

State Assessment Presentation 2016-2017

Franklin Township Public School

October 2017

**Measuring
College and
Career
Readiness**

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- **2017 marks the 3rd administration of the Partnership for Assessment of Readiness for College and Careers (PARCC)**
- **Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 - 11.**
- **Students took PARCC Mathematics Assessments in grades 3 - 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.**

PARCC PERFORMANCE LEVELS

- **Level 1: Not yet meeting grade-level expectations**
- **Level 2: Partially meeting grade-level expectations**
- **Level 3: Approaching grade-level expectations**
- **Level 4: Meeting grade-level expectations**
- **Level 5: Exceeding grade-level expectations**

HIGHLIGHTS AND TAKEAWAYS FROM THE 2017 PARCC ADMINISTRATION

■ Language Arts:

- As a District, FTPS saw a significant percentage increase in students Meeting or Exceeding Expectations (2017 vs. 2015).
- As a District, FTPS saw a large reduction in Level 1 or Level 2 score in a comparison of same grade scores (2017 vs. 2015).
- As a District, around 48% of our cohort group of students that were Approaching in 2014-15 are now Meeting or Exceeding Expectations in 2016-17

HIGHLIGHTS AND TAKEAWAYS FROM THE 2017 PARCC ADMINISTRATION

Mathematics

- From 2015 to 2017 FTFS Grades 5 & 6 demonstrated a double-digit increase in levels 4 and 5 scores.
- As a District, around 26% of our cohort students that were Approaching Proficiency in 2014-15 are now Proficient in 2016-17.
- Franklin Middle School students participated in the Algebra 1 (7th& 8th) and Geometry (8th) assessments.

MATHEMATICS

FRANKLIN TOWNSHIP PUBLIC SCHOOLS MATHEMATICS




















COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	10	12	9	20	15	20	26	23	24	37	35	35	7	14	11	-1	+2
4	6	9	10	23	19	23	27	27	22	38	38	39	5	6	7	+4	+3
5	4	6	8	28	19	19	34	27	27	31	38	38	4	10	7	-5	+10
6	9	10	9	27	26	20	31	29	26	29	29	35	3	6	11	-7	+14
7	10	12	8	23	25	26	35	34	39	29	28	27	3	1	0	+1	-5
8*	19	17	22	26	27	27	30	31	24	25	24	26	1	1	1	+4	+1
ALG I - 7/8	1	0	1	2	0	0	4	1	2	82	79	74	11	20	23	-2	+4
ALG I	21	18	15	32	26	29	31	28	27	14	28	30	0	0	0	-9	+16
GEO - 8			0			3			3			47			47	n/a	n/a
GEO	11	9	13	27	31	37	21	36	31	21	21	16	1	3	3	+12	-3
ALG II	29	33	44	35	22	21	33	19	14	17	22	20	3	4	2	+1	+2

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready. Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS 2015 TO 2017 SPRING PARCC ADMINISTRATIONS MATHEMATICS

	% Change in Level 1 and Level 2			
	Franklin Township Public Schools		State	
Grade 3		-1%		-4.4%
Grade 4		+4%		-3.5%
Grade 5		-5%		-2.5%
Grade 6		-7%		-0.2%
Grade 7		+1%		-2.1%
Grade 8*		+4%		-3.8%
Algebra I Grade 7/8		-2%		-4.8%
Algebra I		-9%		
Algebra II		+1%		-0.4%
Geometry		+12%		-9.0%
Geometry Grade 8		-		

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS 2015 TO 2017 SPRING PARCC ADMINISTRATIONS MATHEMATICS

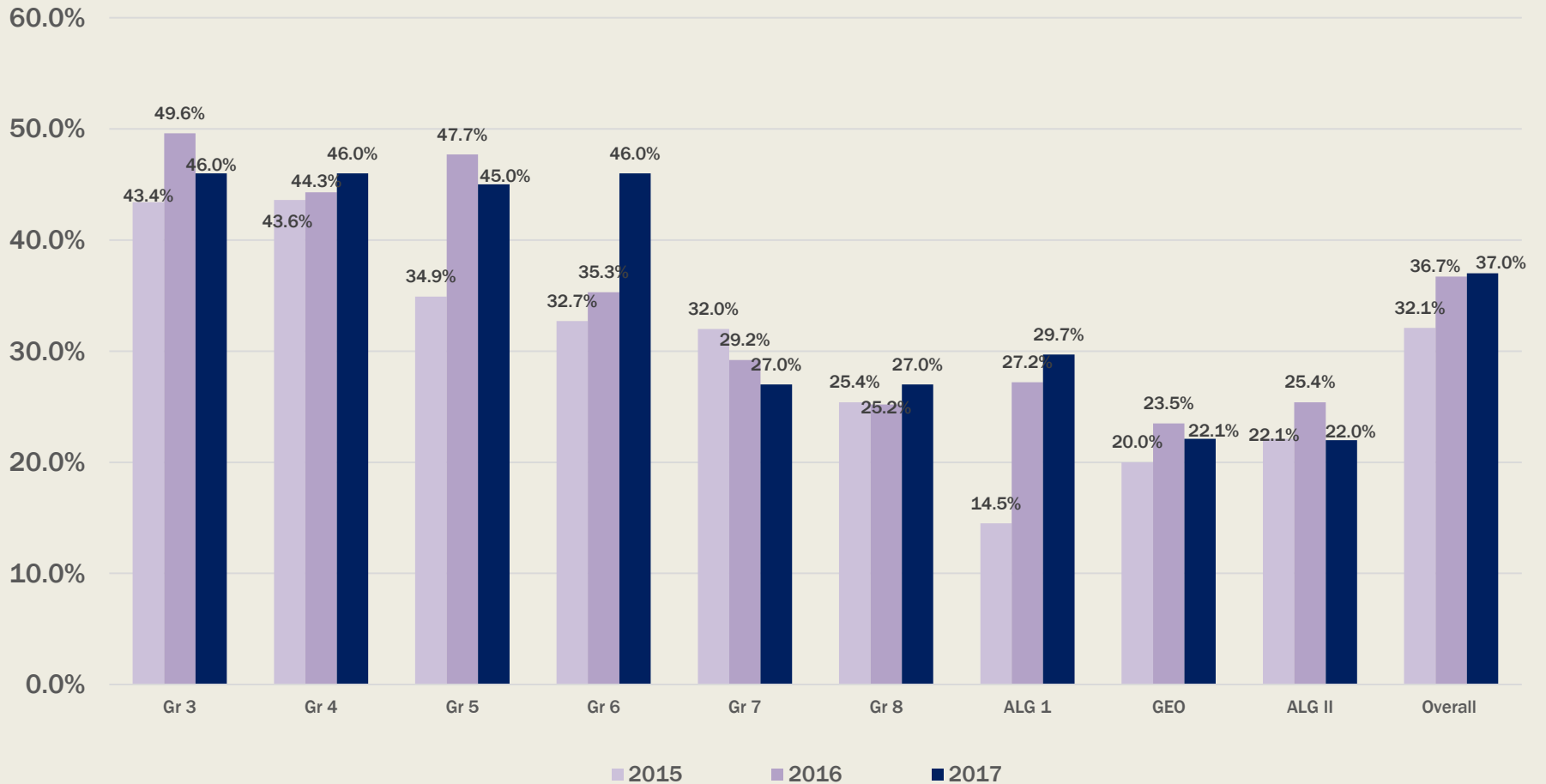
% Change in Level 4 and Level 5				
	Franklin Township Public Schools		State	
Grade 3	↑	+2%	↑	+7.5%
Grade 4	↑	+3%	↑	+6.7%
Grade 5	↑	+10%	↑	+5.2%
Grade 6	↑	+14%	↑	+2.8%
Grade 7	↓	-5%	↑	+2.8%
Grade 8*	↑	+1%	↑	+4.2%
Algebra I Grade 7/8	↑	+4%	↑	+5.4%
Algebra I	↑	+16%		
Algebra II	↑	+2%	↑	+2.7%
Geometry	↓	-3%	↑	+7.4%
Geometry Grade 8			-	

