

PARCC Results: Spring 2018 Administration

FRANKLIN TOWNSHIP PUBLIC SCHOOLS
September 2018

Measuring College
and Career
Readiness

PARCC SPRING 2018

- **Math Results**
- **ELA Results**
- **Cohort Data Analysis**
- **Next Steps**

MATHEMATICS

FRANKLIN TOWNSHIP PUBLIC SCHOOLS

MATHEMATICS

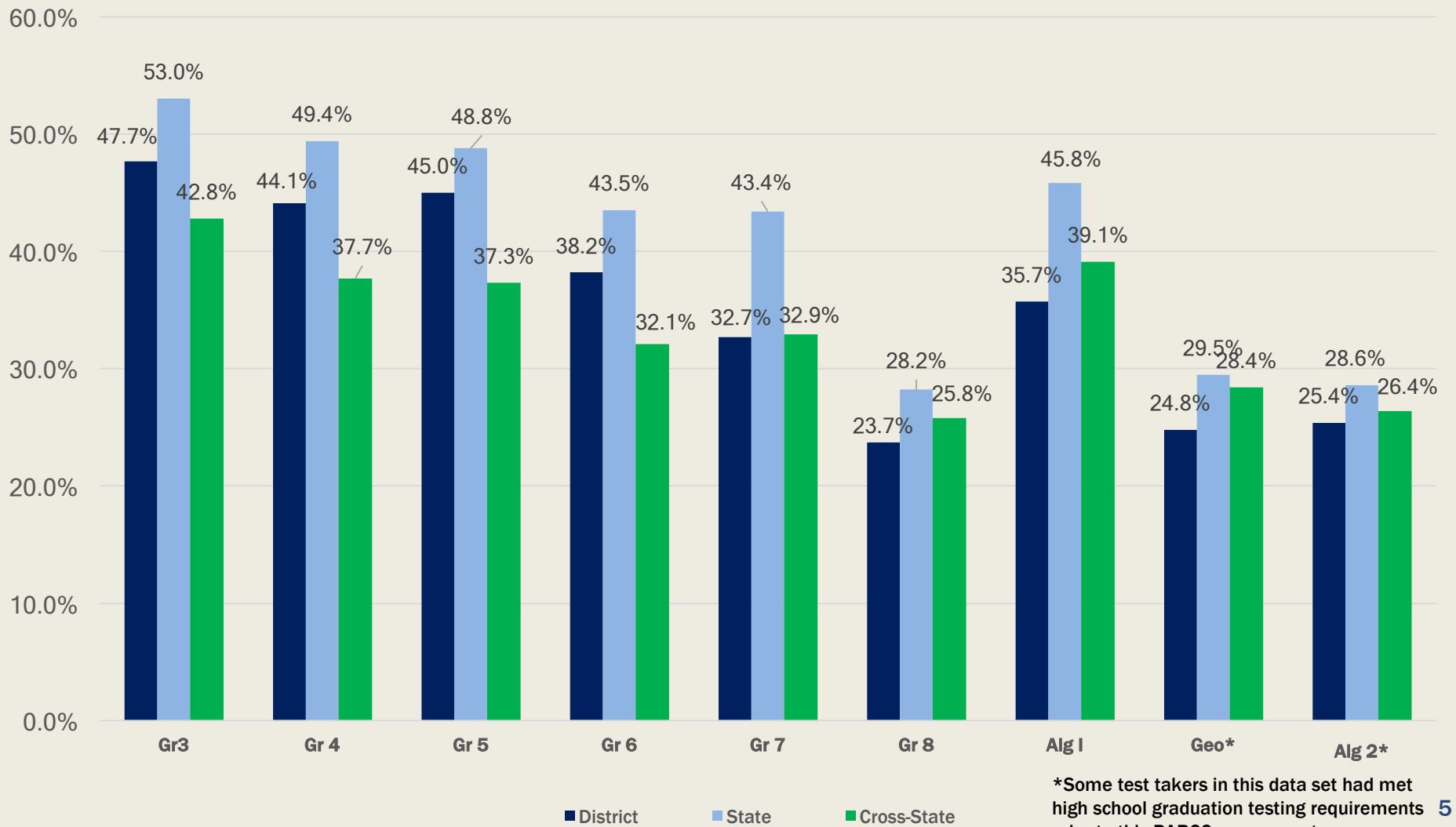
COMPARISON OF FTPS SPRING 2018 PARCC ADMINISTRATIONS
Mathematics vs. New Jersey
Percentages for 2018
 (Same Test, Different Students)

