

# FRANKLIN TOWNSHIP PUBLIC SCHOOLS 2015-2016

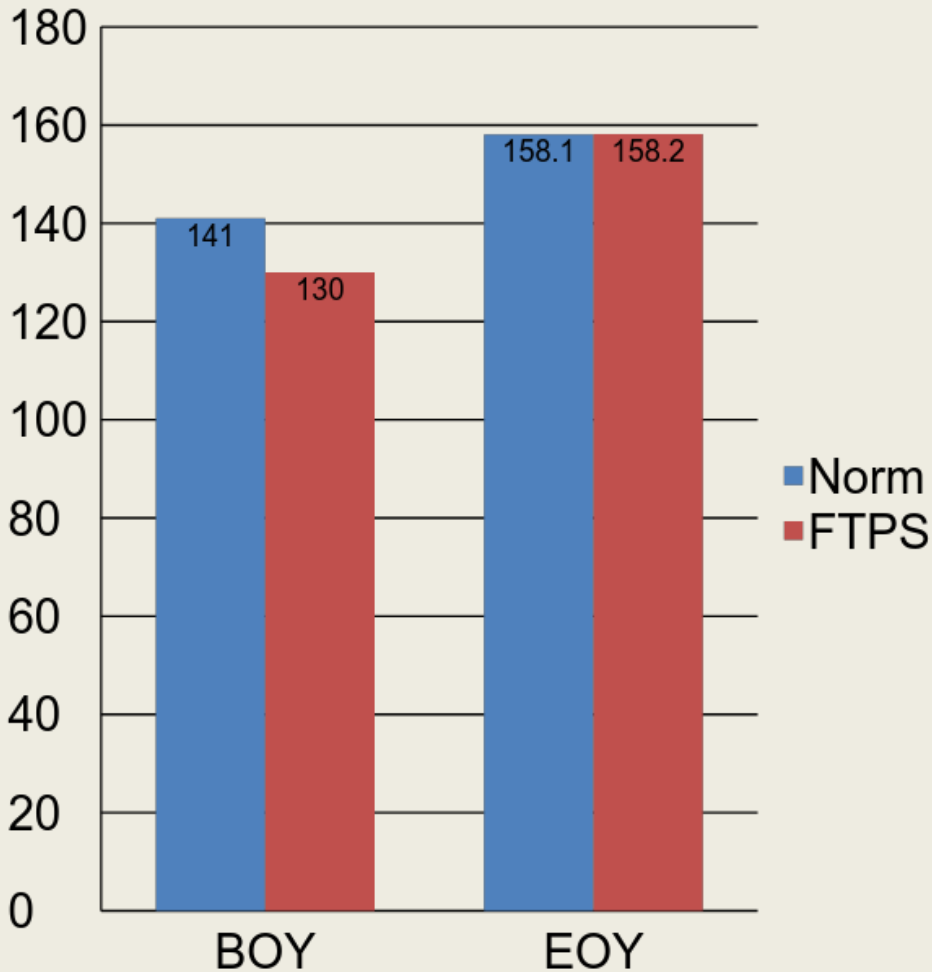
Growth &  
Movement

# DISTRICT INITIATIVE, K-2: NWEA: MAP ASSESSMENT

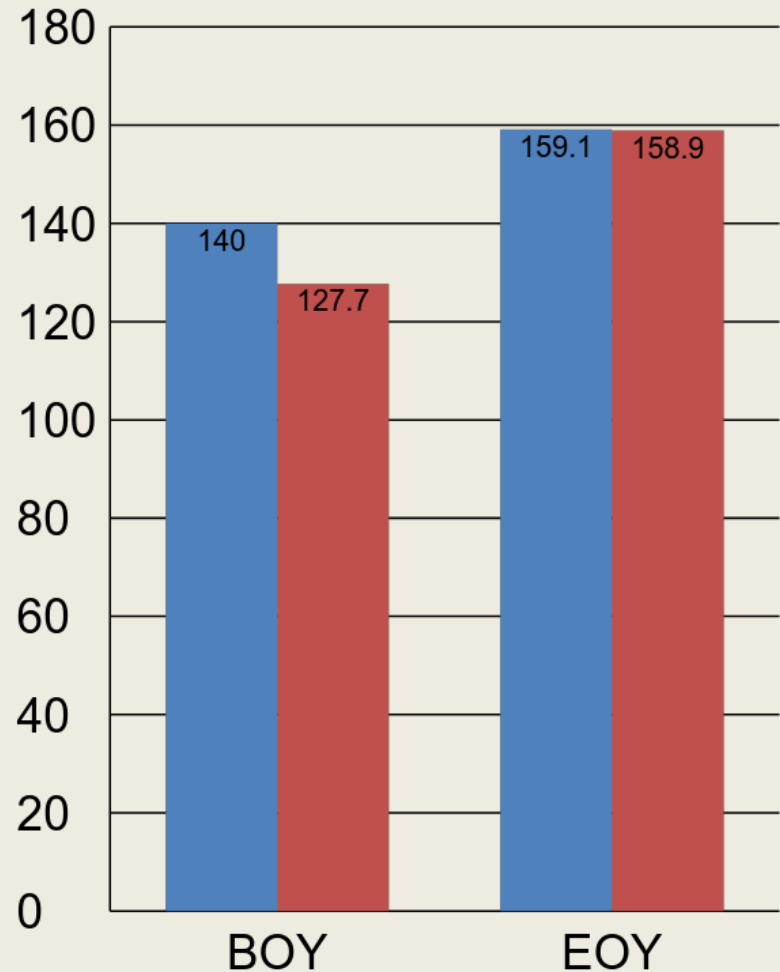
- Northwest Evaluation Association (NWEA): Measures of Academic Progress (MAP)
- Measured students' Rausch Unit (RIT) scores and projected target growth
- Three times: Beginning of Year (BOY), Mid-Year (MY), End of Year (EOY) in Math/ELA
- Intervention – classroom teacher used RIT and projected target growth to plan differentiated instruction.