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

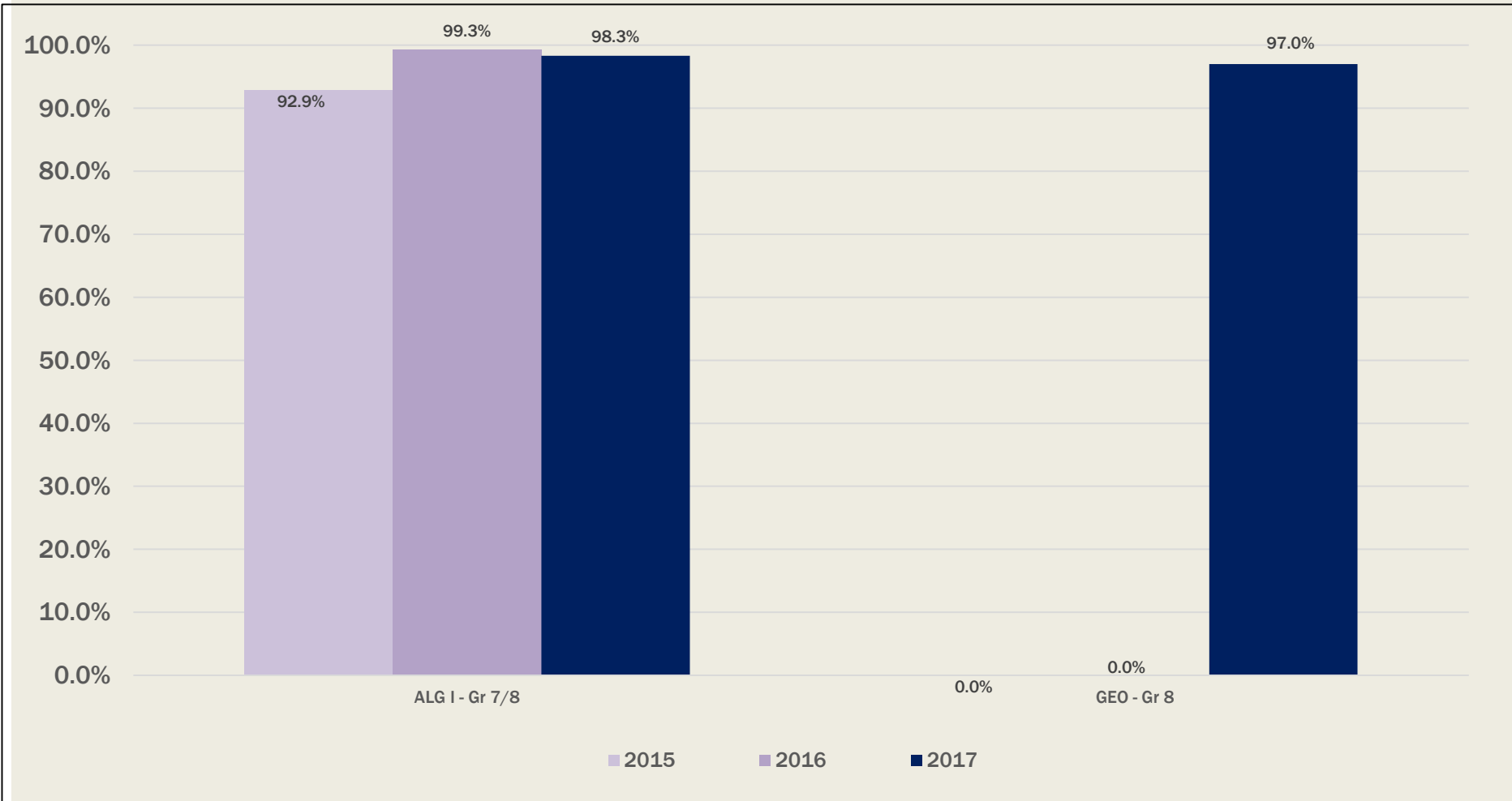
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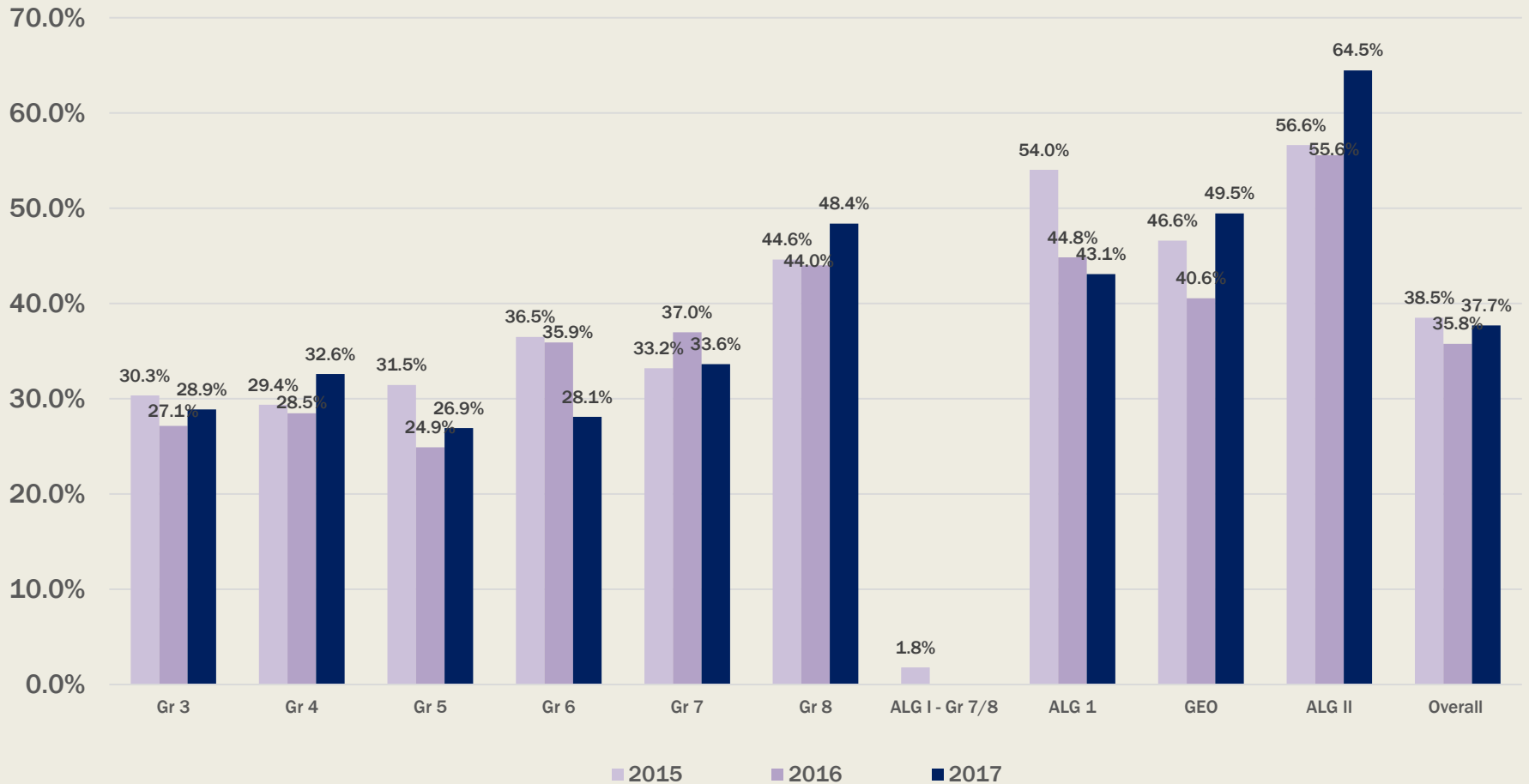
COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - MET/EXCEEDED



COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - MET/EXCEEDED



COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS – DID NOT MEET / PARTIALLY MET



THREE YEAR COHORT (2014/2015- 2016/2017) COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS MATHEMATICS – MEETING OR EXCEEDING PARCC



COHORT PARCC MOVEMENT MATH

(2014-15 TO 2016-17)

65.6% - Not Proficient
n=1841
(Spring 2015)

- **13.6% (n= 250) - Proficient (Spring 2017)**
- **32.6% (n=600)- Approaching Proficiency (Spring 2017)**

31.3% - Approaching
n=879
(Spring 2015)

- **25.9% (n=228) - Proficient (Spring 2017)**

34.3% - Proficient
n=964
(Spring 2015)

- **80.3% (n=774) - Maintained Proficiency (Spring 2017)**

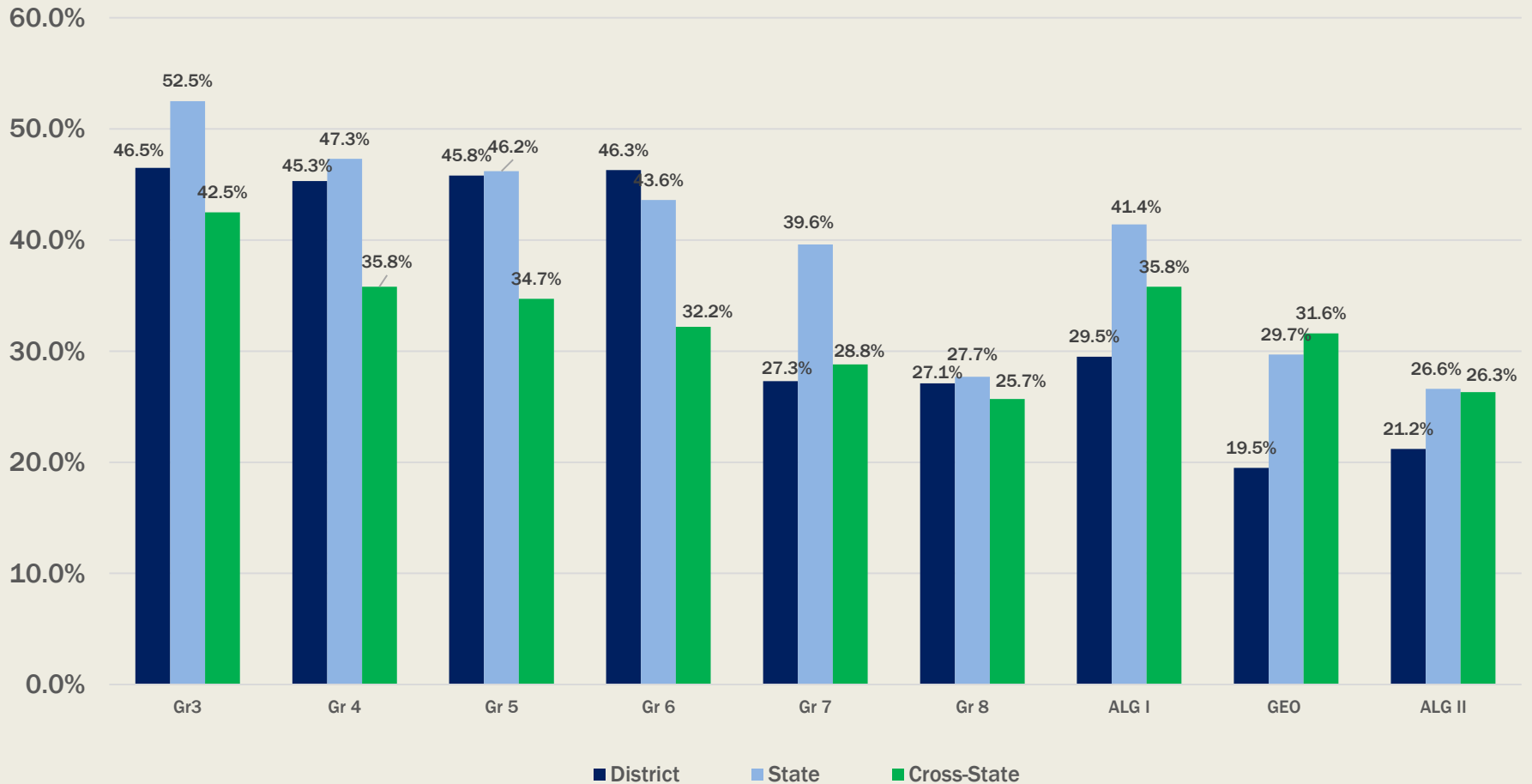
COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		District % ≥ Level 4 2017	State % ≥ Level 4 2017
	District	State	District	State	District	State	District	State	District	State		
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017		
Grade 3	9.5	7.8	19.5	14.6	24.5	25.1	35.4	38.7	11.1	13.7	46.5	52.4
Grade 4	9.6	8.1	23.0	17.5	22.2	27.1	38.6	40.6	6.7	6.7	45.3	47.3
Grade 5	7.8	6.5	19.1	17.8	27.3	29.6	38.4	37.3	7.4	8.9	45.8	46.2
Grade 6	8.6	9.7	19.5	19.1	25.7	27.7	35.1	35.0	11.2	8.6	46.3	43.6
Grade 7	7.7	8.0	26.0	19.9	39.0	32.5	27.1	33.9	0.2	5.7	27.3	39.6
Grade 8*	22.1	22.9	26.7	21.4	24.1	28.0	26.0	26.9	1.1	0.8	27.1	27.7
Algebra I - 8	0.9	12.2	0.0	22.1	1.7	24.2	73.9	36.9	23.5	4.5	97.4	41.4
Algebra I	14.6	12.2	28.8	22.1	27.0	24.2	29.5	36.9	0.0	4.5	29.5	41.4
Algebra II	43.6	34.4	21.0	21.4	14.2	17.6	19.6	23.6	1.6	3.0	21.2	26.6
Geometry	12.9	10.0	36.6	29.0	31.1	31.3	16.0	25.8	3.5	4.0	19.5	29.8
Geometry - 8	0.0	10.0	2.9	29.0	2.9	31.3	47.1	25.8	47.1	4.0	94.2	29.8

