

Franklin Township Public School District

Merit Goal Report 2017-2018

Dr. John A. Ravally

Quantitative Goal #1: BY JUNE 30, 2018, 55% (3.33% COMPENSATION) 50% (2.33% COMPENSATION) 45% (1.33% COMPENSATION) OF GRADE K, GRADE 1 AND GRADE 2 STUDENTS WILL DEMONSTRATE 1 YEARS GROWTH IN THEIR iREADY ELA SCORE THROUGH INTENSIVE PROFESSIONAL DEVELOPMENT ON USE OF iREADY WITH THE DISTRICT'S CORE ENGLISH LANGUAGE ARTS PROGRAM AS MEASURED BY iREADY "BEGINNING YEAR" DIAGNOSTIC TEST TO "END OF YEAR" DIAGNOSTIC TEST. (2017 Baseline 44%)

- A total of 56.3% of the K-2 students demonstrated 1 years growth the goal of 55% was surpassed by 1.3%
- This represents a 12.3% jump over the previous year
- This goal is closely connected to Board Goal #1, ... *improving achievement* and Board Goal #2, ... *PD to promote meaningful instructional changes.*

Approved as a Quantitative Goal Valued at \$6,546.25

Quantitative Goal #2: BY JUNE 30, 2018, 55% (3.33% COMPENSATION) 50% (2.33% COMPENSATION) 45% (1.33% COMPENSATION) OF GRADE K, GRADE 1, AND GRADE 2 STUDENTS WILL DEMONSTRATE 1 YEARS GROWTH IN THEIR iREADY MATHEMATICS SCORE THROUGH INTENSIVE PROFESSIONAL DEVELOPMENT ON USE OF iREADY WITH THE DISTRICT'S CORE MATHEMATICS PROGRAM AS MEASURED BY IREADY "BEGINNING YEAR" DIAGNOSTIC TEST TO "END OF YEAR" DIAGNOSTIC TEST. (2017 Baseline 43%)

- A total of 56.4% of the K-2 students demonstrated 1 years growth the goal of 55% was surpassed by 1.4%
- This represents a 13.4% jump over the previous year
- This goal is closely connected to Board Goal #1 ... *improving achievement* and Board Goal #2, ... *PD to promote meaningful instructional changes.*

Approved as a Quantitative Goal Valued at \$6,546.25

Quantitative Goal #3: BY JUNE 30, 2018, STUDENTS IN GRADES K WILL DEMONSTRATE READINESS FOR LEARNING AS EVIDENCED BY A 10% REDUCTION (3.33% COMPENSATION) 07% REDUCTION (2.33% COMPENSATION) 05% REDUCTION (1.33% COMPENSATION) IN DISCIPLINARY INCIDENTS AS A RESULT OF INTENSIVE PROFESSIONAL DEVELOPMENT FOR GRADE K TEACHERS IN SOCIAL EMOTIONAL LEARNING (SEL). (Baseline Number 200 Kindergarten Disciplinary Infractions)

During the 2017-2018 school year there was a total of 120 Kindergarten disciplinary incidents.

This represents a 40% reduction over the previous year.

This goal is closely connected to Board Goal #1 ... *promoting individual student growth* and Board Goal #2, ... *PD with emphasis on social & emotional growth of students.*

Approved as a Quantitative Goal Valued at \$6,546.25

Qualitative Goal #1: BY JUNE 30, 2018, THE SUPERINTENDENT WILL WORK WITH DISTRICT STAFF TO DO THE FOLLOWING RELATED TO SOCIAL MEDIA USE: (1) DEVELOP A BOARD APPROVED POLICY ON SOCIAL MEDIA USE; (2) CREATE SUPERINTENDENT DEVELOPED REGULATIONS ON SOCIAL MEDIA USE; (3) TRAIN PRINCIPALS ON HOW TO LEVERAGE SOCIAL MEDIA AND HAVE THEM TWEET AN AVERAGE OF 2-4 MESSAGES PER MONTH ABOUT SCHOOL HAPPENINGS STARTING IN OCTOBER 2017 AND ENDING IN MAY 2017; (4) WORK WITH THE TECHNOLOGY TEAM TO CREATE, BY JANUARY 2018, A SOCIAL MEDIA COHORT OF TRAINED STAFF IN EACH SCHOOL BUILDING AND HAVE EACH COHORT TWEET WEEKLY MESSAGES BETWEEN FEBRUARY 2018 – MAY 2018.