# NWEA KINDERGARTEN – BEGINNING OF YEAR to END OF YEAR AVERAGE RIT SCORE

## ELA

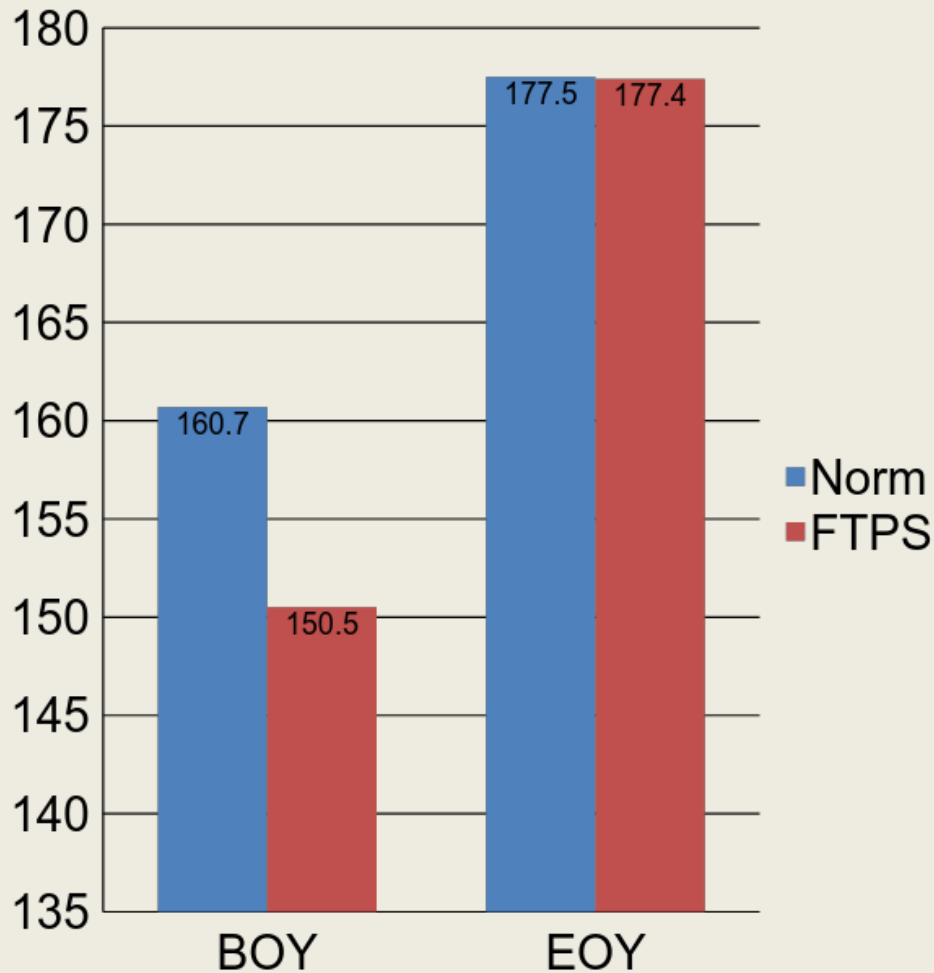


## MATH

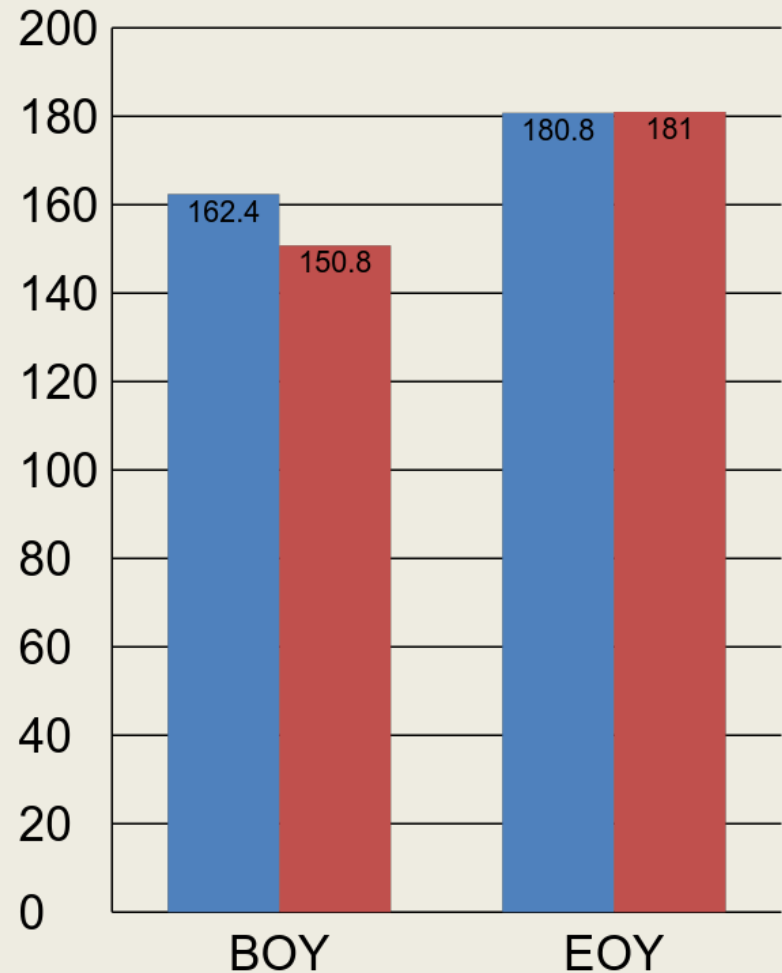


# GRADE 1 – BEGINNING OF YEAR to END OF YEAR AVERAGE RIT SCORE

## ELA

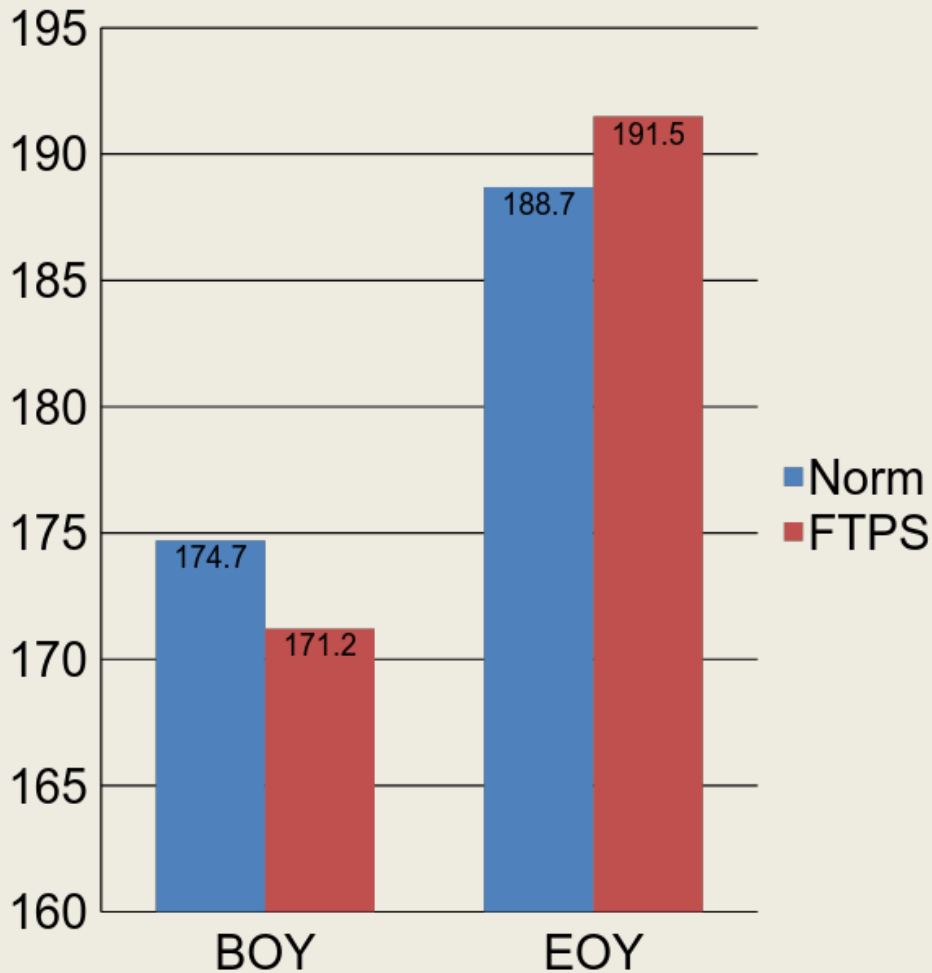


## MATH

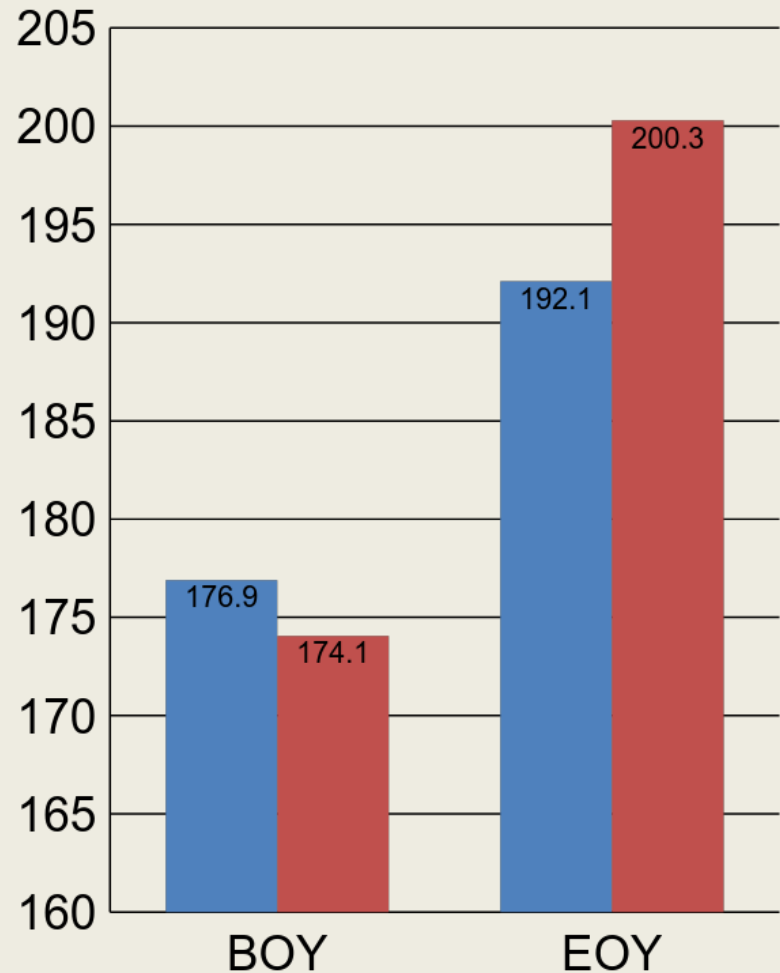


# GRADE 2 – BEGINNING OF YEAR to END OF YEAR AVERAGE RIT SCORE

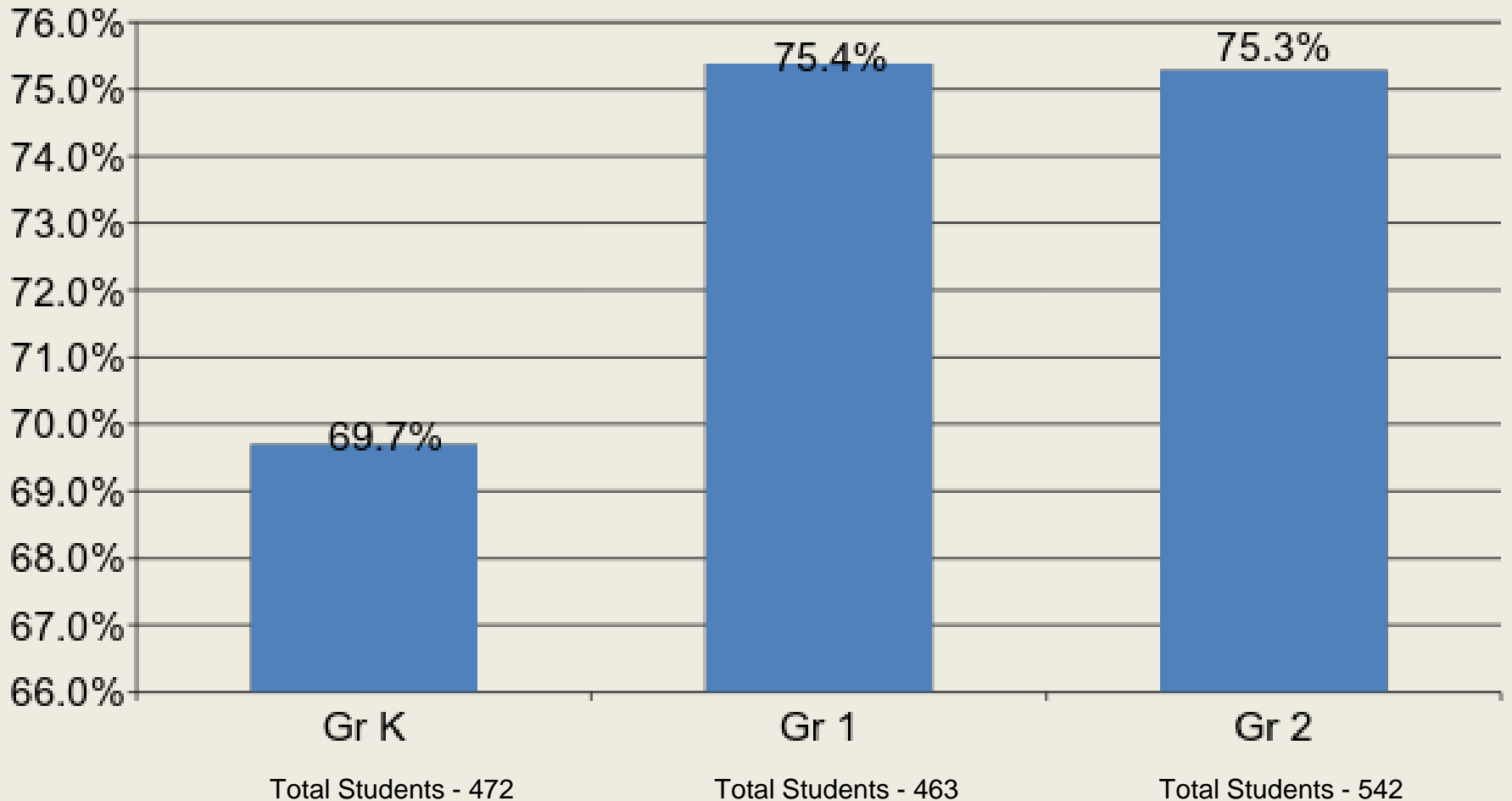
## ELA



## MATH

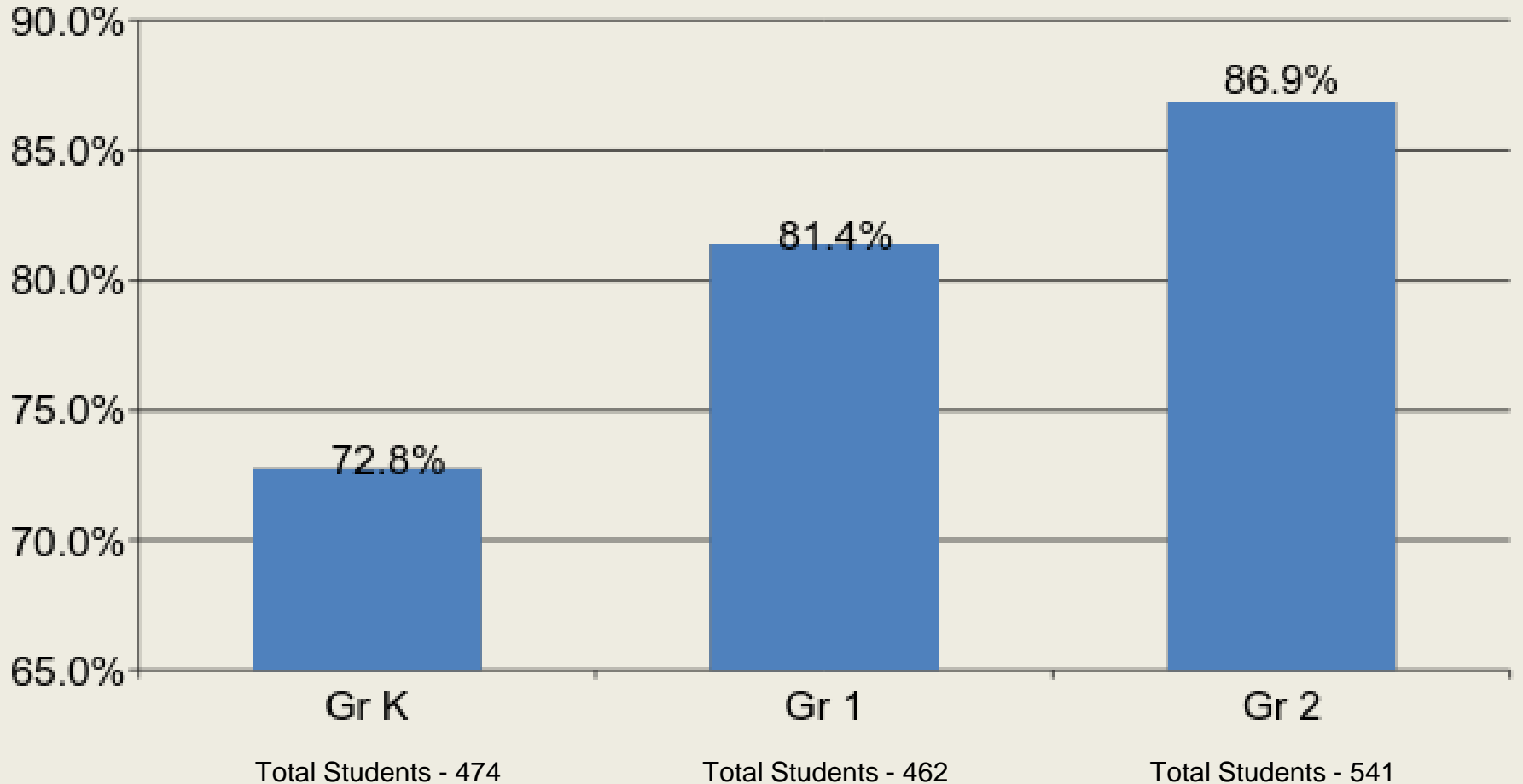