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% of Students at Level 4 & 5	
	District	State	District	State	District	State	District	State	District	State	District	State
	2018	2018	2018	2018	2018	2018	2018	2018	2018	2018	2018	2018
Grade 3	10.3	8.0	16.3	15.3	25.6	23.7	37.2	37.8	10.5	15.2	47.7	53.0
Grade 4	7.0	7.5	22.4	16.8	26.5	26.3	36.7	41.8	7.4	7.6	44.1	49.4
Grade 5	8.4	7.5	18.3	17.0	28.3	26.7	34.8	38.5	10.2	10.4	45.0	48.9
Grade 6	9.9	8.5	24.4	20.1	27.4	27.9	31.1	35.6	7.1	7.9	38.2	43.5
Grade 7	12.7	7.7	23.5	20.4	31.1	28.6	31.1	36.0	1.6	7.4	32.7	43.4
Grade 8*	28.7	22.0	22.6	22.7	25.1	27.1	23.7	27.2	0.0	1.0	23.7	28.2
Algebra	17.2	11.3	24.4	18.6	22.7	24.3	32.3	39.3	3.4	6.5	35.7	45.8
Geometry	12.6	9.4	28.9	31.5	33.6	29.6	21.2	24.6	3.6	4.9	24.8	29.5
Algebra II	50.4	31.0	12.1	22.4	12.1	18.0	21.0	24.6	4.4	4.0	25.4	28.6

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Note: Percentages may not total 100 due to rounding.

2018 PARCC DISTRICT COMPARISON TO STATE AND CROSS-STATE MATH - MEETING OR EXCEEDING



*Some test takers in this data set had met high school graduation testing requirements 5 prior to this PARCC assessment.

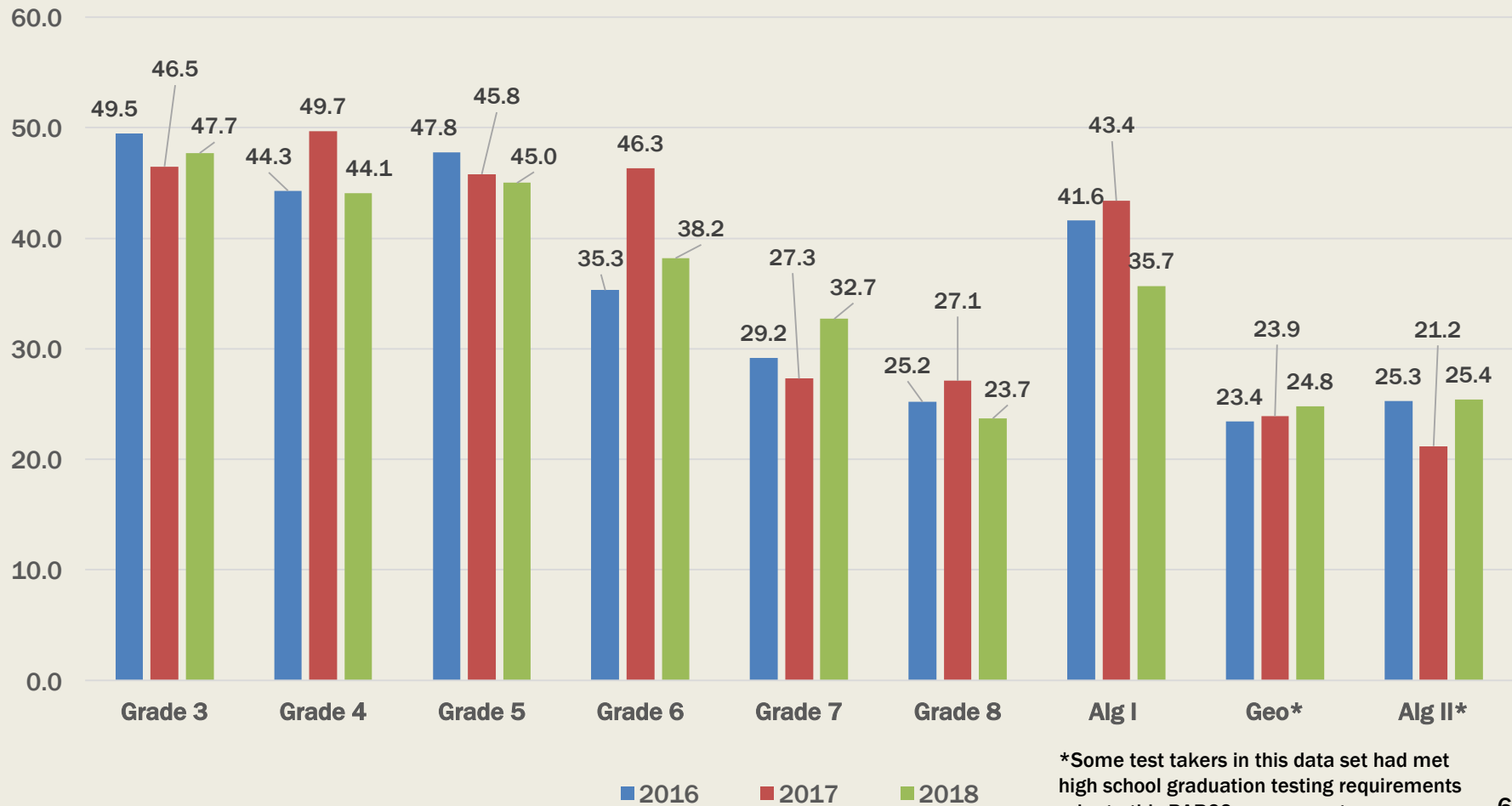
COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS