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

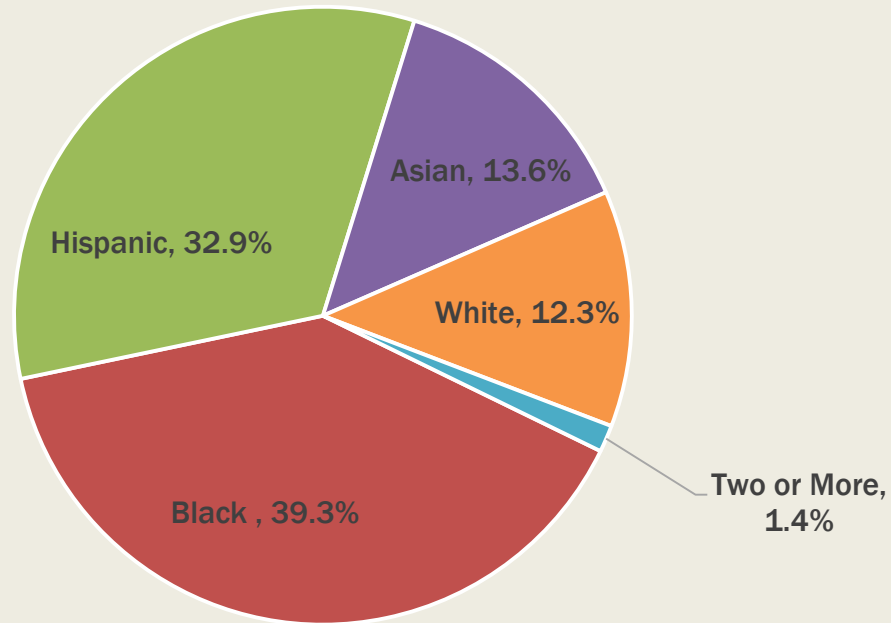
Notes: Percentages may not total 100 due to rounding.

2017 PARCC DISTRICT COMPARISON TO STATE AND CROSS-STATE MATHEMATICS – MEETING OR EXCEEDING



2017 FRANKLIN TOWNSHIP PUBLIC SCHOOL PARCC DEMOGRAPHIC - MATHEMATICS

PARCC 16-17 Math Demographics



**COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS
SUBGROUP
SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS
MATHEMATICS – PERCENTAGES (GRADES 3-8, ALG 1, GEO, ALG 2)**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		District % >= Level 4 2017	District % >= Level 4 2016
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017		
Hispanic or Latino	16.6	16.7	27.2	28.4	31.8	29.5	23.1	24.1	1.4	1.3	25.4	24.5
Asian	3.5	2.7	5.6	7.9	16.0	12.1	53.9	54.6	21.0	22.7	77.3	74.9
Black or African American	16.2	17.4	27.8	28.7	29.1	27.6	24.7	24.1	2.3	2.2	26.2	27.0
White	6.14	9.2	13.1	12.8	25.4	22.2	45.6	44.3	9.8	11.5	55.9	55.4
Two or More Races	12.5	7.9	19.6	14.3	23.2	20.6	32.1	50.8	12.5	6.4	57.1	44.6
English Language Learner	31.4	28.7	34.7	35.4	23.3	24.6	10.1	10.8	0.0	0.4	11.2	10.1
Economically Disadvantaged	17.8	17.5	28.3	30.4	30.4	26.7	22.0	23.6	1.6	1.7	25.3	23.6
Students with Disabilities	30.4	28.7	36.7	40.8	21.2	18.3	10.1	11.0	1.5	1.2	12.2	11.6

MATH INTERVENTIONS

- *Think Central*
- [Door 24](#)
- Reciprocal Teaching strategies
- *Math Skills Lab 9 a Transition to Algebra* program added
- [i-Ready](#) implementation (focus K-2)
- Algebra IA and Algebra IB
- [Imagine Math](#)
- [Bedtime Math](#)
- Instructional Rounds
- Extended learning curriculum
- [edConnect](#)

ENGLISH LANGUAGE ARTS / LITERACY

FRANKLIN TOWNSHIP PUBLIC SCHOOLS

ENGLISH LANGUAGE ARTS / LITERACY

COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	23	22	18	22	17	17	24	23	25	28	34	33	3	4	7	-10	+9
4	12	9	12	17	19	19	29	28	20	32	36	35	9	8	13	+2	+7
5	10	9	13	19	19	18	31	26	23	35	40	40	4	6	6	+2	+7
6	13	7	9	18	21	16	26	27	24	37	37	39	6	8	12	-6	+8
7	20	19	12	22	17	16	25	22	23	26	29	33	7	13	15	-14	+15
8	20	12	14	20	17	19	24	26	22	30	35	35	6	10	10	-7	+9
9	22	23	15	22	19	18	21	21	22	26	28	35	8	9	11	-11	+12
10	26	16	21	20	10	14	19	21	21	26	37	33	9	16	11	-11	+9
11*	15	19	17	20	17	16	28	21	21	30	32	32	6	11	13	-2	+9

*Grade 11 does not include students who took an AP/IB test. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS 2015 TO 2017 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	% Change in Level 1 and Level 2			
	Franklin Township Public Schools		State	
Grade 3	↓	-10%	↓	-5.8%
Grade 4	↑	+2%	↓	-1.8%
Grade 5	↑	+2%	↓	-3.3%
Grade 6	↓	-6%	↓	-2.3%
Grade 7	↓	-14%	↓	-5.0%
Grade 8	↓	-7%	↓	-5.5%
Grade 9	↓	-11%	↓	-11.0%
Grade 10	↓	-11%	↓	-8.8%
Grade 11*	↑	+2%	↑	+3.7%

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

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COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS 2015 TO 2017 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

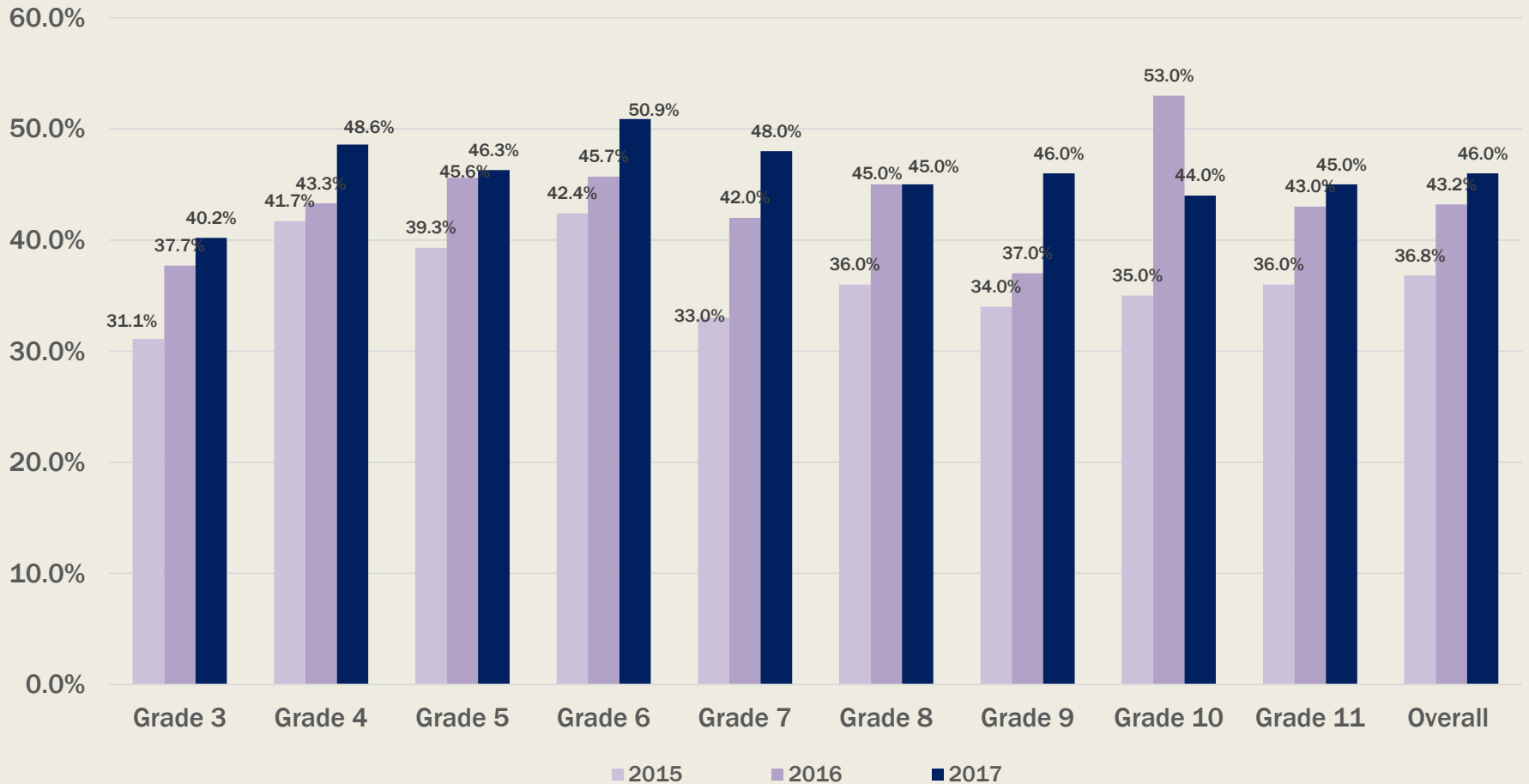
	% Change in Level 4 and Level 5			
	Franklin Township Public Schools		State	
Grade 3	↑	+9%	↑	+6.9%
Grade 4	↑	+7%	↑	+4.8%
Grade 5	↑	+7%	↑	+7.4%
Grade 6	↑	+8%	↑	+4.5%
Grade 7	↑	+15%	↑	+7.6%
Grade 8	↑	+9%	↑	+7.5%
Grade 9	↑	+12%	↑	+11.7%
Grade 10	↑	+9%	↑	+9.7%
Grade 11*	↑	+9%	↓	+2.6%

*Grade 11 does not include students who took an AP/IB test.