# PROJECTED GROWTH RIT TARGET - ELA



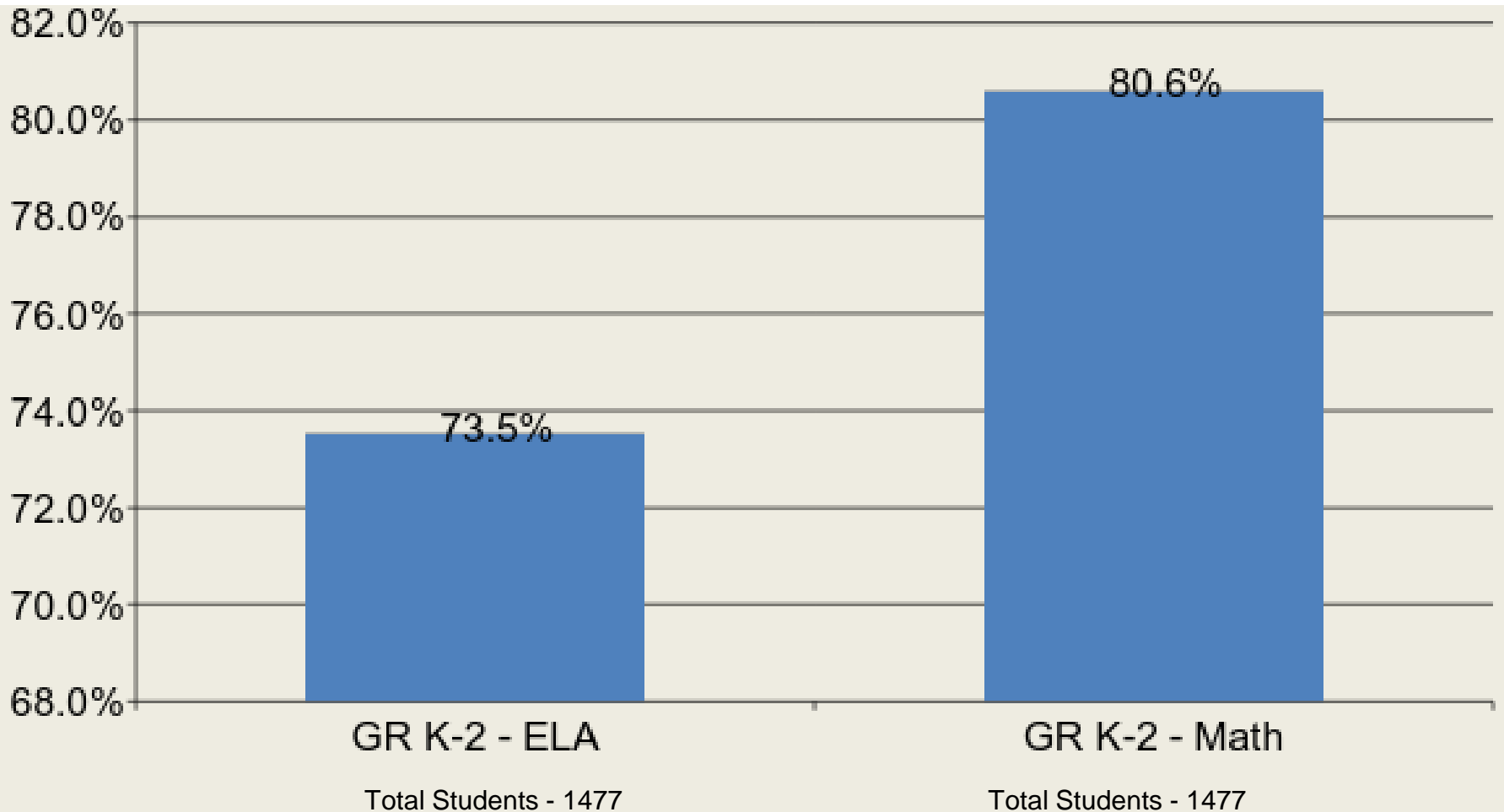
\*Includes students that fell within the standard of error.

# PROJECTED GROWTH RIT TARGET - MATH



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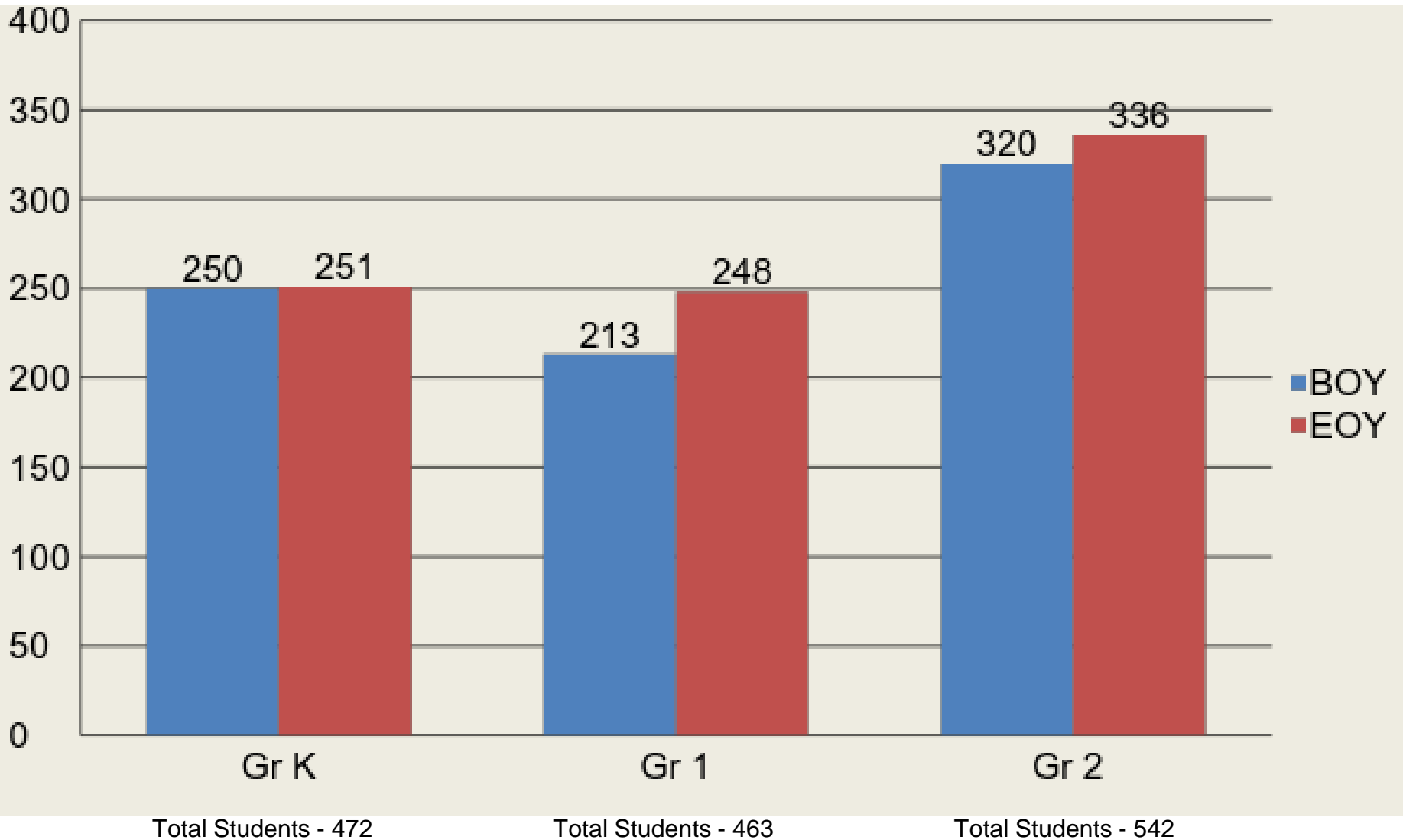
# PROJECTED GROWTH RIT TARGET - K-2



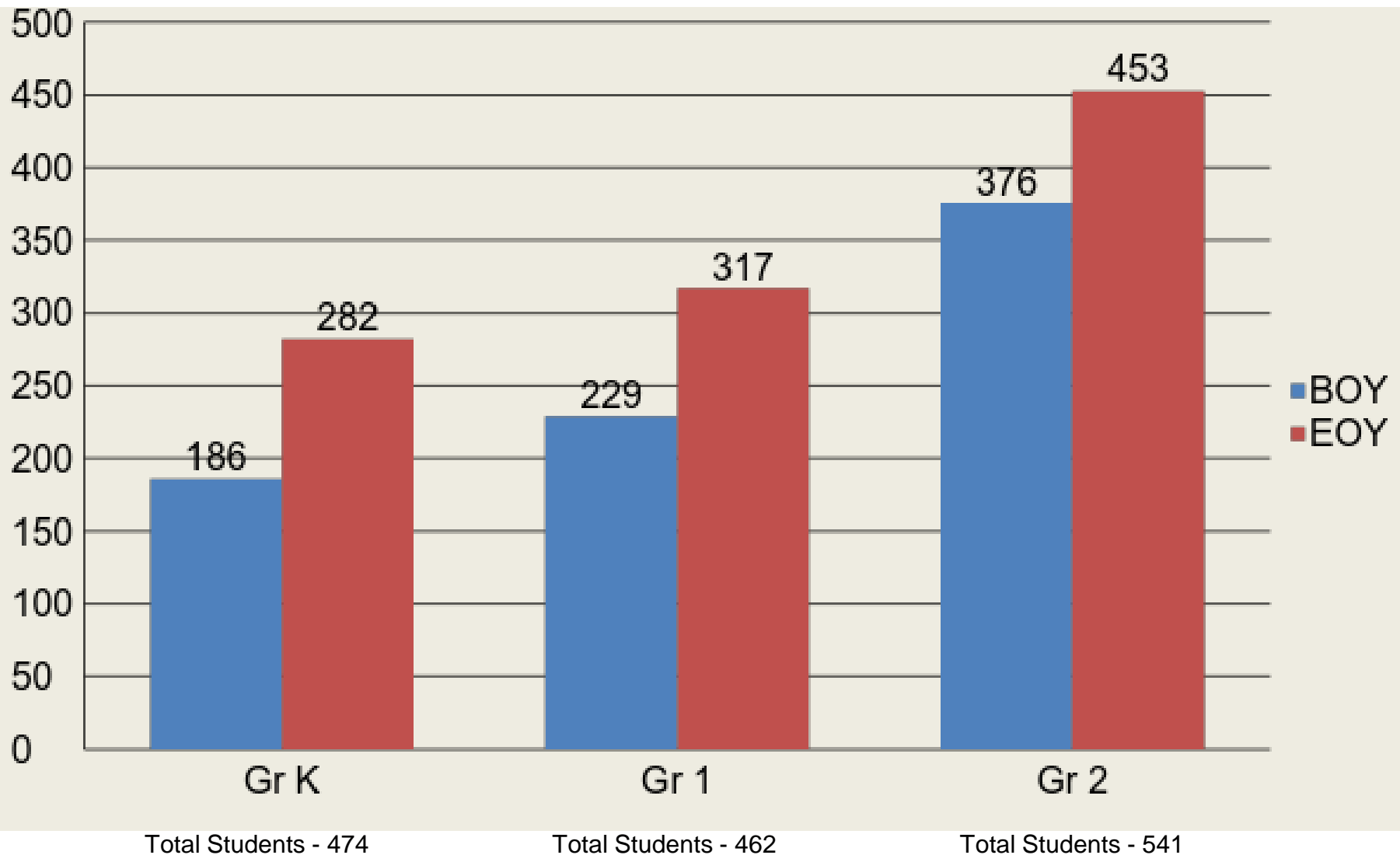
\*Includes students that fell within the standard of error.



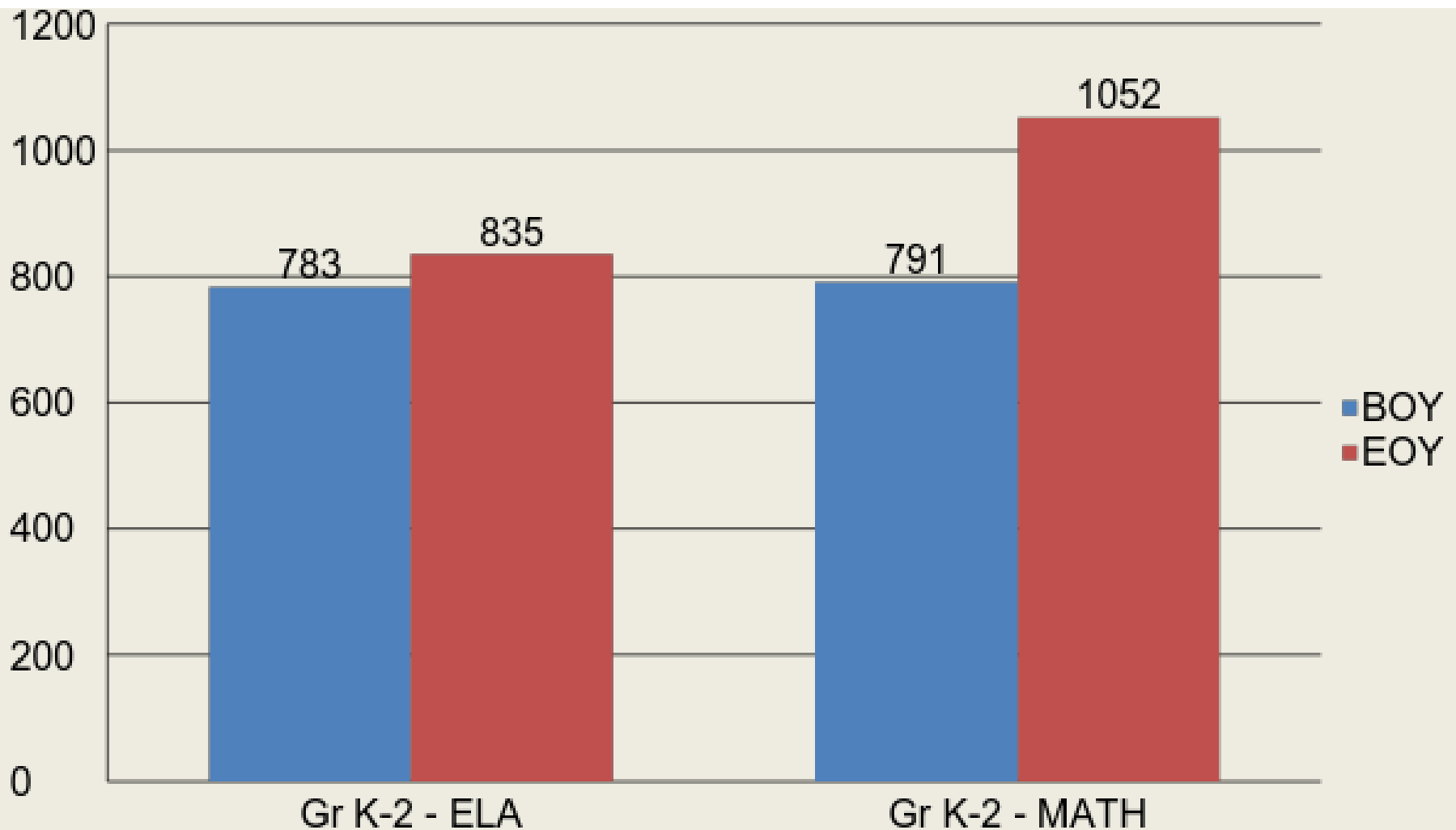
# CLOSING THE GAP: ON LEVEL / ABOVE LEVEL ELA BEGINNING OF YEAR to END OF YEAR