Spring 2016, Spring 2017 and Spring 2018 PARCC Administrations

Mathematics– Percent Proficient

(Same Test, Different Students)

% Meeting + Exceeding (Math)



*Some test takers in this data set had met high school graduation testing requirements prior to this PARCC assessment.

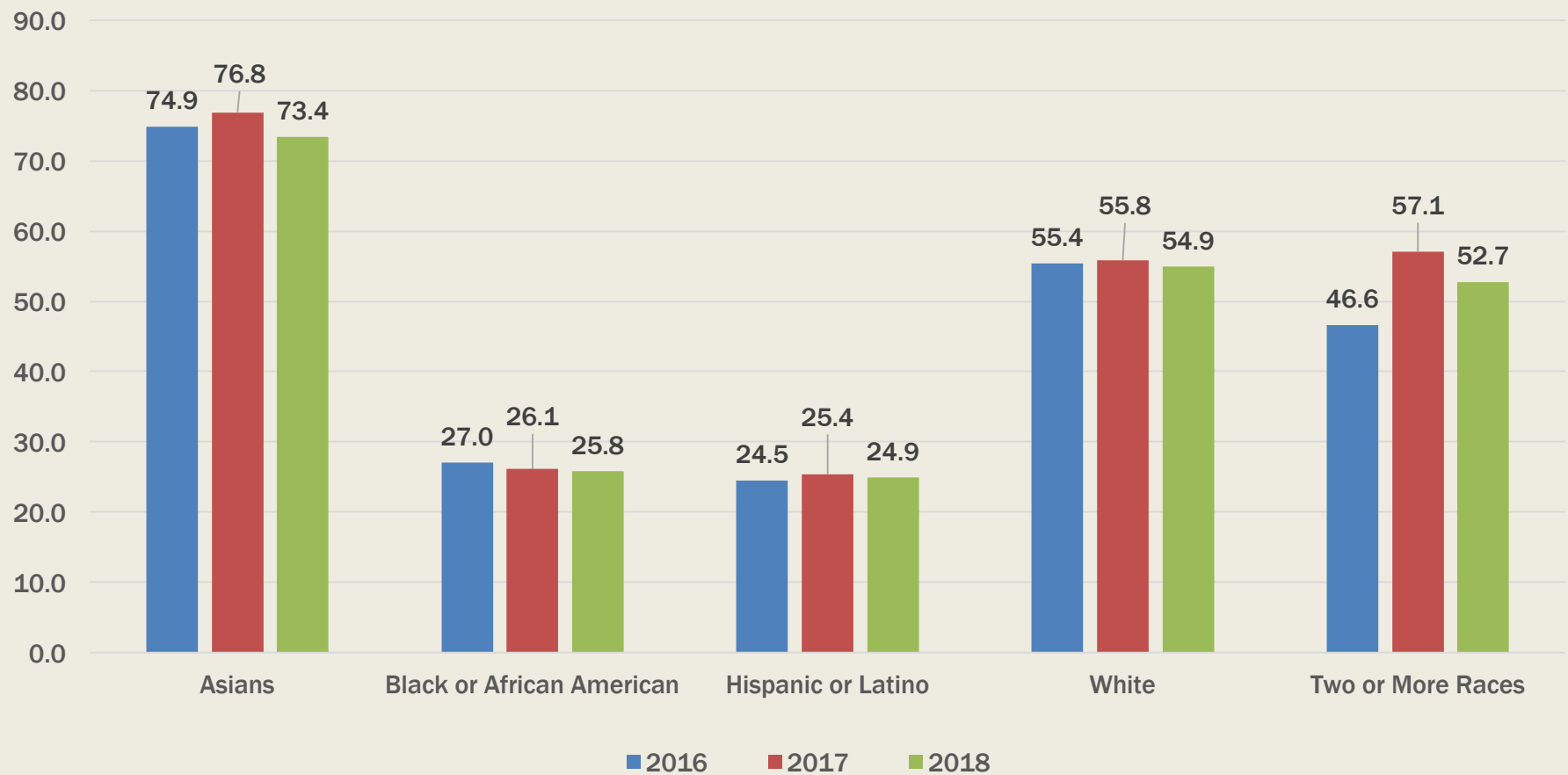
FRANKLIN TOWNSHIP PUBLIC SCHOOLS

Performance Of Subgroups Over 3 Years

Mathematics

(Same Test, Different Students)

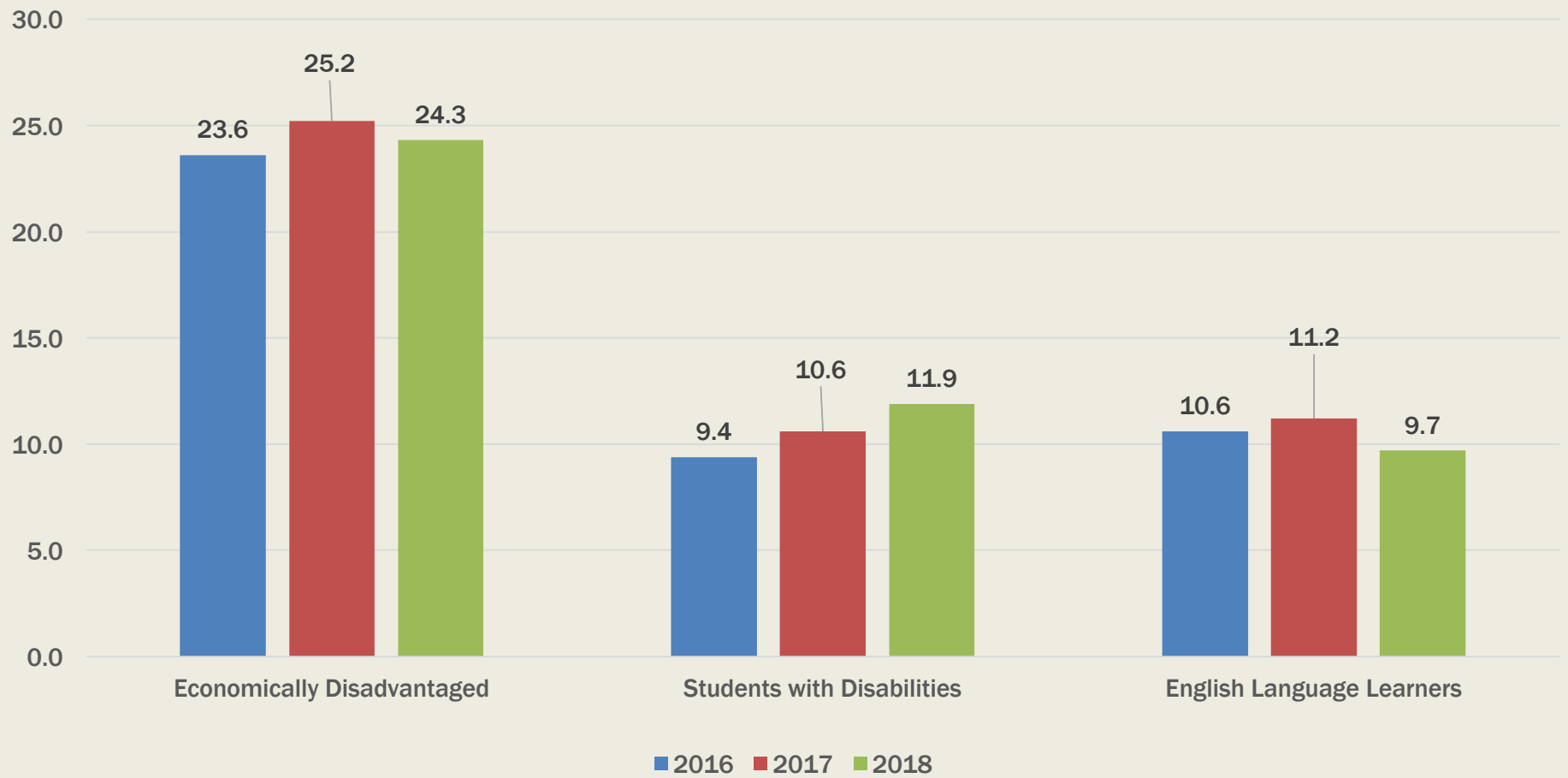
% Meeting + Exceeding (Math)