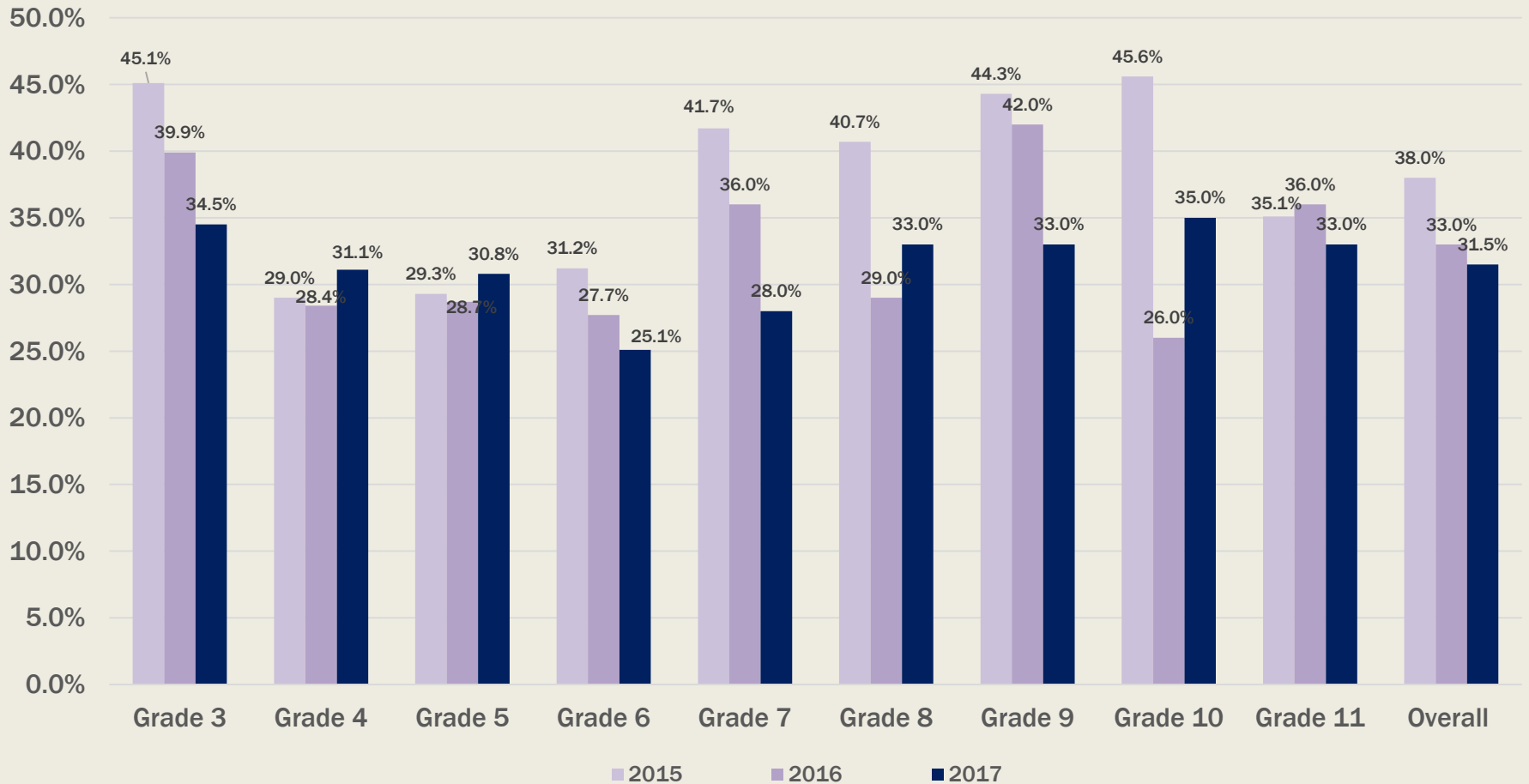
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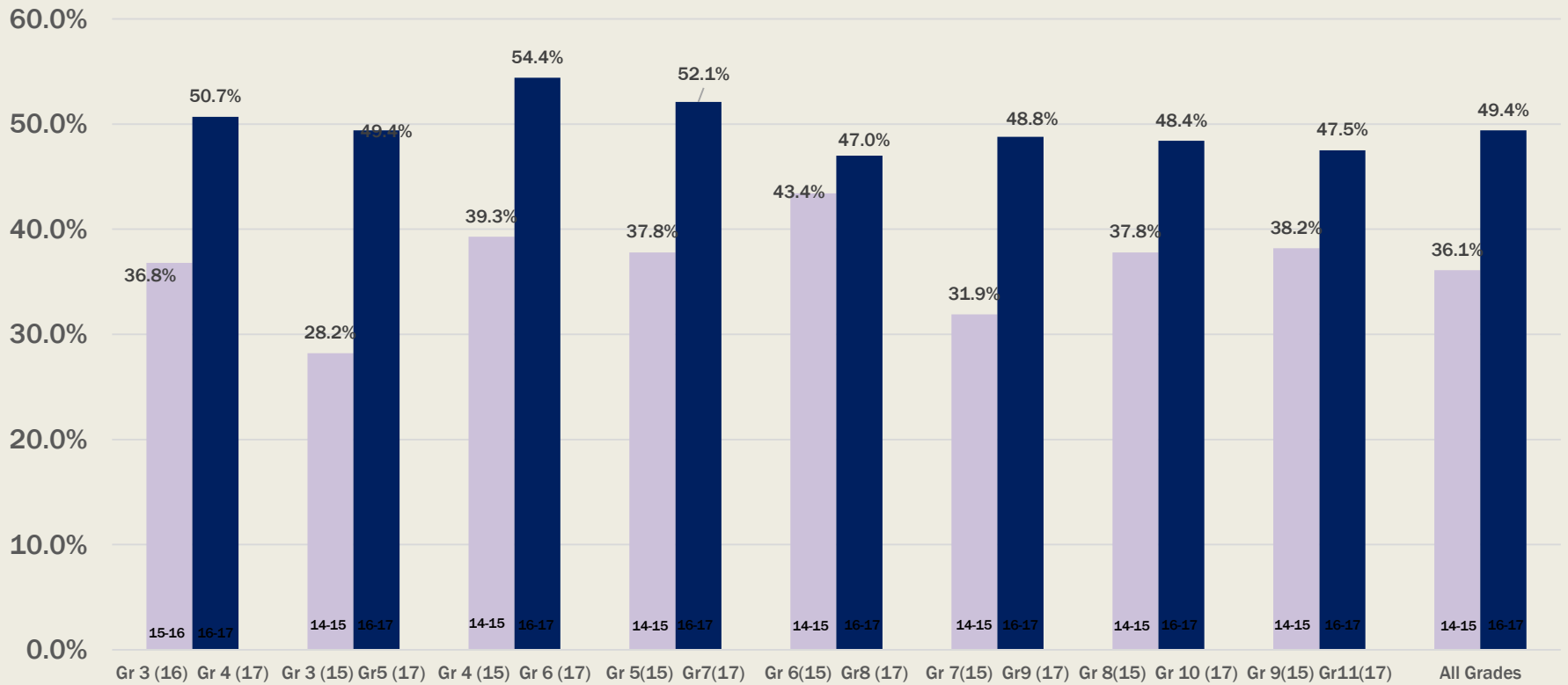
COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY - MET/EXCEEDED



COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY – DID NOT MEET/PARTIALLY MET



COHORT THREE YEAR (2014/2015- 2016/2017) COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS ENGLISH LANGUAGE ARTS/LITERACY – MET OR EXCEEDING PARCC



COHORT PARCC MOVEMENT ENGLISH

(2014-15 TO 2016-17)

63.8% - Not Proficient
n=1844
(Spring 2015)

- 26.5% (n= 489) - Proficient (Spring 2017)
- 30.3%(n=560) - Approaching Proficiency (Spring 2017)

26.7% - Approaching
N=772
(Spring 2015)

- 48.4% (n=374) - Proficient (Spring 2017)

36.1% - Proficient
N=1046
(Spring 2015)

- 89.8% (n=939) - Maintained Proficiency (Spring 2017)

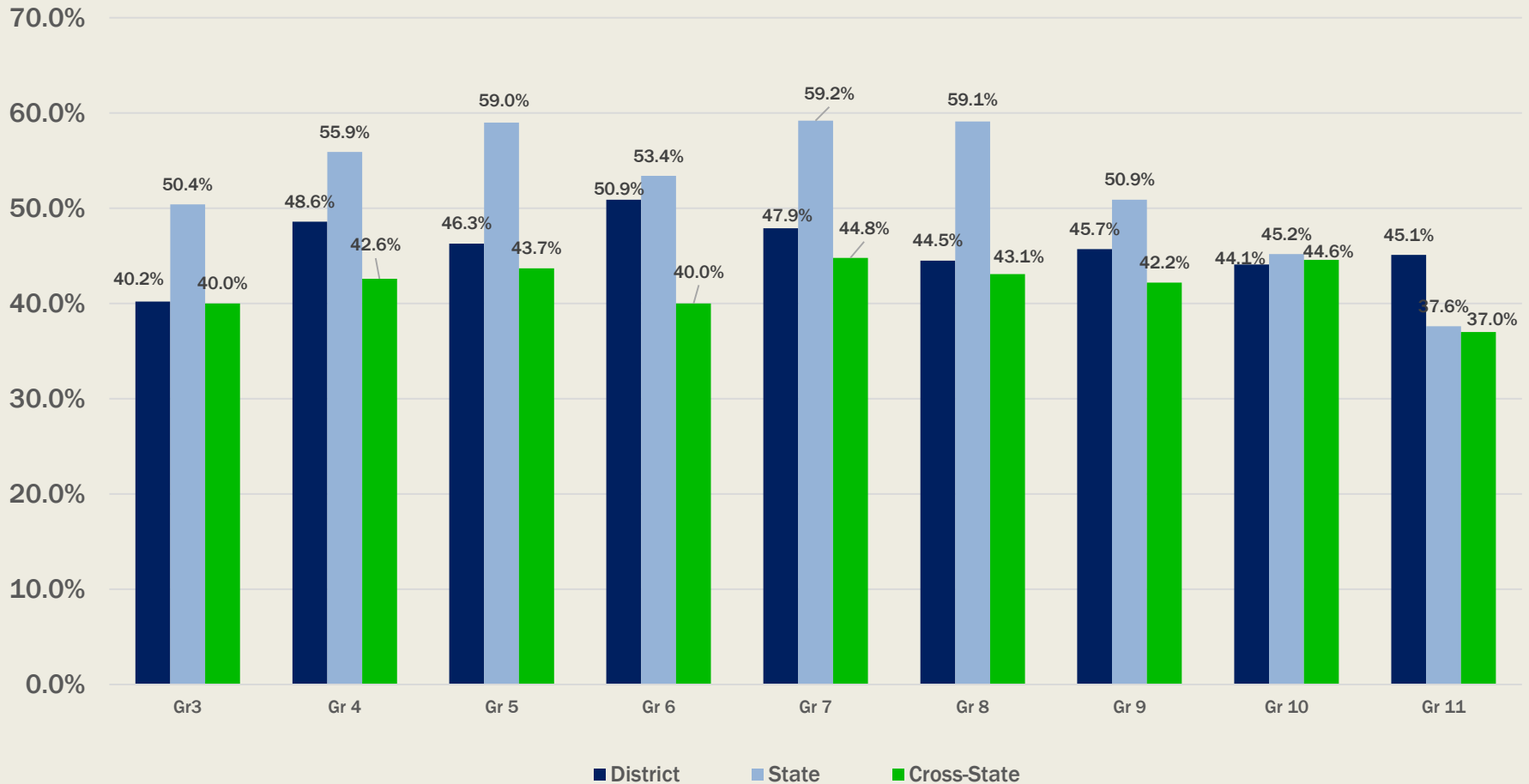
COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		District % ≥ Level 4 2017	State % ≥ Level 4 2017
	District	State	District	State	District	State	District	State	District	State		
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017		
Grade 3	17.5	12.7	17.0	14.4	25.3	22.5	33.0	42.9	7.2	7.5	40.2	50.4
Grade 4	11.6	7.7	29.5	12.8	20.3	23.7	35.3	40.5	13.3	15.4	48.6	55.9
Grade 5	12.8	6.8	18.0	12.2	22.8	22.1	39.9	48.2	6.4	10.7	46.3	58.9
Grade 6	9.1	6.5	16.0	14.6	24.0	25.6	38.6	41.0	12.3	12.3	50.9	53.3
Grade 7	12.2	8.9	16.5	11.4	23.4	20.5	32.9	35.4	15.0	23.8	47.9	59.2
Grade 8	14.1	9.0	19.4	11.6	22.0	20.3	34.6	40.5	10.0	18.6	44.6	59.1
Grade 9	14.7	12.8	17.9	12.8	21.8	22.9	34.9	37.7	10.7	13.8	45.6	51.5
Grade 10	20.8	20.3	13.7	13.9	21.4	19.5	32.6	32.2	11.4	14.1	44	46.3
Grade 11*	17.3	21.1	16.1	18.0	21.5	22.4	32.2	29.7	12.9	8.7	45.1	38.4