# CLOSING THE GAP: ON LEVEL / ABOVE LEVEL MATH BEGINNING OF YEAR to END OF YEAR



# CLOSING THE GAP: ON LEVEL / ABOVE LEVEL K-2 BEGINNING OF YEAR to END OF YEAR



Total Students - 1477

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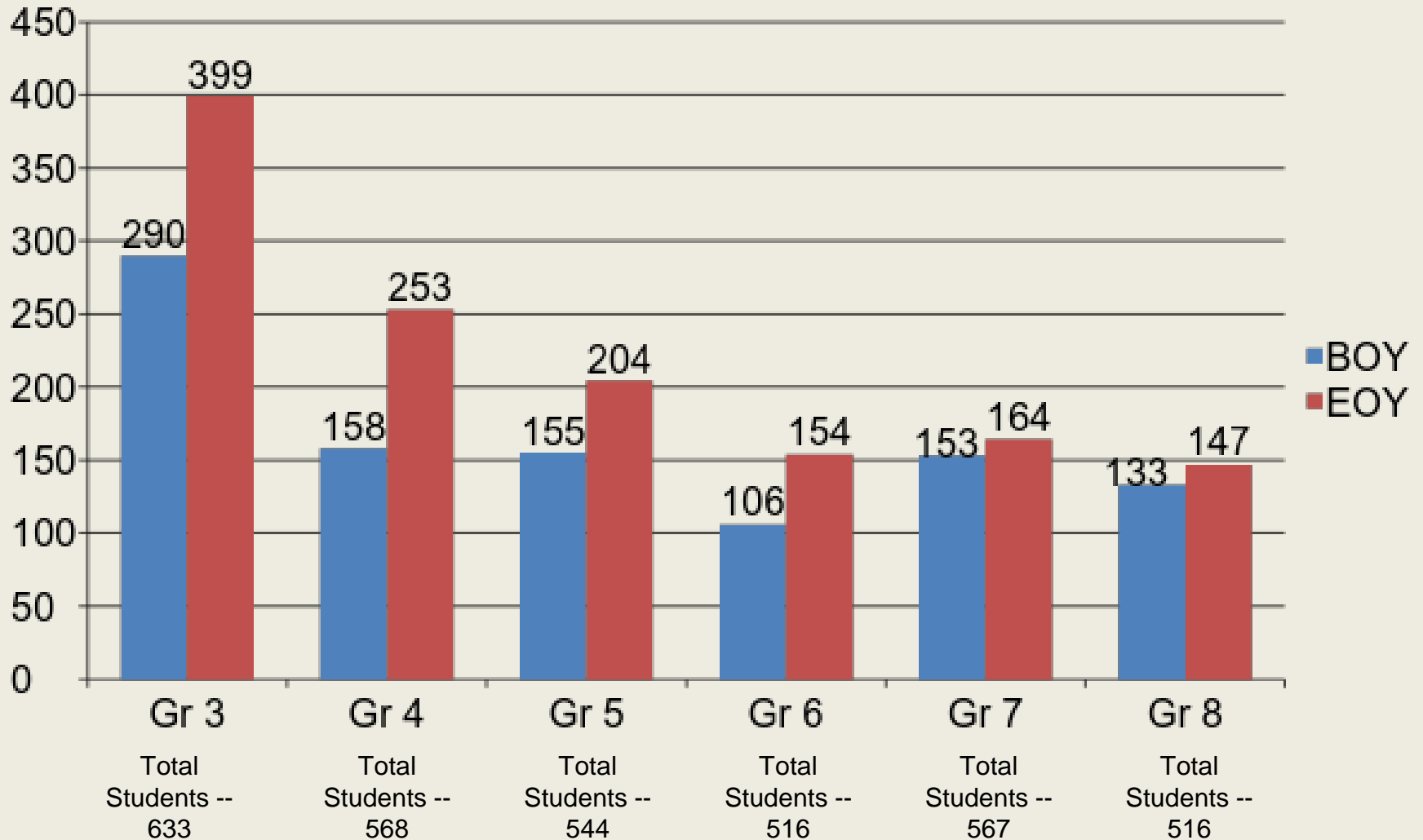
# DISTRICT INITIATIVE, 3-8: i-READY

- Adaptive Diagnostic Tool and Learning Path:
  - Measured students' readiness on grade level and created an intervention program for enrichment of skills
- Assessed three times (Beginning, Mid, End of Year) in Math/ELA
- Intervention:
  - Aim for 45 min per week/cycle in each content area through small group instruction
- Students are placed in 1 of 4 categories:
  - 2 or more grade levels below
  - 1 level below
  - On level
  - Above level