FRANKLIN TOWNSHIP PUBLIC SCHOOLS Performance Of Subgroups Over 3 Years Mathematics

(Same Test, Different Students)

% Meeting + Exceeding (Math)



FRANKLIN TOWNSHIP PUBLIC SCHOOLS
4 YEAR Cohort PARCC Movement
2014-15 To 2017-18 Mathematics
WHERE ARE THEY NOW?
(Same Students, Different Tests)

Not Proficient
n=1430
(Spring 2015)

- **12.4% (n=178): Proficient (Spring 2018)**
- **29.2% (n=418): Approaching Proficiency (Spring 2018)**

Approaching
n=675
(Spring 2015)

- **23.7% (n=160): Proficient (Spring 2018)**

Proficient
n=737
(Spring 2015)

- **76.0% (n=556): Maintained Proficiency (Spring 2018)**

ENGLISH LANGUAGE ARTS / LITERACY

FRANKLIN TOWNSHIP PUBLIC SCHOOLS ENGLISH LANGUAGE ARTS / LITERACY

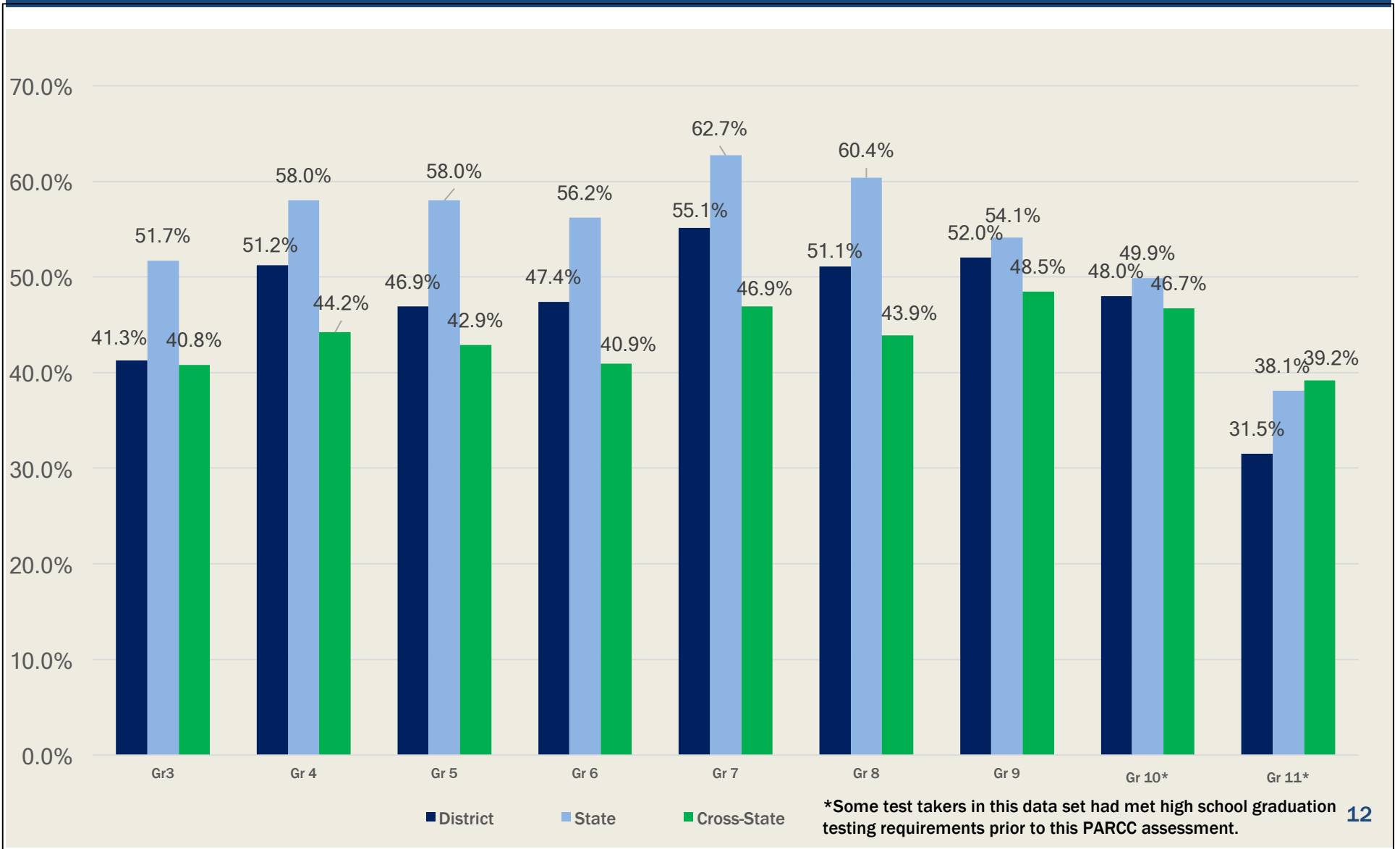
COMPARISON OF FTPS SPRING 2018 PARCC ADMINISTRATIONS
English Language Arts/Literacy vs. New Jersey
Percentages for 2018
(Same Test, Different Students)

