized on standardized tests will be an integral part of this course. Integrated throughout the course are the five cluster areas of the NJ ASK.

### **Algebra 8 - Honors**

This course is an introduction to mathematics on the abstract level for students in grade 8 who excel in mathematics, meet the requirements, and seek to pursue a college preparatory program. Students will study properties of the real number system; basic arithmetic operations with rational numbers, including evaluation and order of operations; solutions and applications of linear equations and inequalities; operations with polynomials, including factoring and solutions of quadratic equations. In addition, students will apply factoring in operations involving rational expressions and equations, graph and represent linear equation and inequalities, solve and apply systems of equations, and simplify and perform operations involving irrational expressions. Problem solving skills and procedures similar to those emphasized on standardized tests will be an integral part of this course.

### **Geometry - Honors**

This course is for students in grade 8, who excel in mathematics and meet the requirements. This course is to be taken after Algebra I and is designed for the student taking a college preparatory program. Students will study topics of axiomatic structure in mathematics, deductive reasoning and proof, lines, planes, and angles, parallel lines and planes, congruent and similar polygons, special triangles, circles, areas and volumes. Problem solving skills and procedures similar to those emphasized on standardized tests will be an integral part of this course.

## **Earth Science and Space Science**

The 8<sup>th</sup> grade Earth Science and Space Science curriculum centers on the NJCCCS Science standards and specifically on NJ ASK 8 Science test specifications. Students will study introductory Earth Science and Space Science, covering fundamental concepts such as Minerals, Rocks and Fossils, Plate Tectonics, Earthquakes and Volcanoes, Weathering and Erosion, Weather and Climate, Space, Solar Systems, Galaxies and the Universe.

Hands-on laboratory activities will constitute a portion of the learning experience. Appropriate use of metric measuring devices and mathematical manipulations are also major curriculum components. The course encourages independent thinking in laboratory and classroom activities in preparation for upper level science courses.

## **Social Studies**

### **Civics**

The 8<sup>th</sup> Grade curriculum, *Civics* is a study of government. It emphasizes the foundations and structures of the United States governmental system through an in-depth study of the Constitution. It also introduces students to the processes and public policy that impact on that system. This course provides a strong preparation for effective citizenship including recognition of civil law, rights and responsibilities.

## **2. 8<sup>th</sup> Grade Full-Year Exploratory Courses**

### **Advanced Dance**

This is a performance ensemble that will give students who have prior dance experience an opportunity to continue training in a variety of dance styles. Techniques in Modern, Ballet, Jazz, and Multi-Cultural dance will be covered. Other dance styles such as Tap, Hip-Hop and Latin dance may be included. Students in Advanced Dance will be given experience in the process of creating original choreography. Performance in dance showcases, competitions, and festivals, including All County and State Teen Arts is a requirement of the course curriculum. Students enrolled in Advanced Dance will be eligible to audition for the extra-curricular Dance Troupe.

### **Foreign Languages**

#### **French 8**

This course is a continuation of the program started in seventh grade. Students will build upon the communication skills introduced already, while increasing the scope of their vocabulary, both active and passive. Emphasis is placed on expanding the students' knowledge of grammar, basic composition, elementary readings and more spontaneous conversations.

#### **Spanish 8**

This course is a continuation of the program started in seventh grade. Students will build upon the communication skills introduced already, while increasing the scope of their vocabulary, both active and passive. Emphasis is placed on expanding the students' knowledge of grammar, basic composition, elementary readings and more spontaneous conversations.

### **Music/Voice/Instrumental**

#### **Band 8**

This is a course for students who have previous training in instrumental music. Students will be placed in a band class on the basis of their ability. Students will learn proper performance skills related to posture, tone production and sight reading and will develop a sense of teamwork. Students can expect to perform for various school functions, band festivals and evening concerts.

#### **Chorus 8**

This is a course for students who enjoy singing within a group situation. Students will work toward developing their singing voice to its fullest potential. Students will learn good tone production through warm-up exercises and vocalization to develop their voices.

#### **Gifted and Talented Choir 8 (Pull-out Program)**

Enrollment in this course is by teacher recommendation after an audition. This course provides an advanced choir musical experience and develops vocal skills which will enable students to perform moderate to difficult choral literature in a musical manner as a member of a select performing group. Admission to this group is by audition. Students can expect to perform for various school functions, band festivals and evening concerts.

#### **Orchestra 8**

This course is designed for students who have had some previous training in violin, viola, cello, or bass. Students will improve their playing skills, develop new skills, advance to more complex music, and learn to play as a member of a performing group. This course will also allow students to develop their appreciation and study of various composers and styles and to promote good social environment through the use of group playing and performance.

### **3. 8<sup>th</sup> Grade Semester-Long Exploratory Courses**

#### **Art 8**

In Art 8, students will continue exploration in the areas of drawing, color and design. Concentration will be placed upon the further exploration of printmaking, sculpture, painting, and pottery based upon a foundation of concepts experienced in Art Exploration 7.

Lesson content will be drawn from four foundational art disciplines (art production, art history, art criticism and aesthetics) that build a body of cumulative knowledge, understanding, and skills in art that can be appropriately evaluated.

#### **Computer Applications 8**

Students enrolled in this course will further their knowledge of the computer applications and have the opportunity to apply the computer skills and concepts learned in grades K-7. They will experience their first formal introduction to data base programs in a computer lab format; emphasis is placed on computer awareness, usage and applications.

#### **Family and Consumer Sciences**

Family and Consumer Sciences is designed to help students learn about food management and preparation. It begins with basic measurements, abbreviations, and recipe terms, and leads to more advanced skills and concepts. It presents information on selecting, storing, preparing, and servicing foods while preserving their nutrients, flavors, textures and colors.