# ELA

## STUDENT MOVEMENT – ON LEVEL

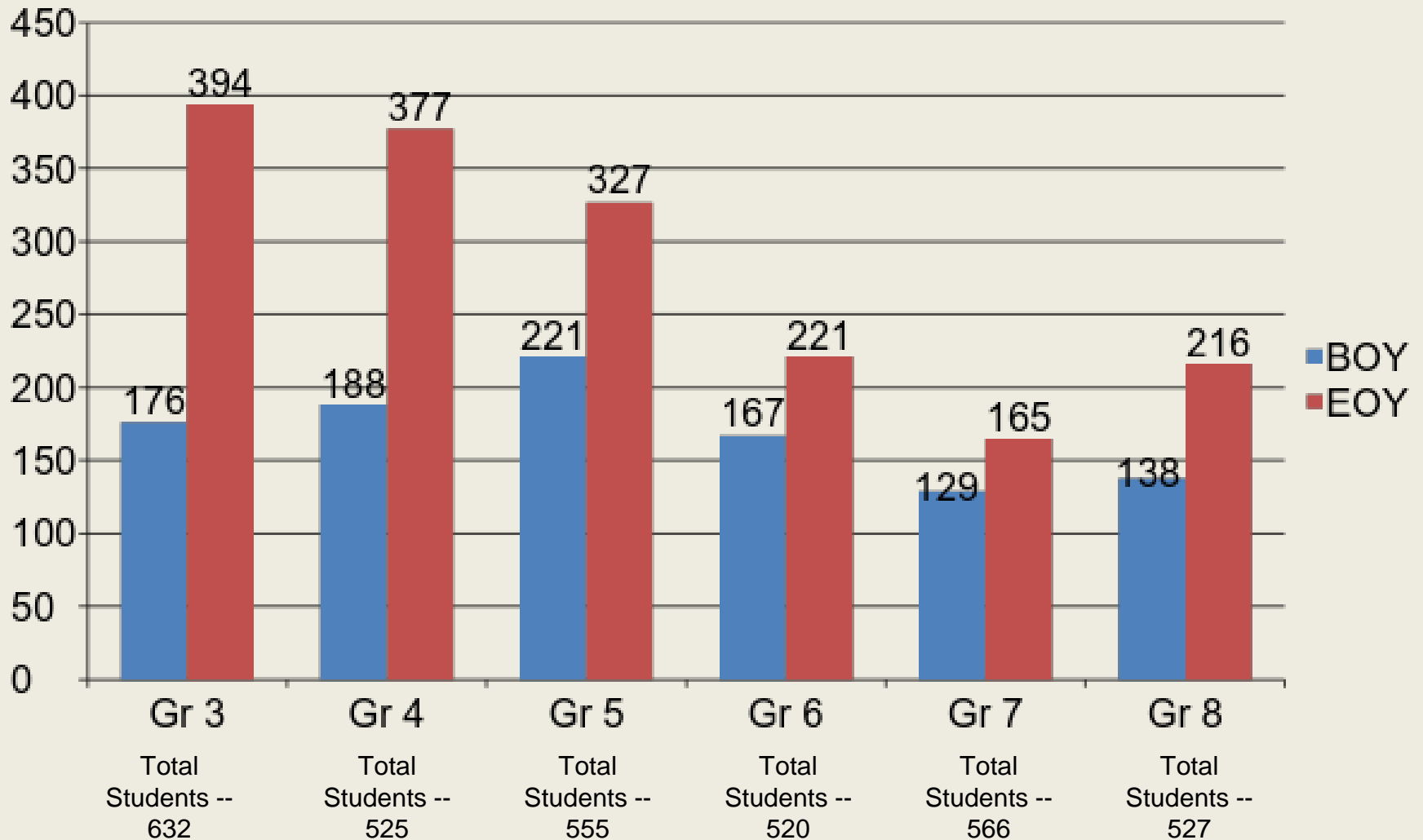
### BEGINNING OF YEAR to END OF YEAR



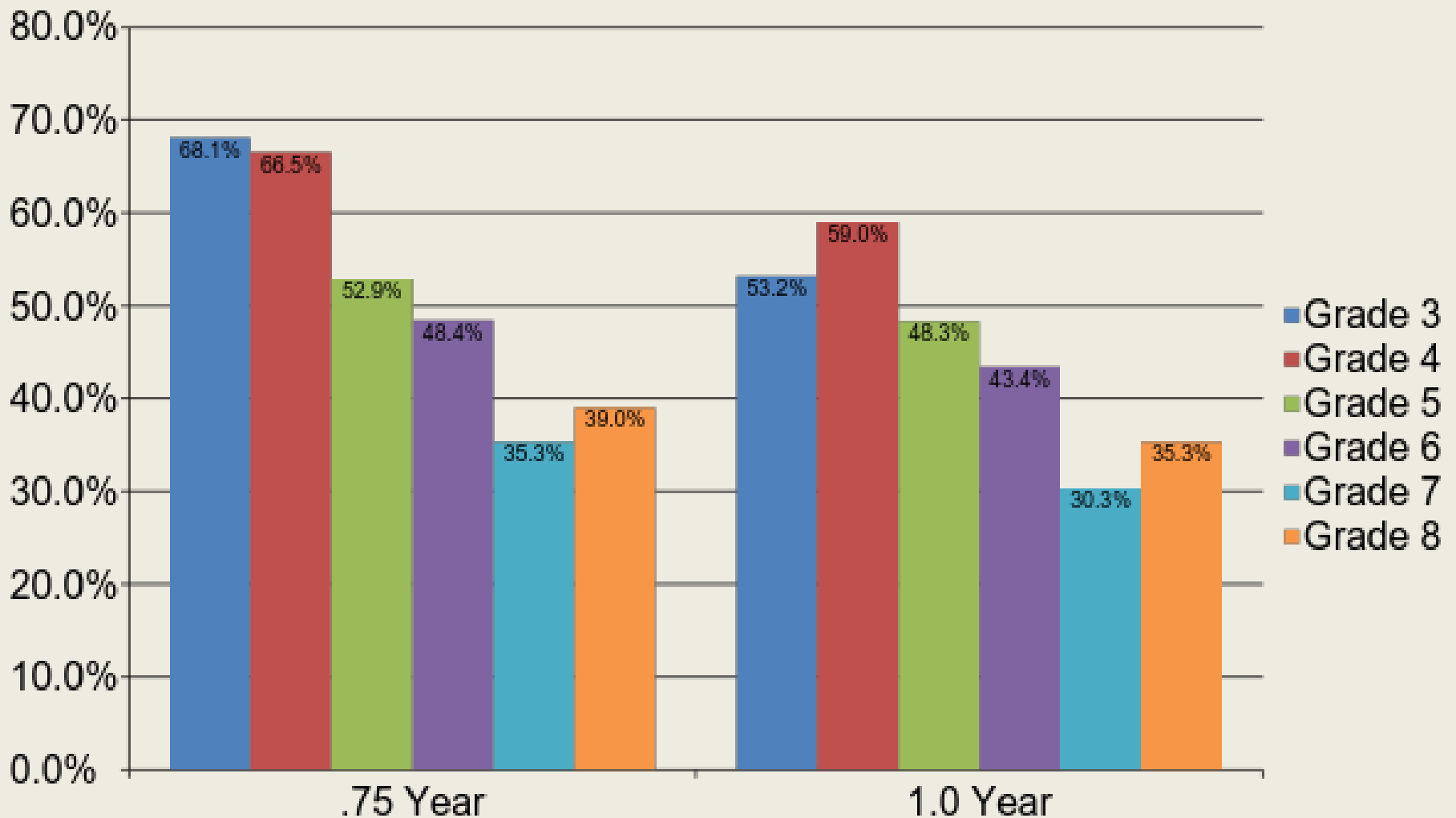
# MATH

## STUDENT MOVEMENT – ON LEVEL

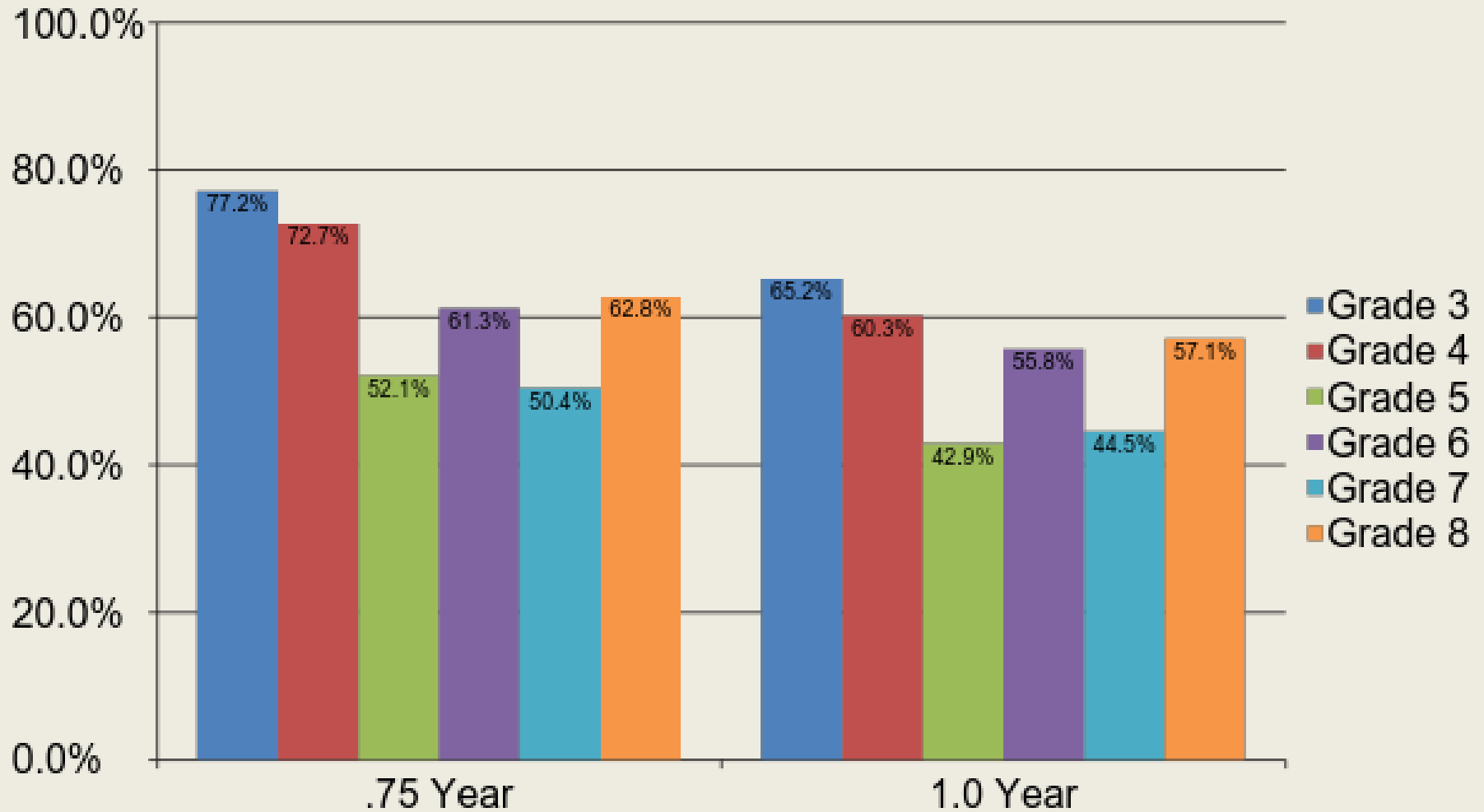
### BEGINNING OF YEAR to END OF YEAR



# GRADE 3 - 8 - ELA GROWTH BY ACADEMIC YEAR



# GRADE 3 - 8 - MATH GROWTH BY ACADEMIC YEAR

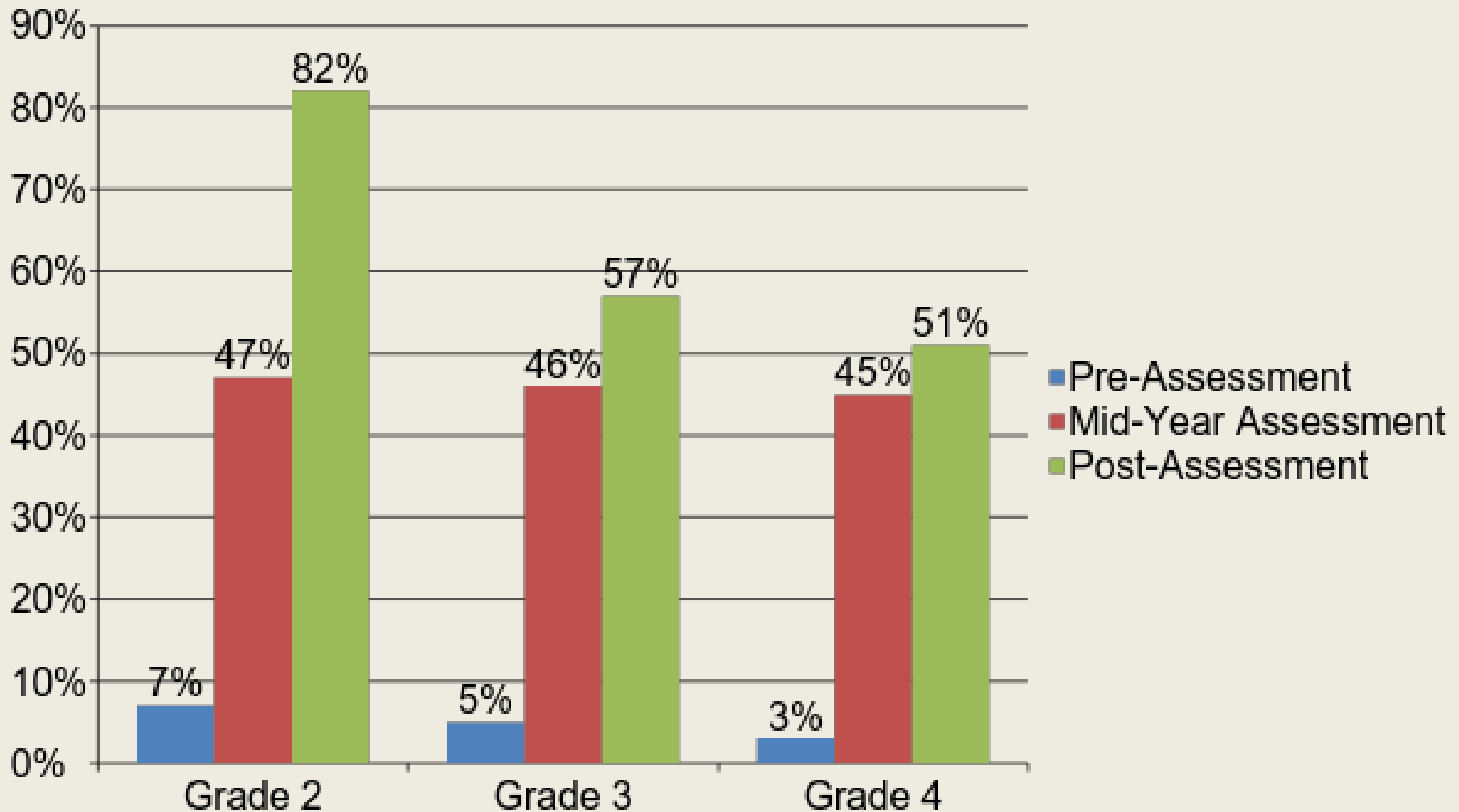




2015-16  
GRADES 2-8 DISTRICT PROFICIENCY

The following slides portray  
student achievement as  
measured via district benchmarks  
in **edConnect**.