This goal is connected to Board Goal #2, ... improve communications with all & Board Goal #3 ...PD to promote 21 century skill development

- *Policy # 9120, Public Relations Program, was edited to include district use of social media and the edited policy was Board approved on September 28, 2017*
- *Regulations R9120.01, Public Relations Program: District Use of Social Media, were written and initially issued on October 4, 2017 .*

Stats Number of Tweets for 33 Administrators and 52 Teachers

Avg. Monthly Tweets Administrator	Avg. Weekly Tweets Administrator	Avg. Monthly Tweets Faculty	Avg. Weekly Tweets Faculty
14.8 Tweets	3.71 Tweets	6.8 Tweets	1.70 Tweets

Principals Per Month Average

N.B.	D.B.	F.C.	A.F.	B.G.	J.H.	M.R.	E.R.	P.S.	N.S.
6.8	9	6	9.3	4.3	3	4.1	14.5	16.8	27.1

Goal Met 100%
Approved as a Qualitative Goal Valued at \$4,914.60

Qualitative Goal #2: BY JUNE 30, 2018, THE SUPERINTENDENT WILL WORK WITH DISTRICT ADMINISTRATORS, DISTRICT TRANSITION COMMITTEE, BOARD OF EDUCATION AND APPROPRIATE STAFF TO ACCOMPLISH THE FOLLOWING WITH REGARD TO THE *ONE LESS MOVE REFERENDUM*: (1) DEVELOP A STAFFING PLAN TO EQUITABLY STAFF THE DISTRICT'S NEW ELEMENTARY SCHOOL (CLAREMONT ROAD SCHOOL); (2) DEVELOP AND SUBMIT TO THE BOARD FOR APPROVAL BELL SCHEDULES FOR EACH OF THE SCHOOLS THAT MAXIMIZE TRANSPORTATION EFFICIENCIES; AND (3) DEVELOP A NEW ELEMENTARY MASTER SCHEDULE AND A NEW MIDDLE SCHOOL MASTER SCHEDULE THAT ENSURES INNOVATIVE, EQUITABLE PROGRAMMING ACROSS THE DISTRICT AND SUBMIT TO THE BOARD FOR REVIEW AND APPROVAL.

This goal is connected to Board Goal # 4, *...make necessary changes in program and staffing for transition*

- Claremont Principal hired in February 2018 and Claremont teaching staff assignments were completed and all staff assigned to Claremont by May 1, 2018. Faculty meetings with newly assigned staff occurred in May, 2018 and June, 2018.
- New Bell Schedules based on a three tiered bussing system were recommended and approved by the Board of Education at the June 2018 Board of Education Meeting. The new bell schedules increased transportation efficiencies and drastically reduced transportation costs.
- A new elementary school master schedule was introduced to the Board and Public at the September 2017 Board of Education Meeting. The new schedule is based on best practices of the top performing elementary schools across the country and introduces elements such as student choice (Student College); World Language; Dance; Digital Citizenship, and Morning Meeting.
- A new middle school master schedule was introduced to the Board and Public at the February 2018 Board of Education Meeting. The new schedule is based on research and best practice. It includes elements such as more student choice, more FVPA opportunities, and courses that support social and emotional growth.

Goal Met 100%

Approved as a Qualitative Goal Valued at \$4,914.60

Other Major Accomplishments

- Complete Hillcrest Classroom Renovations
- Complete Pine Grove Manor Elevator Renovations
- Complete FMS@SGS Science Room Renovations, Administrative Office Renovations, and GYM addition
- Upgrade FHS Stadium with a concession/bathroom addition
- Rebuild FHS Tennis Courts



Major Accomplishments Continued

- Pass NJQSAC and earn the designation “High Performing District” according to NJQSAC criteria
- Exit both SGS and FMS from Focus Status



APPENDICES

- *Appendix A* – Quantitative Goal #1 & Quantitative Goal #2 support document from Student Assessment Data Specialist showing K-2 Average for One Year of Growth in Math and ELA according to iReady diagnostics.
- *Appendix B* – Email from Office of Student Management providing Kindergarten Disciplinary Information
- *Appendix C* – FTPS Tweeter Project Report pages showing Tweet data for Administrators and Teachers
- *Appendix D* – Slides from presentations made to Board and Public regarding schedule changes

Appendix A

Thursday, July 12, 2018 at 1:45:02 PM Eastern Daylight Time

Subject: iReady K-2 Data
Date: Wednesday, June 20, 2018 at 3:53:57 PM Eastern Daylight Time
From: Washington, Ana
To: Ravally, Dr. John
CC: Loughran, Daniel, Valencia, Luis

Hi Dr. Ravally,

Below is the K-2 1 year growth date for both Math and ELA. When combining grades K-2 you have met your target goal of 55%.

ELA	1 Year Growth
Grade K	53.1%
Grade 1	60.8%
Grade 2	55.1%
Avg of Gr K -2	56.3%

Math	1 Year Growth
Grade K	42.9%
Grade 1	63.0%
Grade 2	63.2%
Avg of Gr K -2	56.4%

The chart below that includes grades K-8 and the trend when comparing against the 16-17SY.

I am also including the data in case you need it.

Please let me know if additional information is needed.