*Grade 11 does not include students who took an AP/IB test.

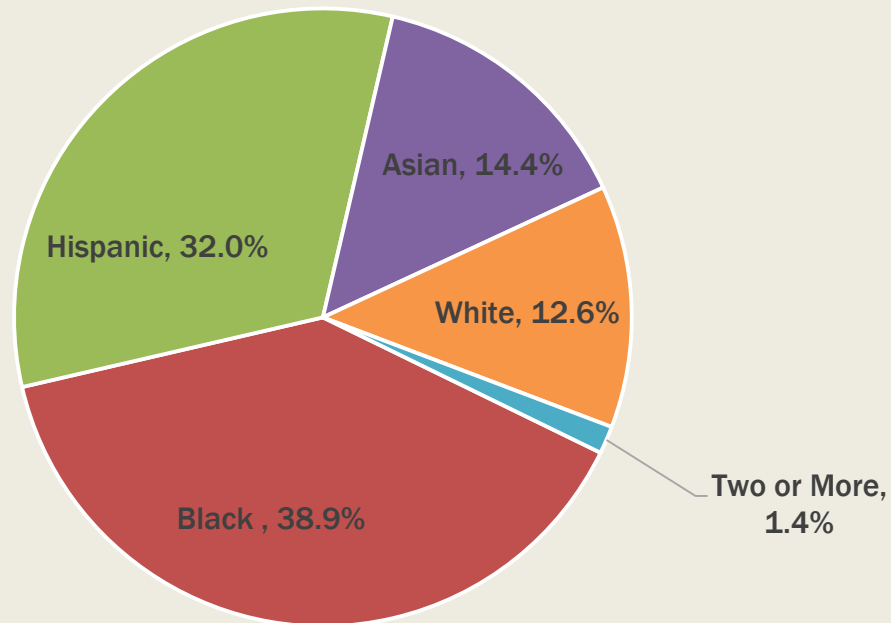
Notes: Percentages may not total 100 due to rounding.

2017 PARCC DISTRICT COMPARISON TO STATE AND CROSS-STATE ENGLISH LANGUAGE ARTS/LITERACY - MET OR EXCEEDING



2017 FRANKLIN TOWNSHIP PUBLIC SCHOOL PARCC DEMOGRAPHIC - ENGLISH LANGUAGE ARTS/LITERACY

PARCC 16-17 ELA Demographics



COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS SUBGROUP SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES (GRADES 3-11)

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		District % >= Level 4 2017	District % >= Level 4 2016
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017		
Hispanic or Latino	21.2	18.6	21.0	21.4	25.1	27.7	30.0	28.9	5.7	3.4	32.3	35.7
Asian	3.3	4.2	6.0	5.5	15.4	9.9	50.0	48.7	25.4	31.7	80.4	75.4
Black or African American	18.2	17.0	21.0	20.1	25.1	25.2	30.0	31.8	5.7	5.9	37.7	35.7
White	7.1	7.0	9.8	10.0	18.3	16.6	47.8	44.3	17	22.0	66.3	64.8
Two or More Races	14.6	9.4	20.0	20.3	21.8	7.8	36.4	48.4	7.3	14.6	63.0	43.7
English Language Learner	55.0	49.8	28.8	31.6	11.6	15.6	4.5	2.9	0.0	0	2.9	4.5
Economically Disadvantaged	21.3	19.9	22.8	22.3	27.0	25.3	25.2	28.6	3.6	3.9	32.5	28.8
Students with Disabilities	39.1	38.0	28.2	27.1	20.6	20.8	10.3	12.3	1.7	1.8	14.1	12.0

ELA INTERVENTIONS

- Fountas and Pinnell: New phonics-based lessons for K-2; used throughout the district
- Orton-Gillingham: Multi-sensory reading program, used by trained teachers of Special Education.
- More rigorous assessments that align to PARCC
 - i-Ready Standards Mastery in grades 3 and 4
 - edConnect - Local benchmarks in grades 5 and up
- Using Grapple protocols to help teachers collaborate in meeting learning needs in individual classrooms.
- Involving teachers in opportunities to engage in Instructional Rounds in several schools.

SCIENCE

**FRANKLIN TOWNSHIP PUBLIC SCHOOLS
NJASK SCIENCE 4 & 8
NJBCT GRADE 11**

HIGHLIGHTS AND TAKEAWAYS FROM THE 2017 SCIENCE ADMINISTRATION

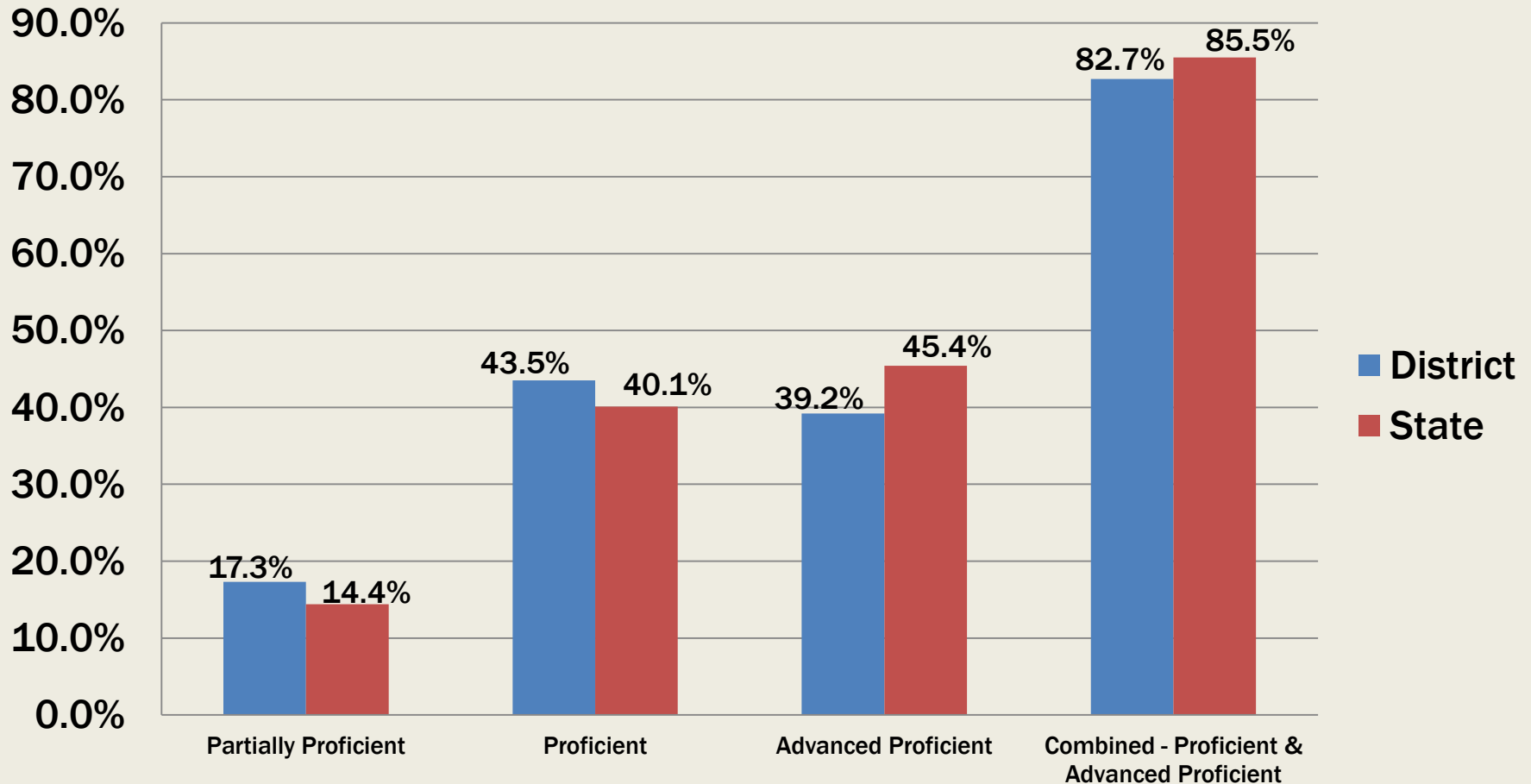
- **63.4% of FTPS students were Proficient in the NJBCT Assessment.**
- **FTPS out performed the State in Proficiency and Advanced Proficient in the NJBCT.**
- **Most of our students outperformed the state by demographic breakdown.**
- **2017 Last administration of the NJASK4, NJASK 8 and NJBCT Assessment.**

SCIENCE

In NJASK Science and NJBCT, three levels of proficiency are included:

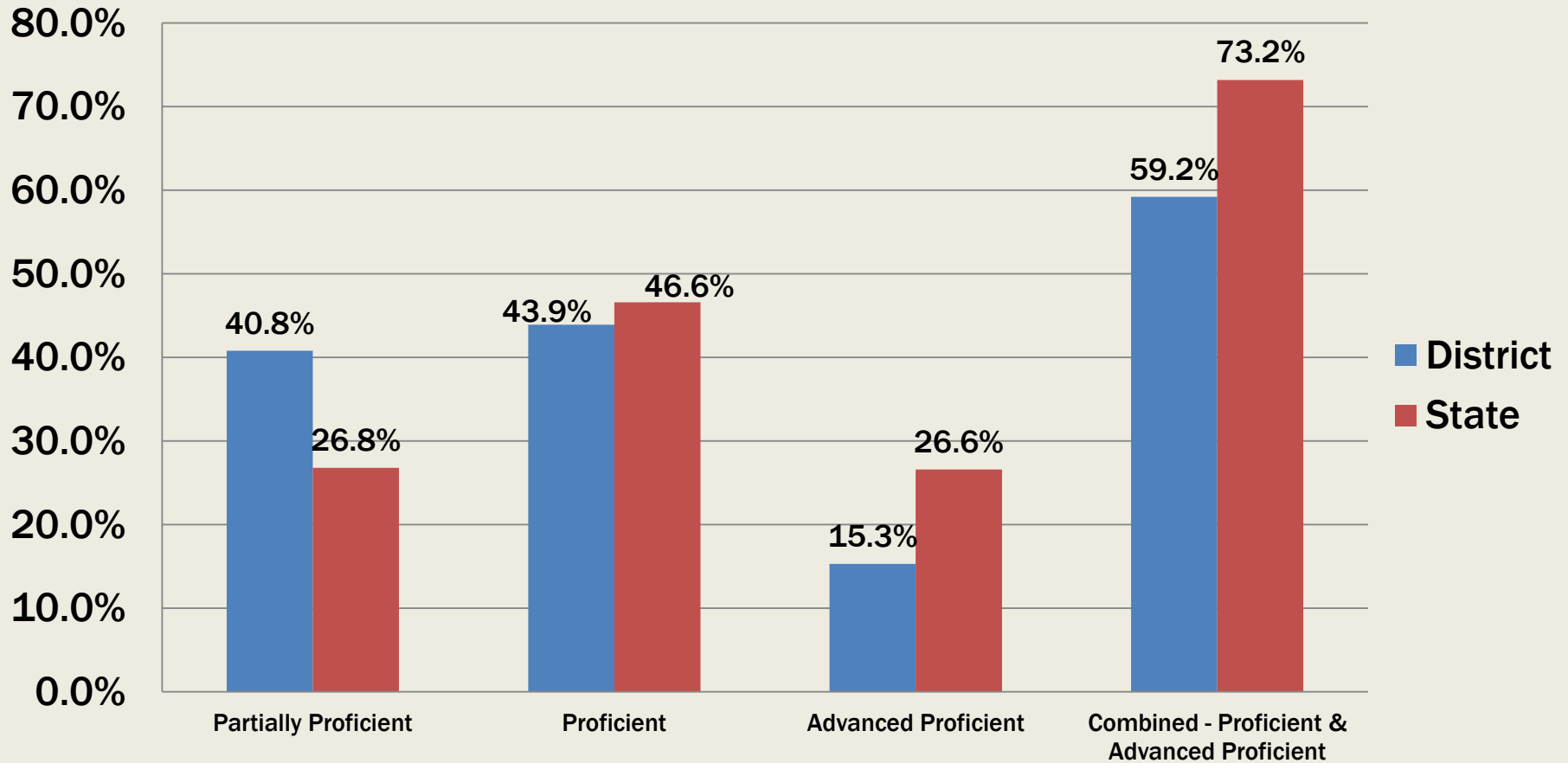
- **Advanced Proficient (250-300 scale score)**
- **Proficient (200-249 scale score)**
- **Partially Proficient (100-199 scale score)**

2017 NJASK SCIENCE COMPARISON – DISTRICT VS STATE PROFICIENCY GRADE 4



* Total Valid Scores = 589

2017 NJASK SCIENCE COMPARISON – DISTRICT VS STATE PROFICIENCY GRADE 8



* Total Valid Scores = 542

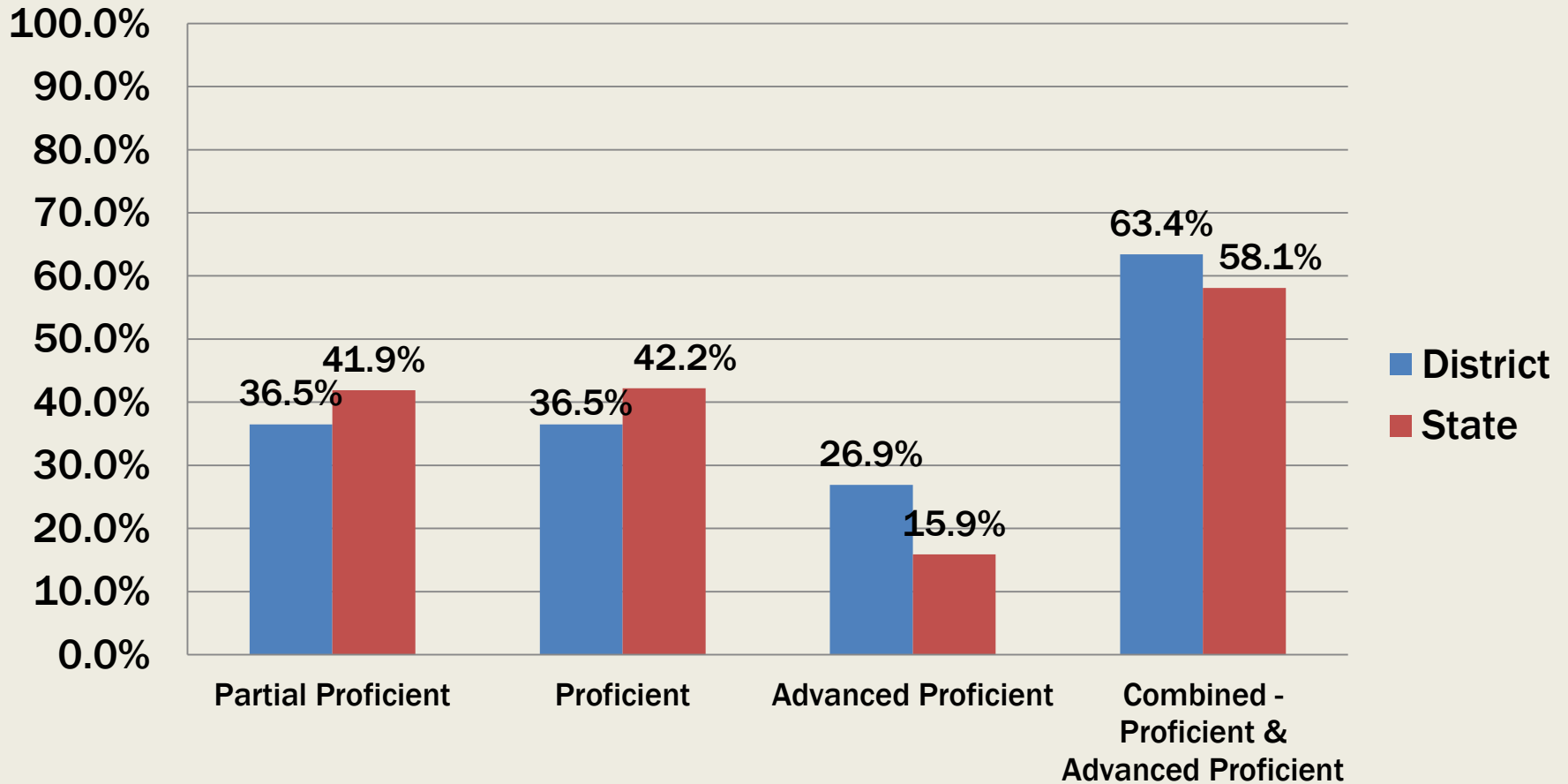
2017 – NJASK SCIENCE – DISTRICT DEMOGRAPHICS – GRADE 4

	Partially Proficient	Proficient	Advanced Proficient	Combined – Proficient and Advanced Proficient	State Combined – Proficient and Advanced Proficient
White	9.0%	17.9%	73.1%	91.0%	94.0%
Black or African American	21.7%	52.2%	26.1%	<u>78.3%</u>	70.1%
Asian	5.2%	18.8%	76.0%	94.8%	95.5%
Hispanic or Latino	21.8%	54.3%	23.9%	<u>78.2%</u>	77.2%
Economically Disadvantaged	26.0%	51.9%	22.1%	<u>74.0%</u>	74.2%
English Language Learners	36.1%	53.0%	10.8%	63.8%	64.3%
Special Education	33.7%	46.2%	20.2%	66.4%	71.8%

2017 – NJASK SCIENCE – DISTRICT DEMOGRAPHICS – GRADE 8

	Partially Proficient	Proficient	Advanced Proficient	Combined – Proficient and Advanced Proficient	State Combined – Proficient and Advanced Proficient
White	12.1%	54.5%	33.3%	<u>87.8%</u>	84.9%
Black or African American	47.4%	44.1%	8.5%	<u>52.6%</u>	50.1%
Asian	15.6%	44.2%	40.3%	84.5%	91.2%
Hispanic or Latino	54.2%	40.1%	5.6%	45.7%	57.7%
Economically Disadvantaged	49.6%	43.0%	7.5%	50.5%	54.8%
English Language Learners	77.1%	20.8%	2.1%	22.9%	28.6%
Special Education	67.4%	30.3%	2.2%	32.5%	40.4%

2017 BIOLOGY COMPETENCY TEST - PROFICIENCY



* Total Valid Scores = 490

2017 – NJBCT DISTRICT DEMOGRAPHIC

	Partially Proficient	Proficient	Advanced Proficient	Combined – Proficient and Advanced Proficient	State Combined – Proficient and Advanced Proficient
White	14.9%	36.5%	48.6%	<u>85.1%</u>	69.8%
Black or African American	44.6%	39.2%	16.1%	<u>55.3%</u>	34.6%
Asian	14.3%	33.8%	51.9%	<u>85.7%</u>	84.1%
Hispanic or Latino	49.7%	34.9%	15.4%	<u>50.3%</u>	39.6%
Economically Disadvantaged	51.1%	34.1%	14.8%	<u>48.9%</u>	36.7%
English Language Learners	75.0%	16.7%	8.3%	<u>25.0%</u>	14.9%
Special Education	85.9%	11.3%	2.8%	14.1%	23.2%

SCIENCE INTERVENTIONS

- New NGSS Aligned Curriculum
- Pre-AP Summer Program
- Common Benchmark Assessments
- Using Grapple Protocols
- Math Science Partnerships with both Kean and Rutgers Universities.