# 2015-16 GRADES 2-4 MATH DISTRICT BENCHMARK FOR STUDENT ACHIEVEMENT (PROFICIENCY: SCORE OF $\geq 66\%$ )



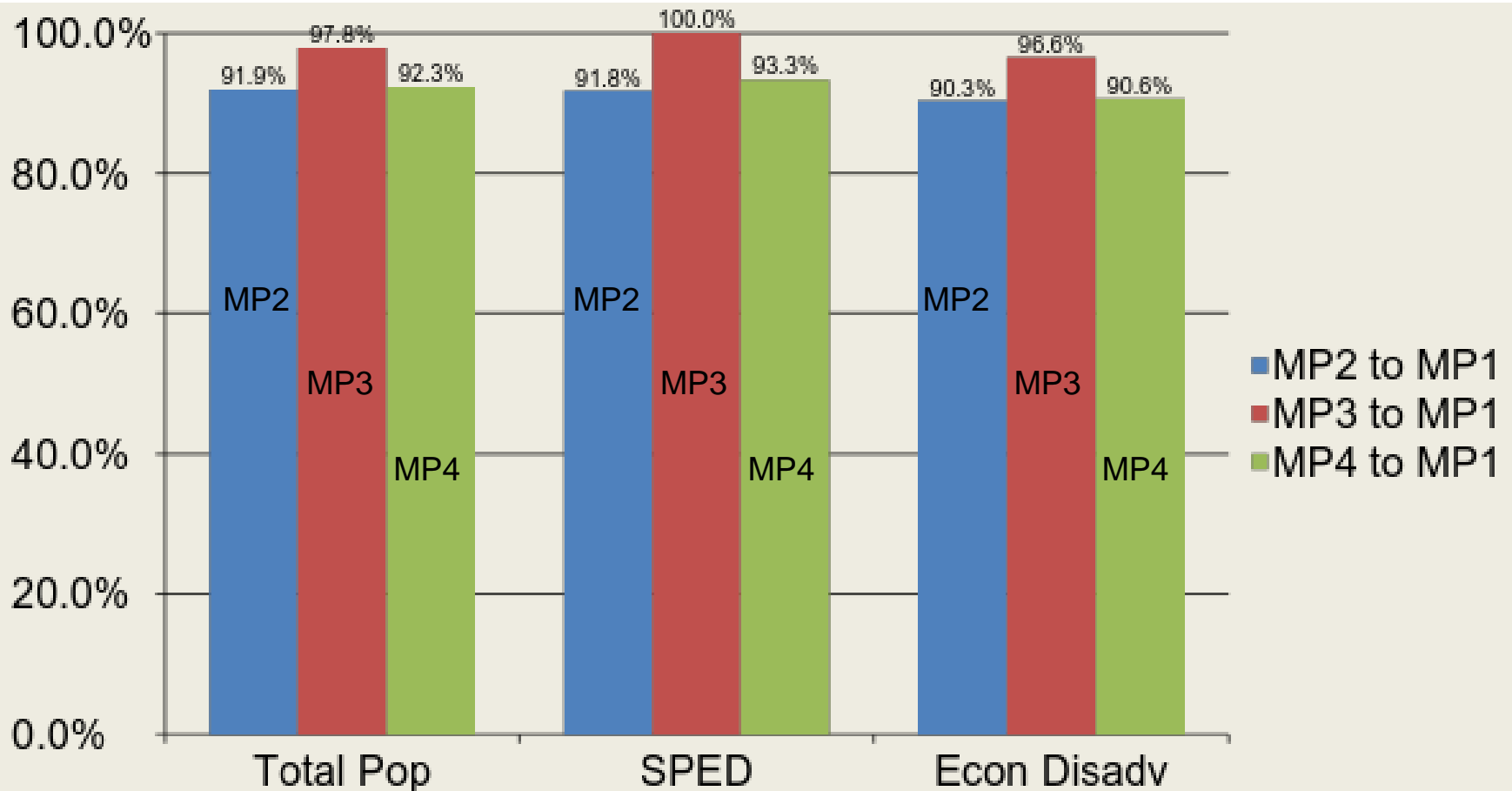
# GRADES 5-8 IN-DISTRICT GOALS

## School Improvement Plan (SIP) Goals in Math and ELA

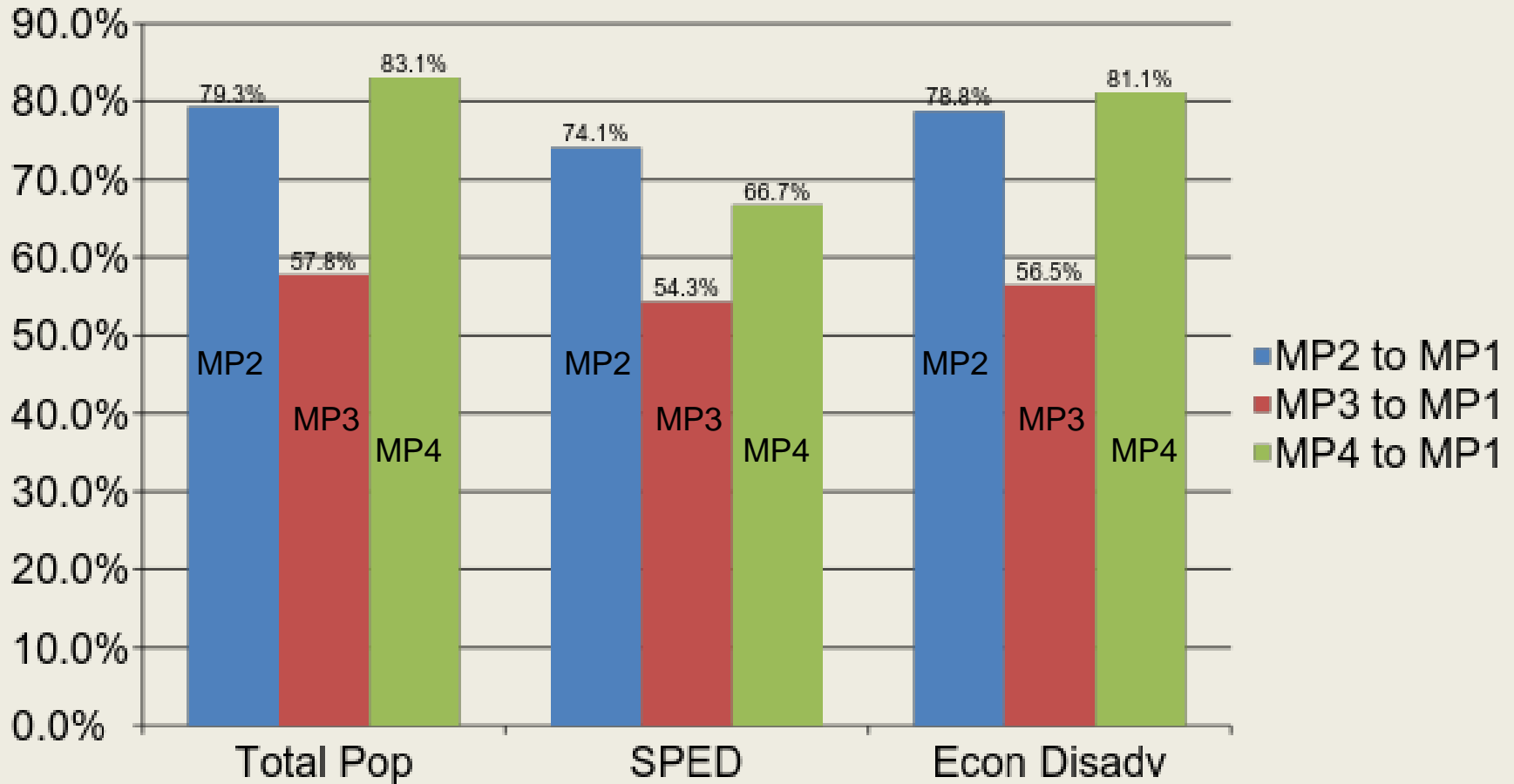
By June 2016, 80% of Total Students, Students with Disabilities, and Economically Disadvantaged students in grades 5 through 8 will increase ELA and Math proficiency by a minimum of 7% growth as evidenced by student performance on multiple formative assessments.

- By benchmark 1 – 35%
- By benchmark 2 – 50%
- By benchmark 3 – 65%
- By benchmark EOY – 80%

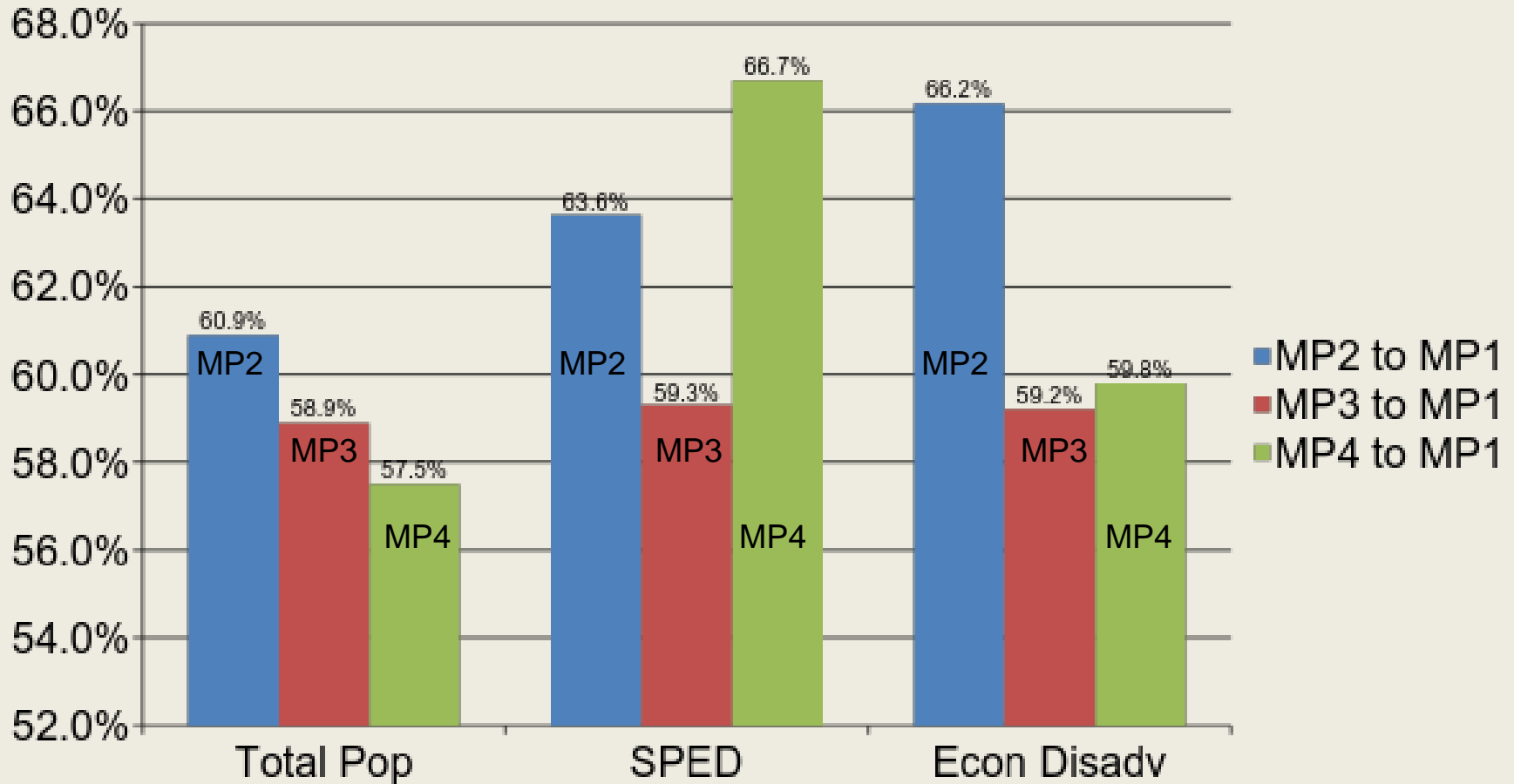
# CLOSING THE GAP: GRADE 5 (SIP GOALS) MATH



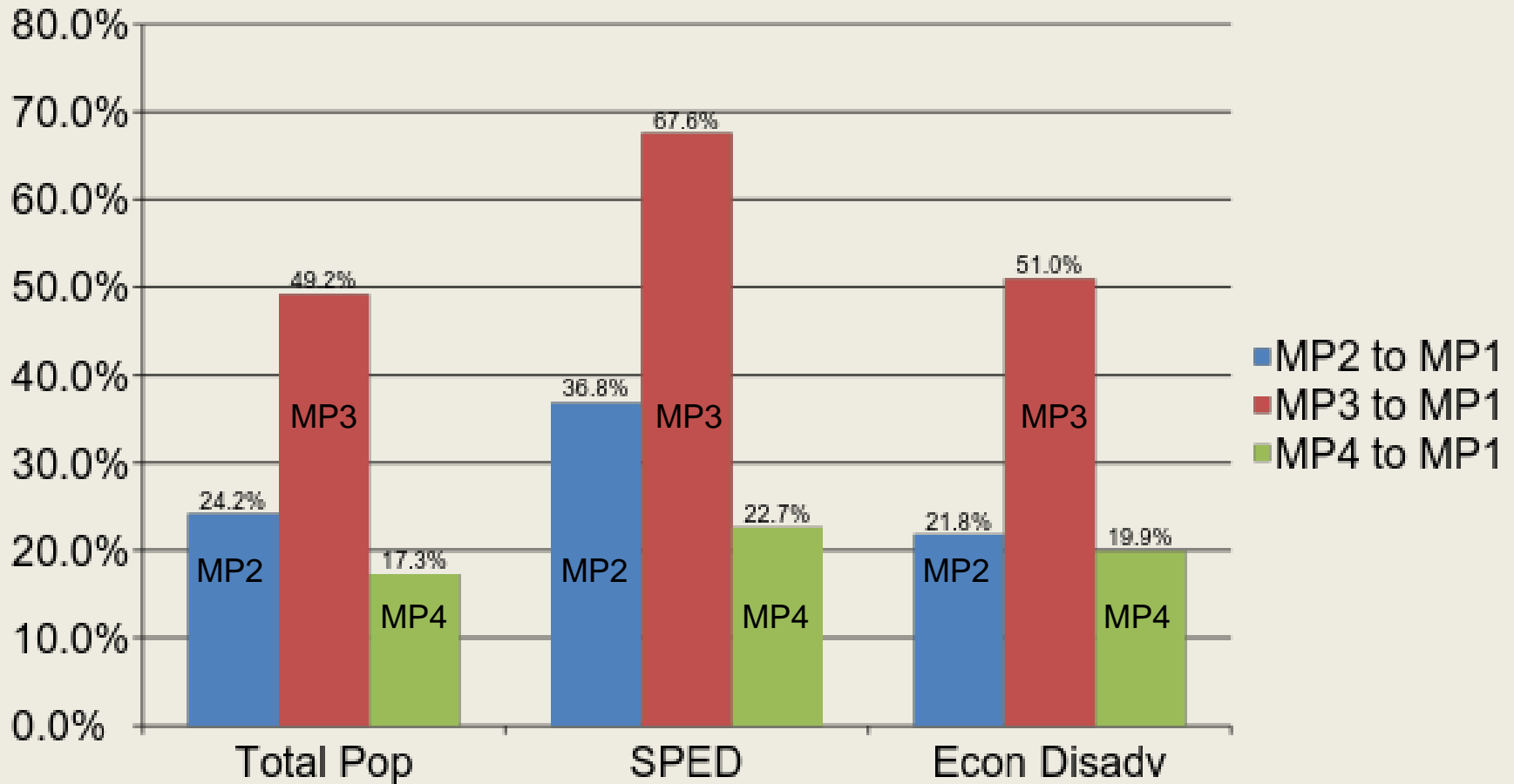
# CLOSING THE GAP: GRADE 6 (SIP GOALS) MATH



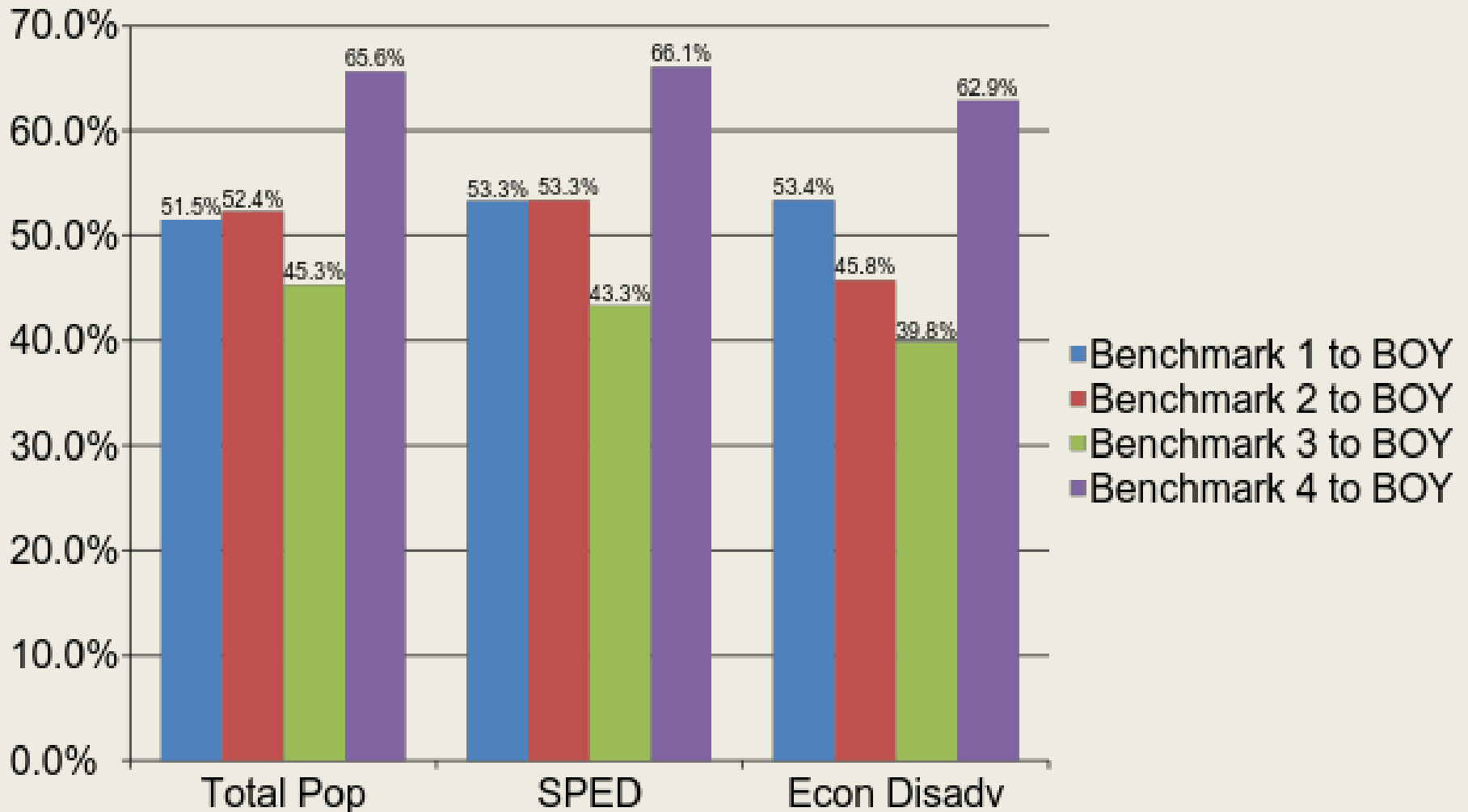
# CLOSING THE GAP: GRADE 7 (SIP GOALS) MATH