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% of Students at Levels 4 and 5	
	District	State	District	State	District	State	District	State	District	State	District	State
	2018	2018	2018	2018	2018	2018	2018	2018	2018	2018	2018	2018
Grade 3	20.2	13.5	16.0	13.5	22.5	21.4	37.1	43.5	4.2	8.1	41.3	51.6
Grade 4	9.8	7.6	13.7	12.3	25.2	22.1	34.5	39.1	16.8	18.9	51.3	58.0
Grade 5	14.1	6.9	18.2	12.6	20.8	22.4	38.1	47.2	8.8	10.8	46.9	58.0
Grade 6	10.6	6.2	19.4	13.6	22.7	24.0	37.7	41.3	9.7	14.9	47.4	56.0
Grade 7	10.1	8.6	14.8	10.2	20.0	18.5	30.6	34.1	24.5	28.6	55.1	62.7
Grade 8	14.3	8.7	15.8	11.1	18.8	19.8	39.6	39.9	11.5	20.4	51.1	60.3
Grade 9	11.9	11.7	13.8	12.4	22.3	21.2	36.0	38.4	16.1	16.3	52.1	54.7
Grade 10	14.8	17.2	15.3	12.6	21.9	19.2	33.0	32.5	15.0	18.5	48.0	51.0
Grade 11*	28.2	22.2	14.6	16.5	25.6	22.4	27.7	29.7	3.8	9.2	31.5	38.9

*Grade 11 does not include students who took an AP/IB test.

Note: Percentages may not total 100 due to rounding.