GRADUATION INFORMATION

**FRANKLIN TOWNSHIP PUBLIC SCHOOLS
FRANKLIN HIGH SCHOOL
GRADUATING CLASS OF 2017**

FRANKLIN HIGH SCHOOL

ADVANCED PLACEMENT COURSES OFFERED

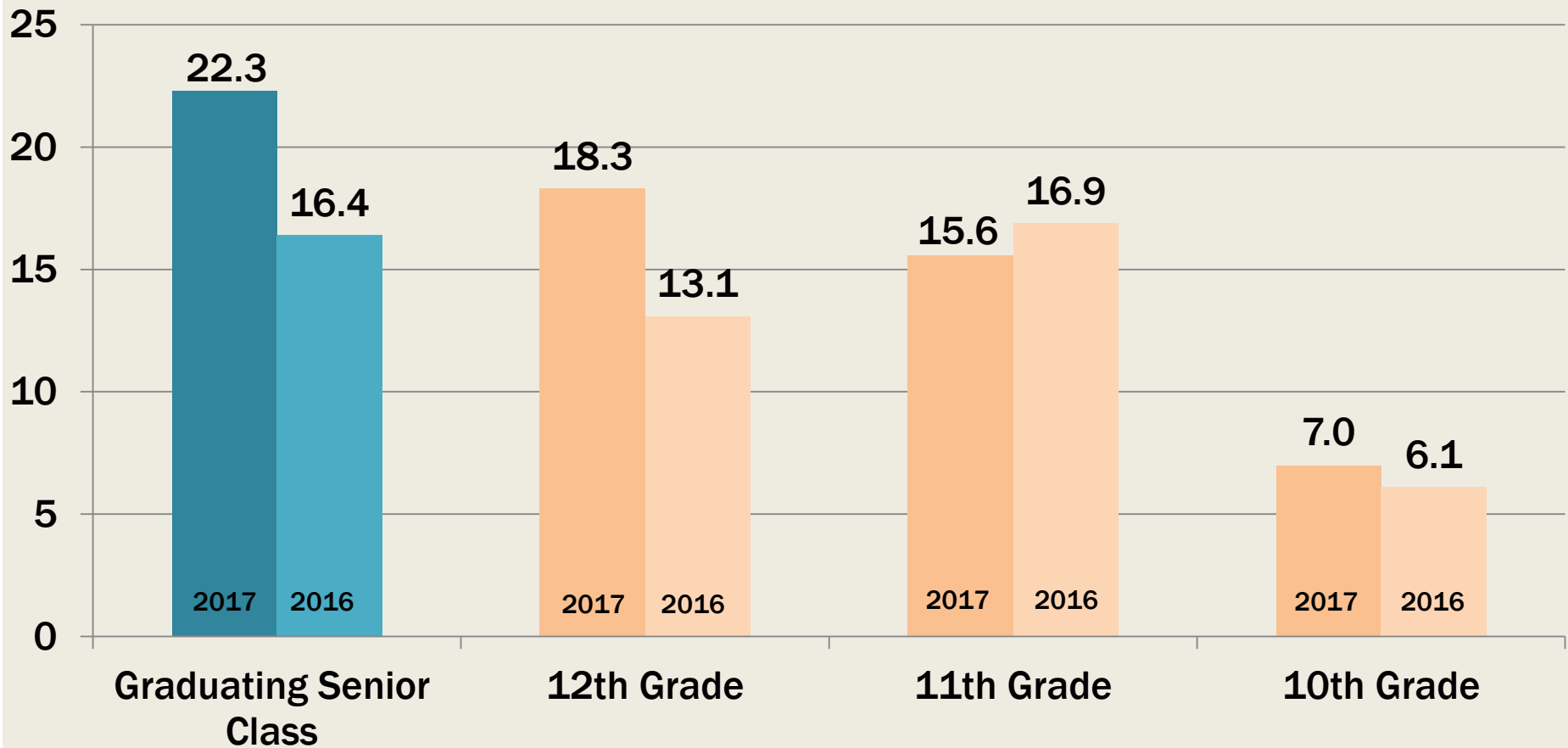
- Language & Composition
- Literature & Composition
- Statistics
- Calculus AB
- Calculus BC
- Biology
- Chemistry
- Physics 1
- Physics 2
- Physics C
- Environmental Science
- United States History II
- Macroeconomics
- Microeconomics
- Government & Politics
- World History
- Spanish
- French
- Music Theory
- Art History
- Studio Arts

FRANKLIN HIGH SCHOOL ADVANCED PLACEMENT SCORES

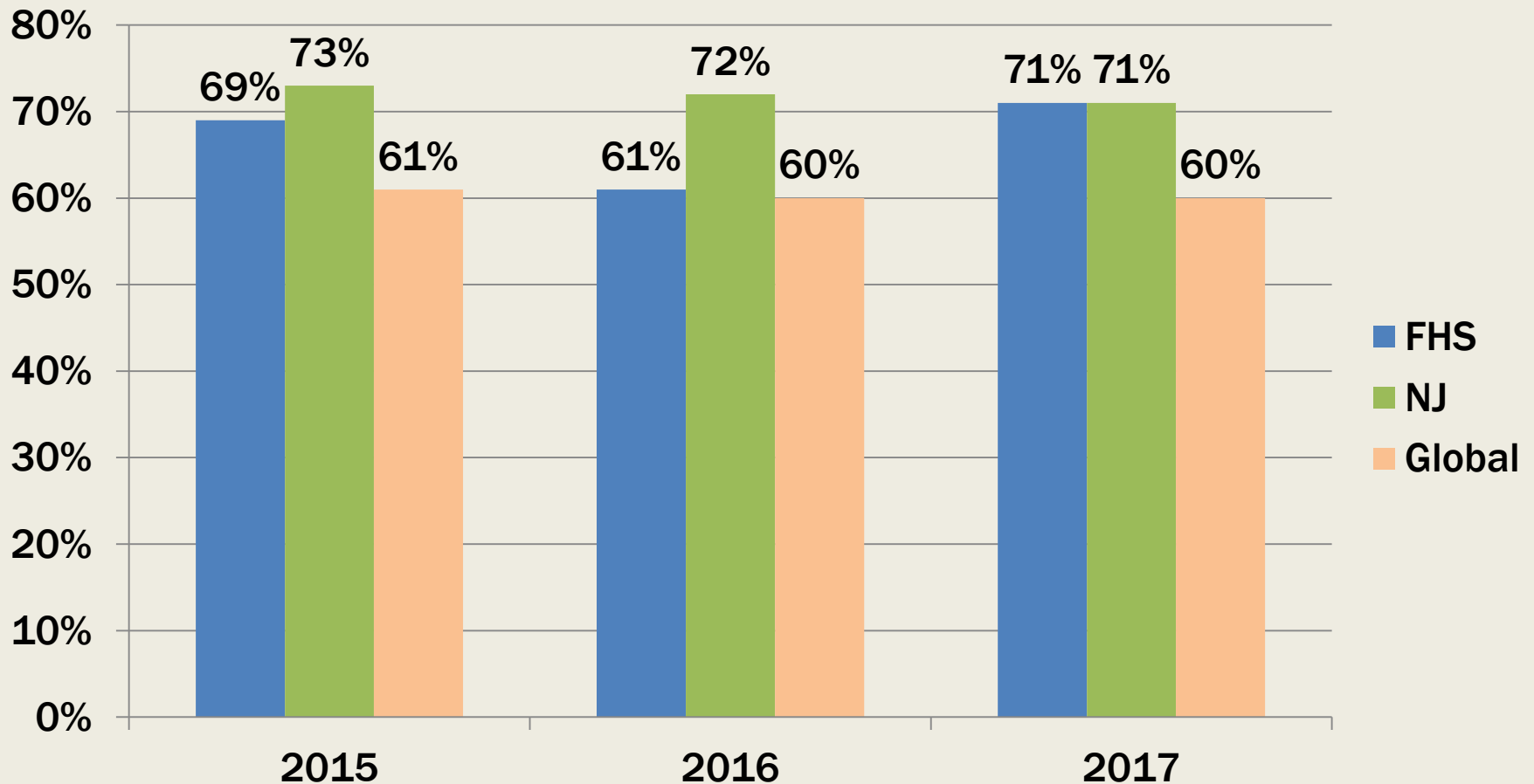
School Totals	Year	5	4	3	2	1	Total
Number of Exams	2017 (Total AP Students 296)	100	153	181	151	45	630
	2016 (Total AP Students 288)	82	114	140	165	67	568
Percent of Total Exams	2017	16%	24%	29%	24%	7%	100%
	2016	14%	20%	25%	29%	12%	100%