# CLOSING THE GAP: GRADE 8 (SIP GOALS) MATH

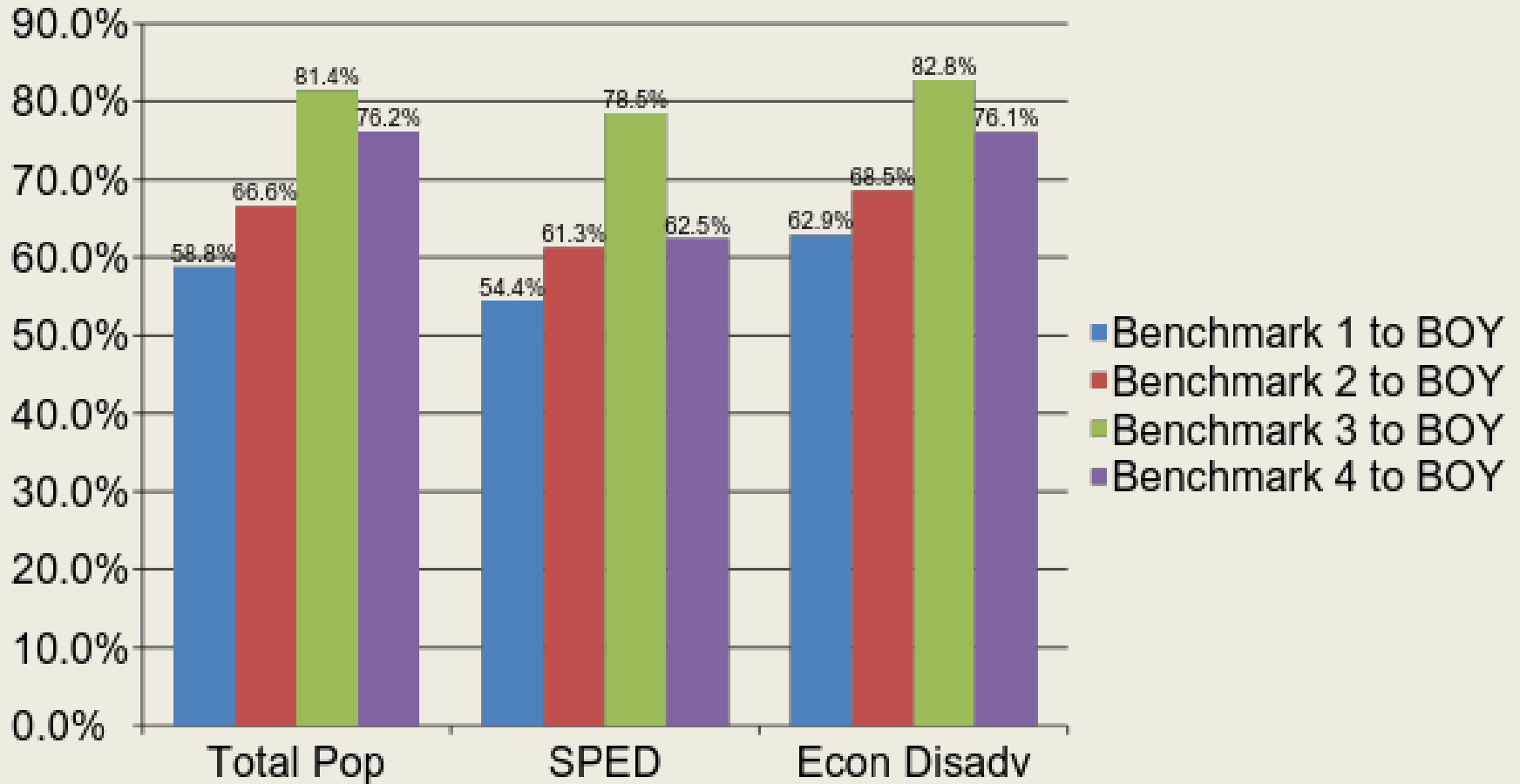


# CLOSING THE GAP: GRADE 5 (SIP GOALS) ELA

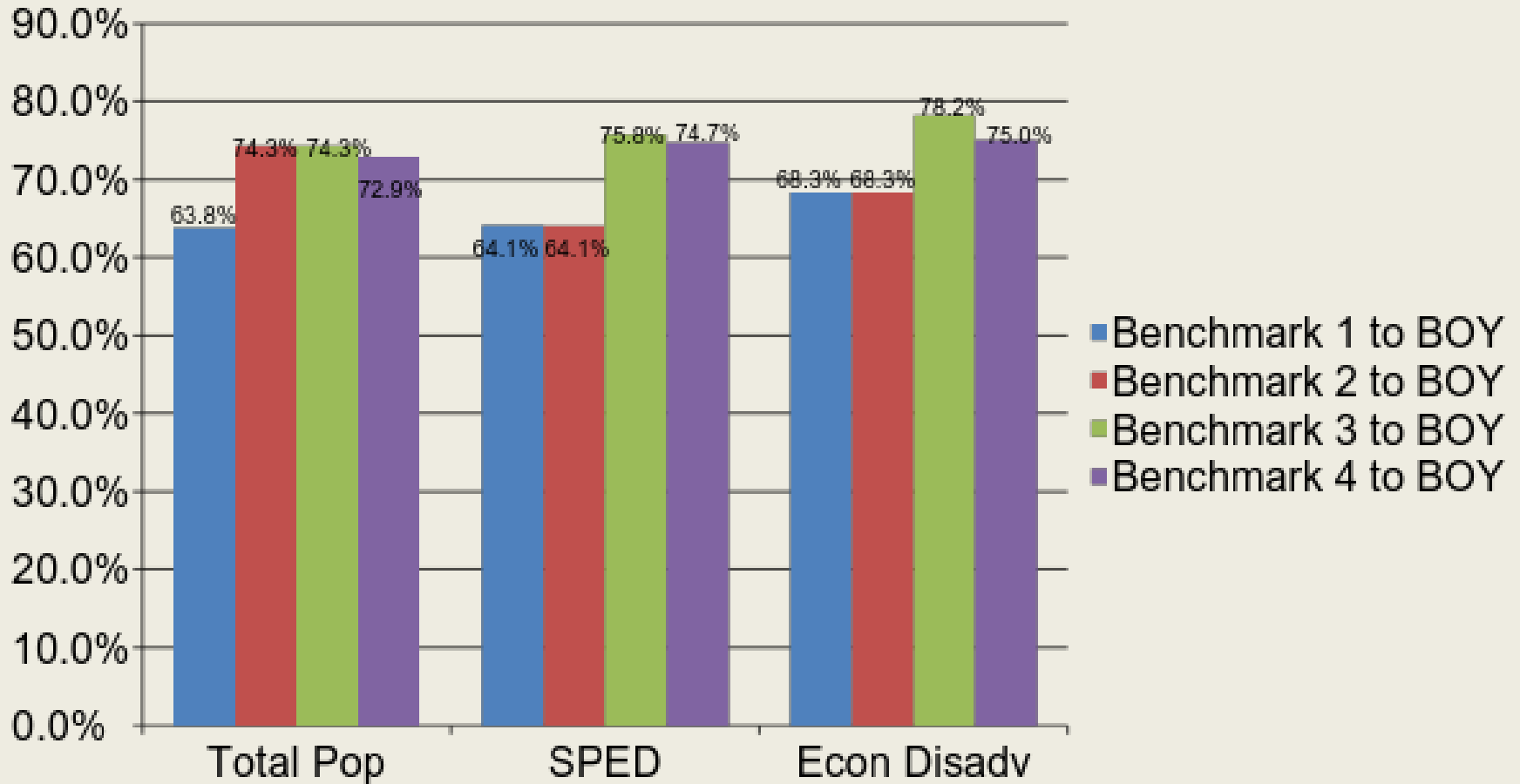




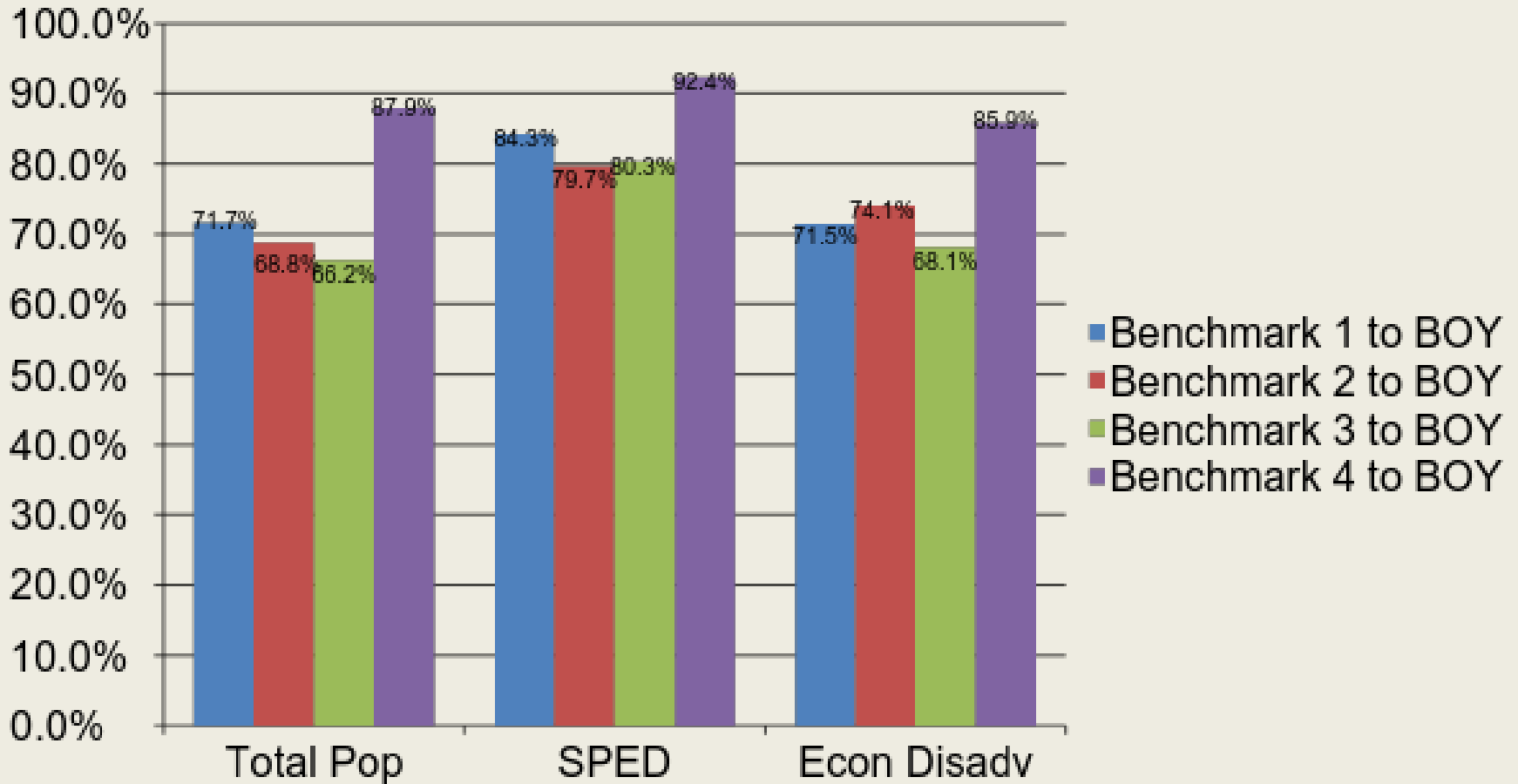
# CLOSING THE GAP: GRADE 6 (SIP GOALS) ELA