Regards,
 Ana

Trend				
ELA	K	FTPS - 1 Year Growth		Change
		2016-17	2017-18	
	K	44.8%	53.1%	8.4%
	1	50.9%	60.8%	9.9%
	2	37.3%	55.1%	17.8%
	3	57.1%	45.2%	-11.9%
	4	48.5%	53.6%	5.1%
	5	44.5%	48.4%	3.9%
	6	59.6%	53.1%	-6.5%
	7	65.4%	63.0%	-2.4%
	8	63.8%	61.8%	-2.1%

	District	51.7%	54.7%	3.0%
Math		2016-17	2017-18	Change
	K	32.3%	42.9%	10.6%
	1	46.2%	63.0%	16.8%
	2	50.7%	63.2%	12.6%
	3	72.7%	62.9%	-9.8%
	4	60.4%	62.2%	1.9%
	5	52.2%	57.7%	5.5%
	6	62.9%	61.5%	-1.4%
	7	59.2%	59.3%	0.2%
	8	65.3%	65.1%	-0.2%
	District	56.0%	59.6%	3.6%

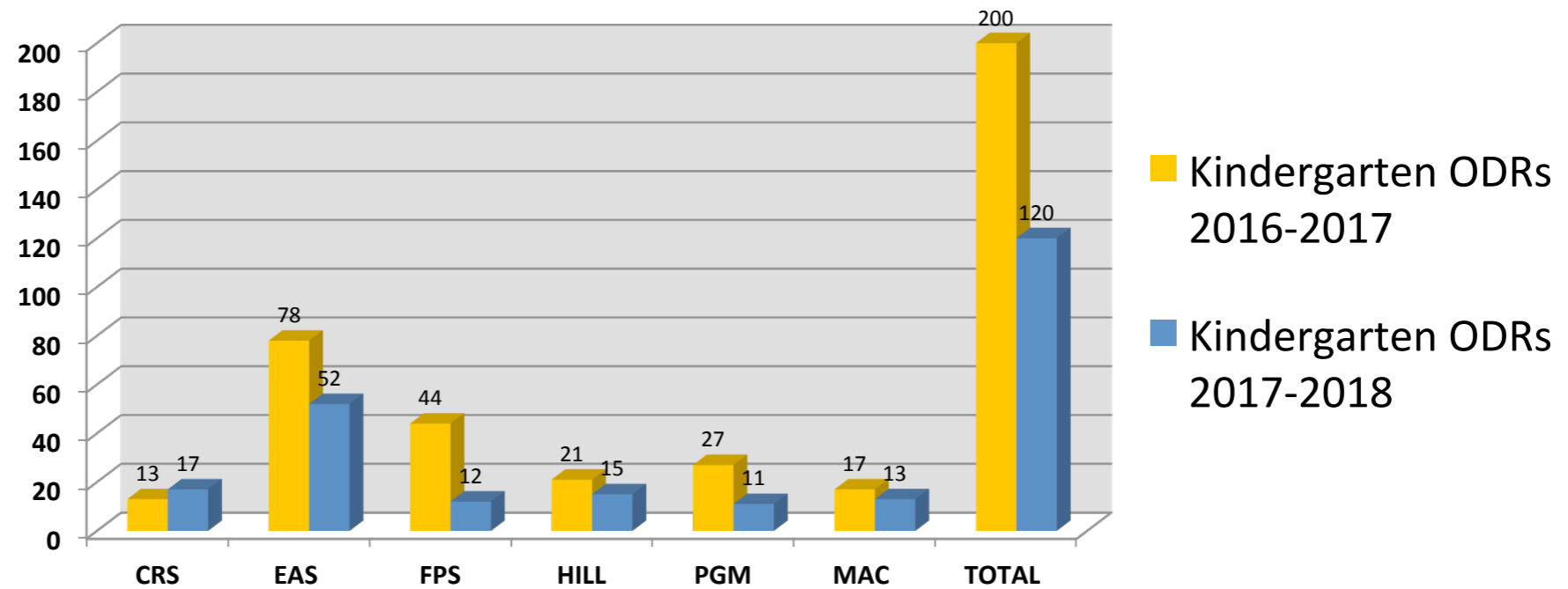
(the dip in 3rd grade was expected because last year's 2nd grade class was very weak which is why we included 2nd grade in this year's goal)



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Appendix B

School	2016-17 K-incidents Disciplinary	2017-18 K-incidents Disciplinary
FPS	44	12
HILL	21	15
PGM	27	11
MAC	17	13
TOTAL	200	120



** Information supplied by Office of School Management – July 12, 2018*

Appendix D

2018-2019 Elementary Schedule

- Morning Meeting Opportunities (K-5)
- Digital Citizenship (2-5)
- Before School Clubs (3-5)
- Student College (4-5)
- Instrumental Music (4-5)
- Maintaining all curricular offerings including WSE
- World Language (2-5)
- Intervention/Academic Support (K-5)
- Gain in PE Minutes through Structured Play/Recess
- Interdisciplinary Centers and Choice Time (K)
- Dance (K-5)

FMS & SGS Master Schedule

Evelyn Rutledge & Nick Solomon

Goals

1. Maintain Teaming
2. Develop/Revise offerings for FVPA/Technology/Instructional Labs
3. How to accommodate ESL Bilingual, Instructional Labs/FVPA and ESS (social emotional supports)
4. Continuity of courses / Student choice
5. Advisory Period - Leadership mindset