#### **Sculpture and Ceramics**

Concentration in this course will be on the three-dimensional art. Students will work on a wide range of sculptural techniques, both additive and subtractive, as well as assemblage. Students will be instructed and experiment with hand-built and wheel thrown pottery with decorating and glazing experiments to enhance the finished piece. This course will provide opportunities for individual students to be challenged to explore his/her creative potential through new concepts and visual awareness. The students will develop greater creative skills, be more responsive to self and others while developing self-confidence and self-esteem. The elements of art and principles of design will continue to be stressed. Students will have an opportunity to study artists and artwork of western and non-western civilizations.

#### **Technology for the 21<sup>ST</sup> Century**

Technology for the 21<sup>st</sup> Century is designed to give students the opportunity to actively investigate and research problems using a wide variety of technological tools and concepts. Students will explore concepts rather than specific skills through a series of integrated learning modules. Each module will focus on student understanding of problem solving, critical thinking, research and documentation skills.

## **4. ESL/English as a Second Language/Bilingual Education**

English as a Second Language classes are offered to English Language Learners at four different levels as defined by the ACCESS or WAPT scores. The focus of these classes is to develop the academic English necessary to become successful in an English-speaking classroom. This includes the Language of Math, the Language of Science, the Language of Language Arts and the Language of Social Studies. In addition, Social and Instructional Language is taught. The following courses are offered at Franklin Middle School:

- ESL 1:** An 80-minute (double block) class for students at Level 1: Entering
- ESL 2:** An 80-minute (double block) class for students at Level 2: Beginning.
- ESL 3:** A 40-minute class for students at Level 3: Developing.
- ESL 4:** A 40-minute class for students at Level 4: Expanding

Bilingual classes are offered to English Language Learners who are Spanish speakers. They are intended to provide content in Mathematics, as they follow the same curriculum as the courses offered in English. For students at English Proficiency Levels 1 & 2, the courses are offered as replacement courses. For students at Proficiency Level 3, the class is offered as an additional 40 minutes support to the Math class in English.

**Bilingual Math Grade 7 (Pre-Algebra):** A course intended to replace the mainstream Math class for grade 7 Spanish speaking students at Proficiency Levels 1 and 2.

**Bilingual Math Grade 7 (Pre-Algebra) Level 3:** A course intended to be in addition to the grade level English Math class for grade 7 Spanish speaking students at Proficiency Level 3.

**Bilingual Math Grade 8 (Algebra 1A):** A course intended to replace the mainstream Math class for grade 8 Spanish speaking students at Proficiency Levels 1 and 2.

**Bilingual Math Grade 8 (Algebra 1A) Level 3:** A course intended to be in addition to the grade level English Math class for grade 8 Spanish speaking students at Proficiency Level 3.

**FRANKLIN MIDDLE SCHOOL**  
**8<sup>th</sup> GRADE SCHEDULING REQUEST SHEET FOR 2010-2011**

**Print Student's Name:** \_\_\_\_\_

**II. REQUIRED CORE ACADEMIC AND PHYSICAL EDUCATION COURSES**

For your information, the following will be assigned based on each student's scores and recommendations from previous teachers.

**All 8<sup>th</sup> graders are required to take the following subjects all year, every day:**

- Literature, Language and Composition – provided in two back-to-back periods; two sections, regular Academic and Advanced; placement based on the student's scores on the required NJ ASK standardized test, district writing sample, report card grades and/or teacher recommendation
- Mathematics – one 80-minute period; three levels of Algebra are offered, including an Advanced (Algebra 8) and one section of Geometry; placement based on the student's scores on the required NJ ASK standardized test, report card grades and/or teacher recommendation
- Science – one period; Earth and Space
- Social Studies – one period; Civics
- Physical Education/Health or Contemporary Dance Component – one period; placement based on the student's interests

The following are based on student need:

- Bilingual Classes and English as a Second Language Classes
- Read 180
- Speech Services

**1 Period Every Day**

**The following courses may fill one period/each day, depending on the student's schedule:**

- Exploratory Courses – one period/every day; students “rotated” through subjects by Semester;
  - *Sculpture & Ceramics (including concentration on the three-dimensional art)*
  - *Computer Applications 8 (including as keyboarding, word processing and spread sheets)*
  - *Technology for the 21<sup>st</sup> Century (including researching problems using a variety of technological tools and concepts)*
  - *Family and Consumer Sciences 8 (including food management and preparation)*
  -

**OR**

***Please indicate up to two choices in order (write 1 for first choice, 2 for second choice); choice may be determined by schedule constraints:***

- \* **Band** – one period every day, all year; \_\_\_\_\_  
placement based on the student's interest and  
prior teacher recommendation

- \* **Chorus** – one period every day, all year; placement based on the student’s interest and prior teacher recommendation \_\_\_\_\_
- \* **Orchestra** – one period every day, all year; placement based on the student’s interest and prior teacher recommendation \_\_\_\_\_
- \* **Advanced Dance** – one period, every day, all year; placement based on audition and acceptance \_\_\_\_\_

**World Language Options:**

- \* **French 8** – one period every day, all year; placement based on French 7 enrollment \_\_\_\_\_
- \* **Spanish 8** – one period every day, all year; placement based on Spanish 7 enrollment \_\_\_\_\_

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**Parent/Guardian Signature                      Date                      Student Signature                      Date**

**\*RETURN TO YOUR SOCIAL STUDIES TEACHER BY ????, 2010**