

ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT/SCHOOL CODE: 1610-050	SCHOOL NAME: FRANKLIN HIGH SCHOOL
Subgroup(s) Not Meeting Participation Rate of 95%	X Black <input type="checkbox"/> Hispanic X White <input type="checkbox"/> American Indian X Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population X Students with Disabilities <input type="checkbox"/> Limited English Proficient Students X Economically Disadvantaged
Strategy(ies) to be implemented:	Parent, Student and Staff information sessions on PARCC assessment. Grade/Content level meeting and school incentives. Advertisement campaign "Strive for 95%" Individual student meetings.

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Parent Meeting- How to interpret PARCC Scores	District Administration		December 8 th , 2015
2	Teacher Meeting- How to interpret PARCC Scores	FHS Administration		December 21, 2015
3	Engage students in a communication campaign with slogans, announcements and posters to promote the value of participation in state assessments through WANT-TV. "Strive for 95%"	Ken Margolin Ammon Barksdale		March 15, 2016
4	Content level student information sessions to discuss the PARCC assessment.	Content Coaches/Content Supervisors and Vice Principals	N/A	By March 31, 2016
5	Parent Meeting session during the evening to discuss PARCC assessment.	FHS Administration and District Administration	Possible We Raise NJ or PTSO	By March 31, 2016
6	Grade level meeting in order to set goals for each individual content – for students	Each grade level Vice Principal	N/A	By March 31, 2016
7	Individual meetings with students who did not participate in the 2015 PARCC under the Students with Disabilities	Grade Level VP/Guidance/CST		March 31, 2016

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.