FRANKLIN HIGH SCHOOL ADVANCED PLACEMENT SCORES

% of Student Population Scoring 3+



FRANKLIN HIGH SCHOOL ADVANCED PLACEMENT SCORES 3 YEAR SCHOOL SCORE SUMMARY – SCORES OF 3+

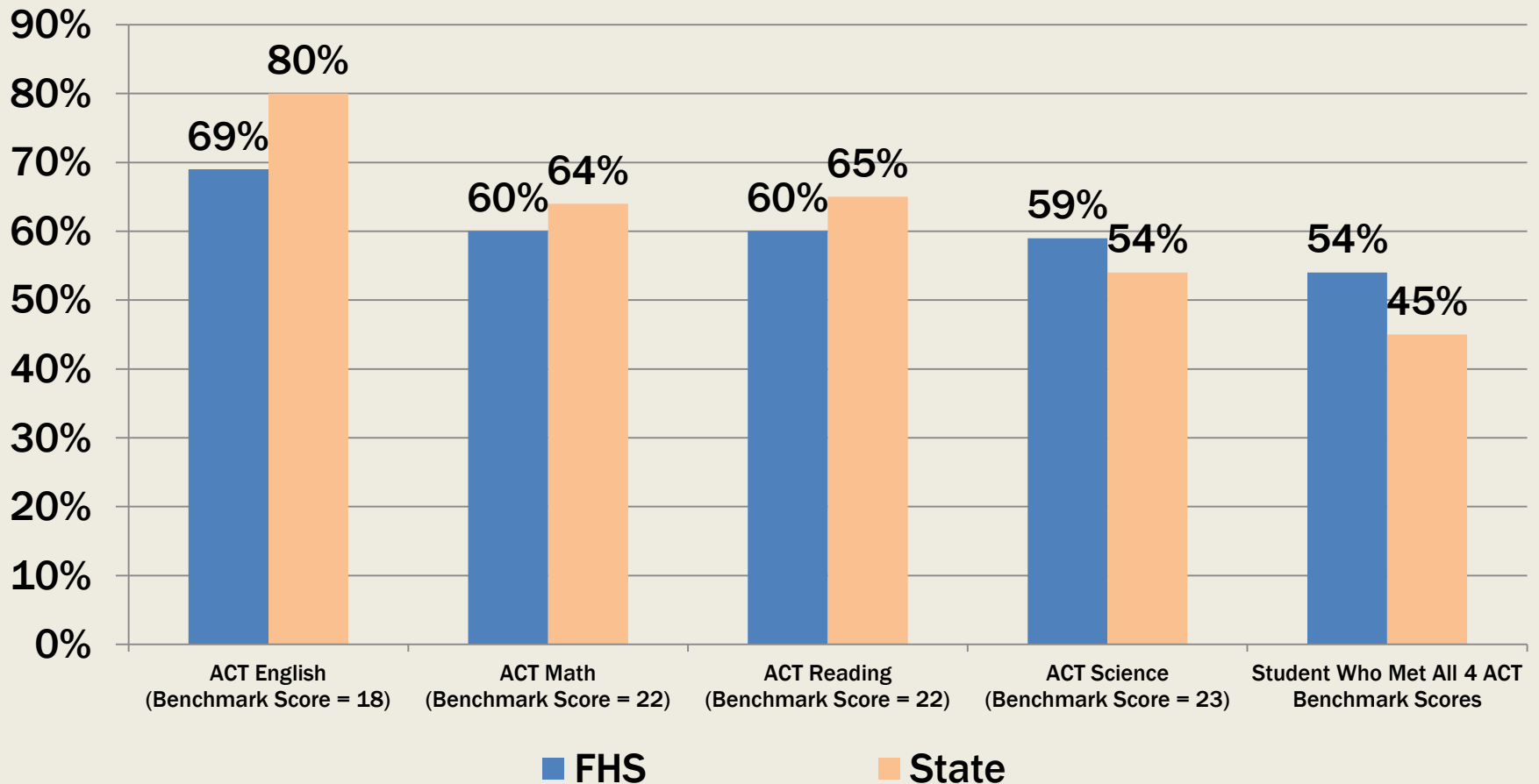


FRANKLIN HIGH SCHOOL ADVANCED PLACEMENT SCHOLARS

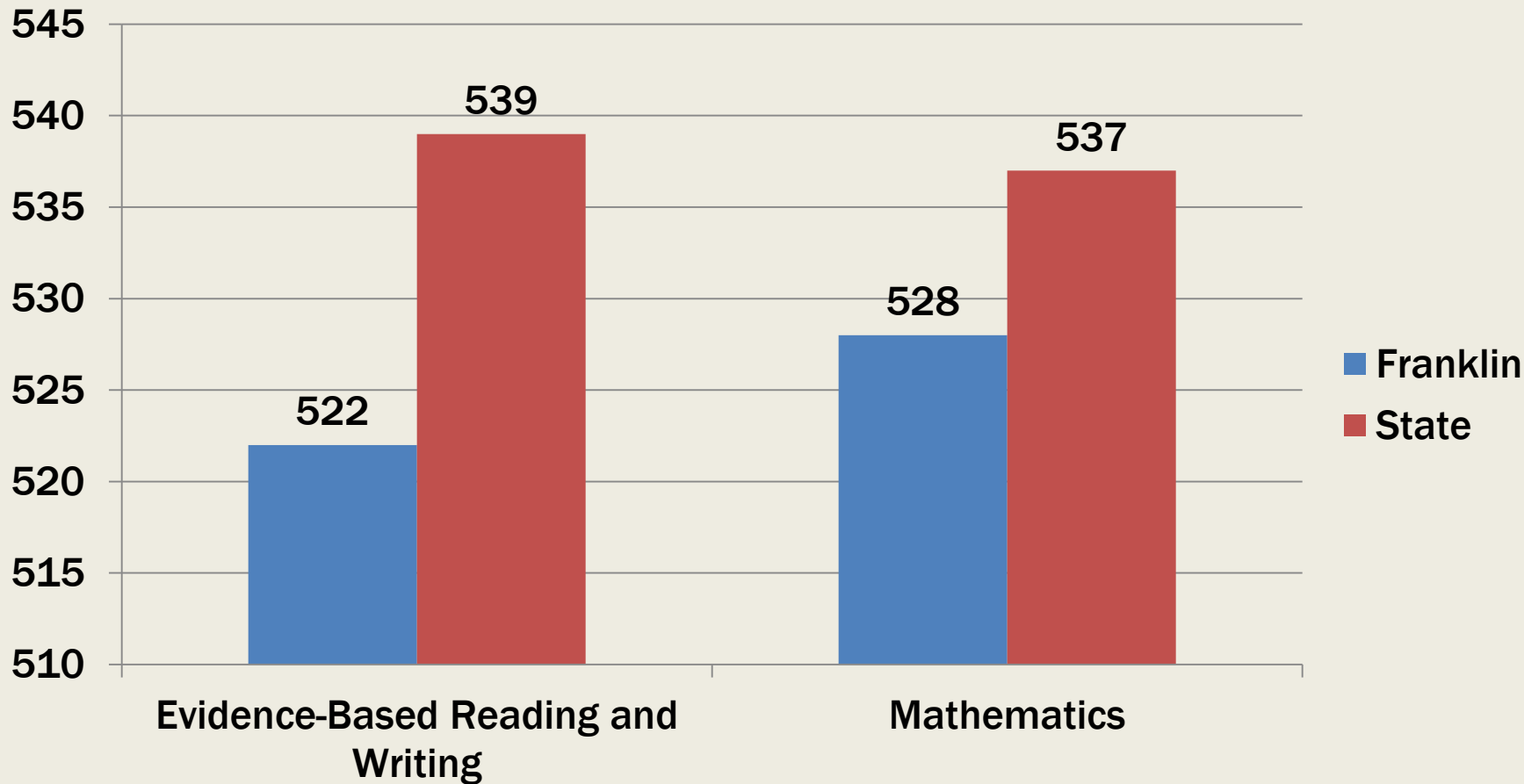
	Year	AP Scholar	AP Scholar w/ Honor	AP Scholar w/ Distinction	National AP Scholar
Number of Scholars	2017	30	15	35	12
	2016	36	20	23	2
Average Score	2017	2.93	3.53	4.04	4.31
	2016	2.87	3.71	4.08	4.72

- **AP Scholar** – Students who receive 3 or higher on three or more AP exams
- **AP Scholar w/Honor** – Students who receive an avg. score of at least 3.25 on all exams taken and 3 or higher on four or more of these exams
- **AP Scholar w/ Distinction** – Students who receive an avg. score of at least 3.5 on all exams taken and scores of 3 or higher on five or more exams
- **National AP Scholar** – Students who receive an avg. score of at least 4 on all exams taken and scores of 4 or higher on eight or more of these exams.

FRANKLIN HIGH SCHOOL ACT 16-17SY STUDENTS THAT MET BENCHMARK SCORE

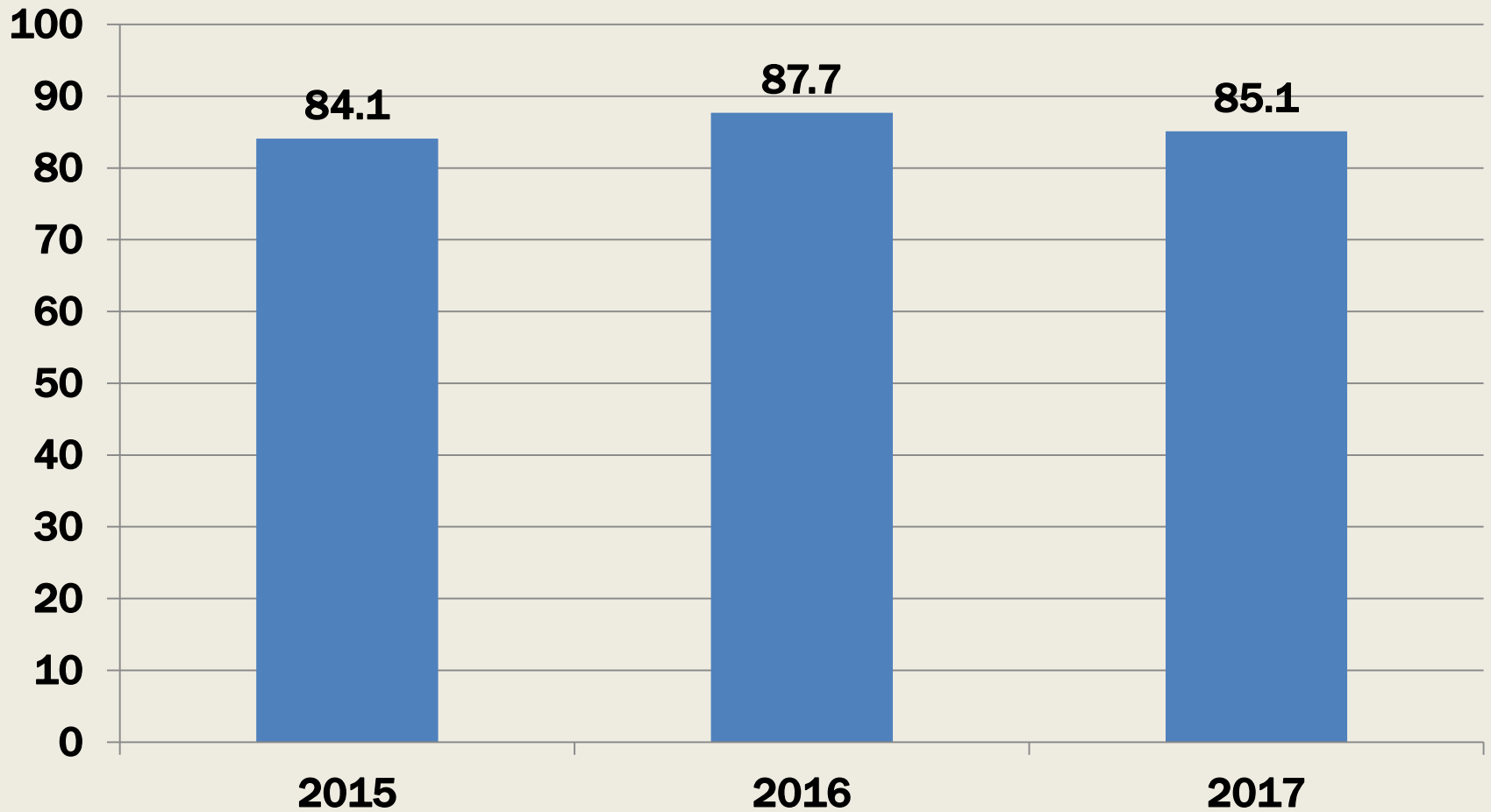


MEAN SAT SCORES BY CONTENT AREA



*New SAT test was given for 2016

FRANKLIN HIGH SCHOOL GRADUATION RATE



FRANKLIN HIGH SCHOOL POST-SECONDARY PLANS CLASS OF 2017