# CLOSING THE GAP: GRADE 7 (SIP GOALS) ELA



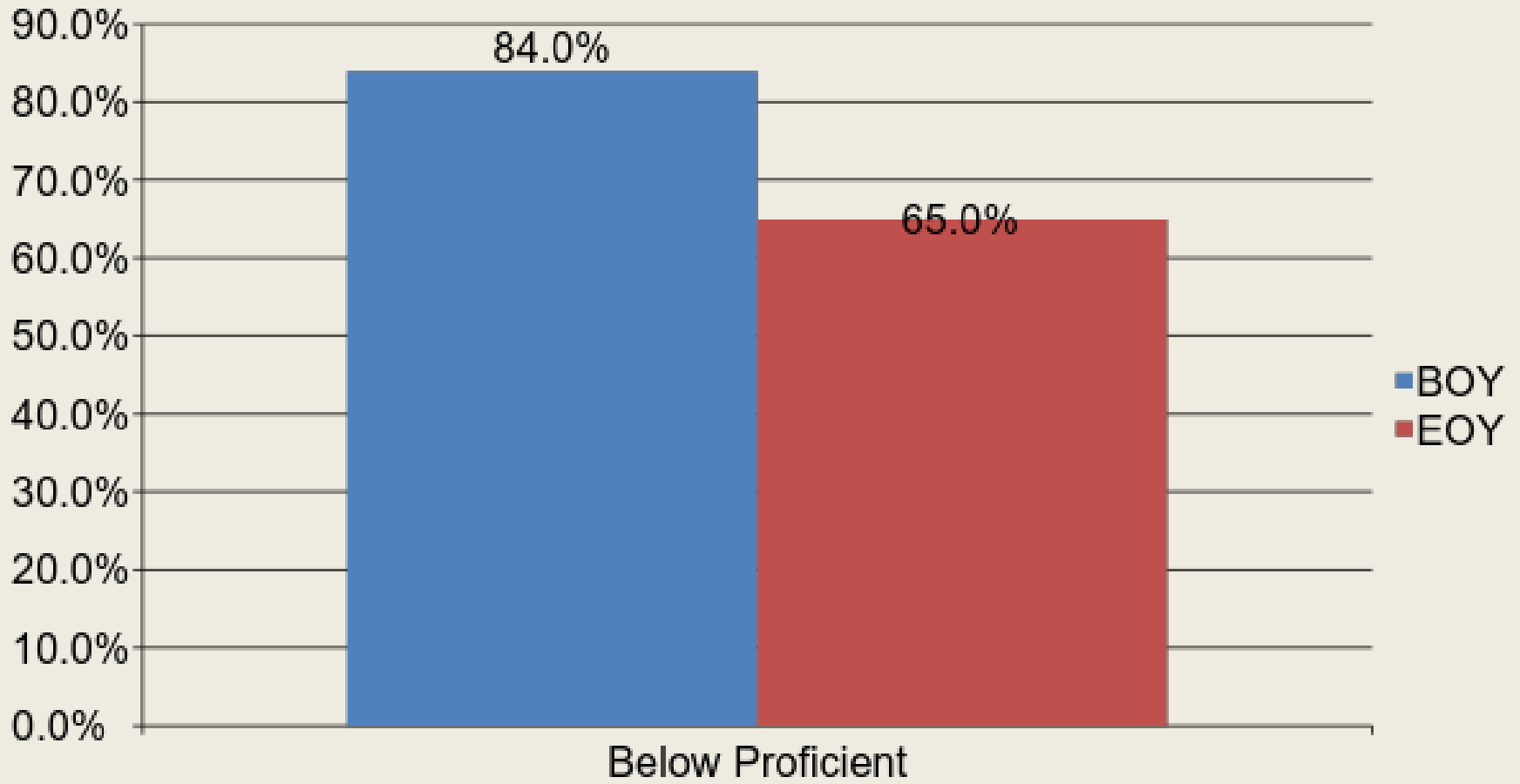
# CLOSING THE GAP: GRADE 8 (SIP GOALS) ELA



# Read 180

For grades 7 and 8, *Read 180* was employed for our struggling readers whose schedules allowed for this program.

# READ 180 (GRADES 7 & 8) BEGINNING OF YEAR to END OF YEAR



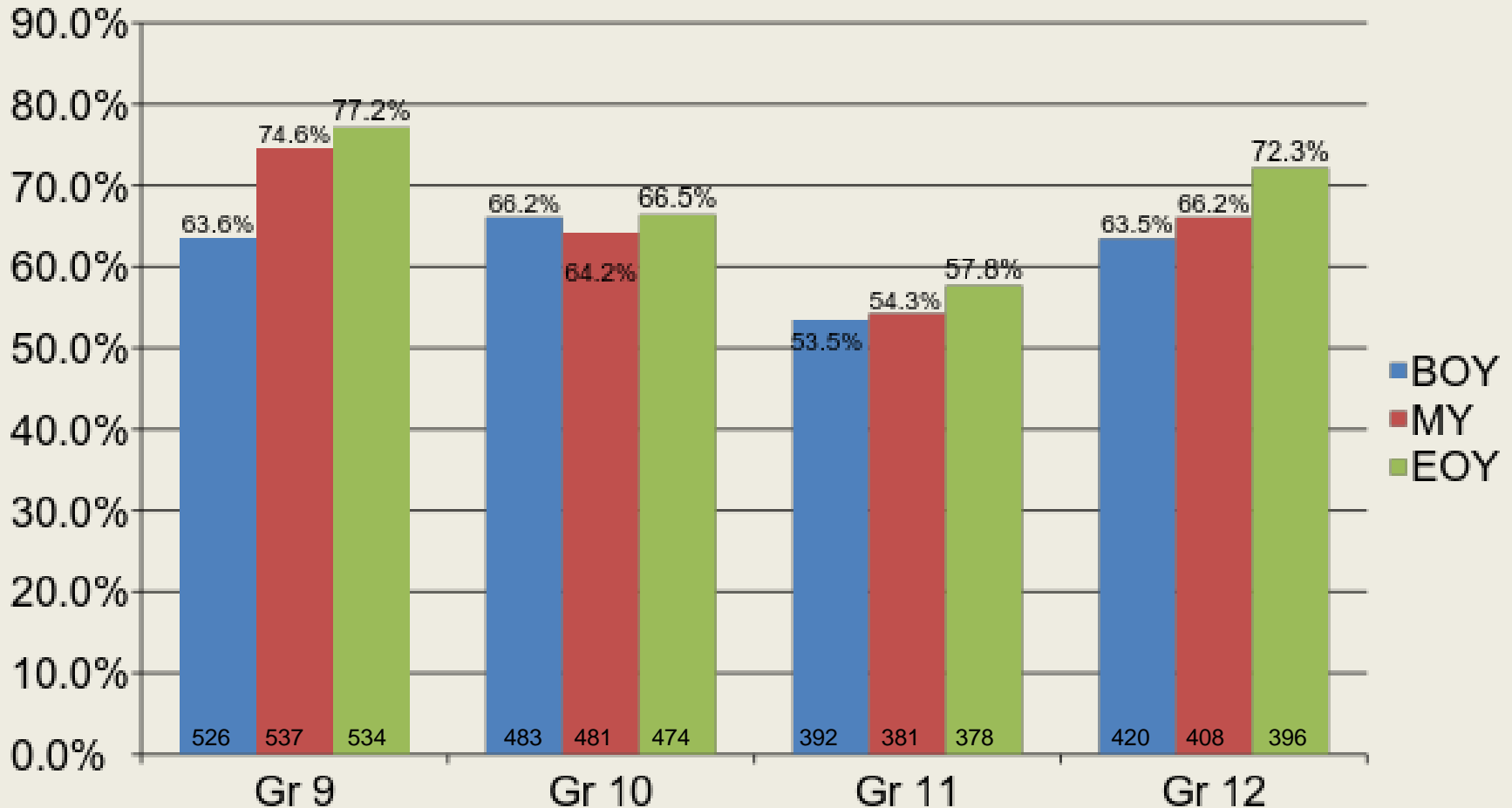
# FHS Content Area Benchmarks

For grades 9-12, we used **edConnect** as our vehicle to administer Common Core-aligned benchmark assessments throughout the year in ELA and math.

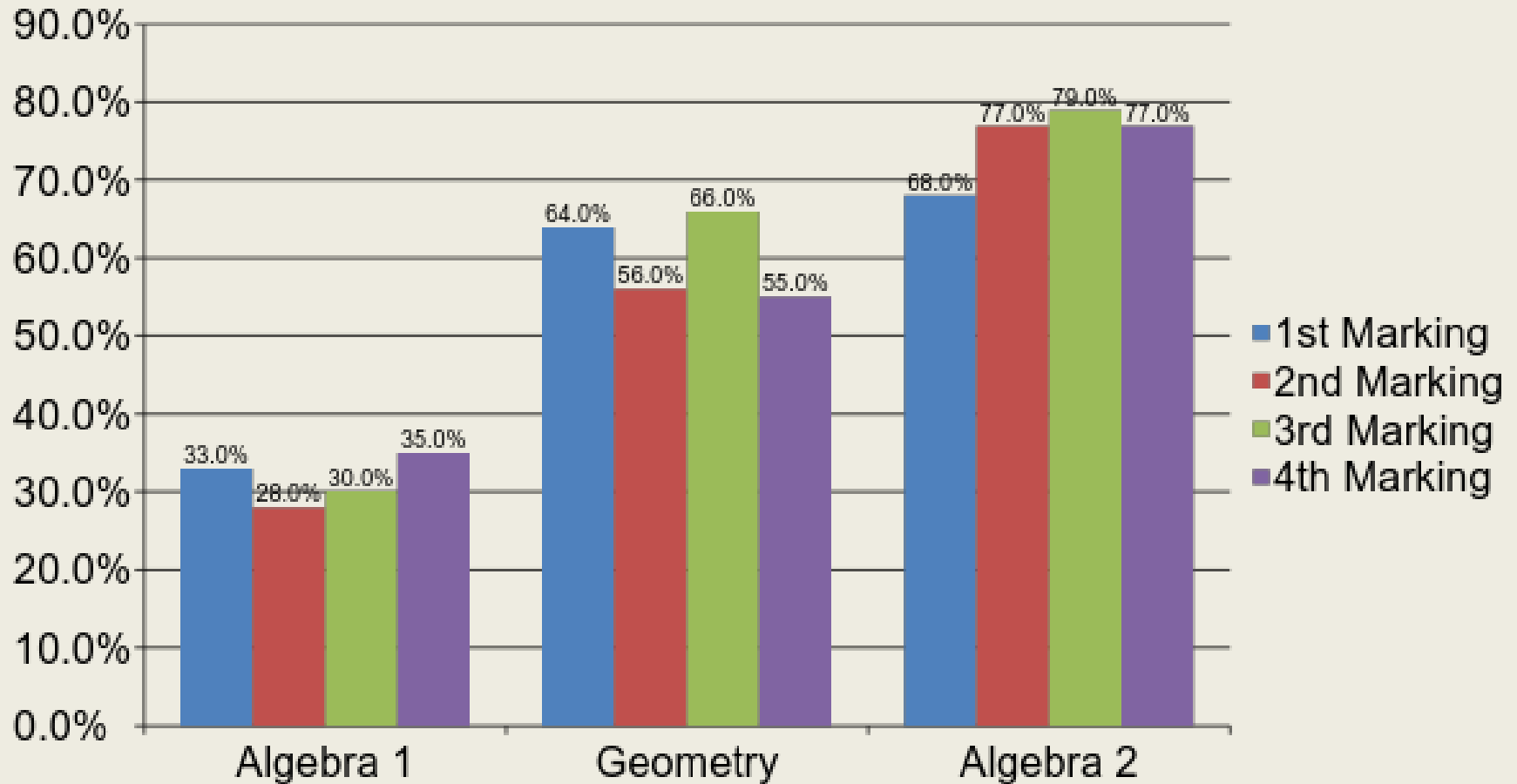
# GRADES 9-12 ELA

## GRADE LEVEL MEAN: "COLD READ" ASSESSMENTS

(PROFICIENCY: SCORE OF  $\geq 67\%$ )



GRADES 9-12 MATH  
QUARTERLY DISTRICT ASSESSMENTS:  
PERCENTAGE OF STUDENTS PROFICIENT  
(PROFICIENCY: SCORE OF  $\geq 67\%$ )





# Next Steps...

- Utilize our assessment tools strategically, including further training on *i-Ready* and *edConnect* best practices.
- Implement *Grapple* protocols for optimal professional learning community analyses of student achievement data.
- Invest additional progress monitoring in grades 5 and 7 with *i-Ready*, so that we can build on academic gains and support our students in these transition years.
- Rely on a well-coordinated Professional Development Plan. Our *Franklin Township 2016-17 District Professional Development Plan* includes the training that will be required in order for us to accomplish these goals.

Next Steps...

Questions?