2018 PARCC DISTRICT COMPARISON TO STATE AND CROSS-STATE ELA - MEETING OR EXCEEDING

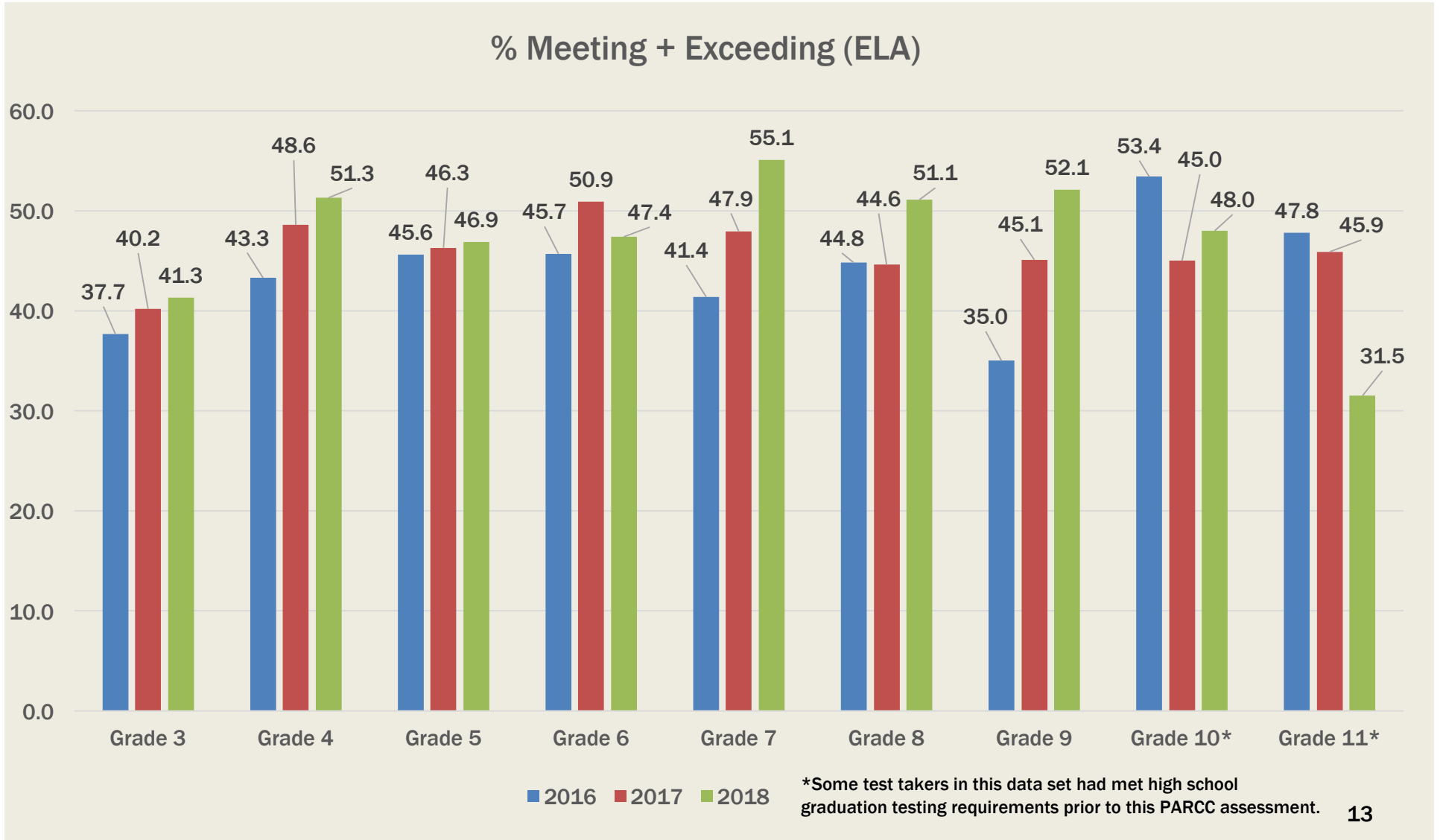


COMPARISON OF FRANKLIN TOWNSHIP PUBLIC SCHOOLS

Spring 2016, Spring 2017 and Spring 2018 PARCC Administrations

English Language Arts/Literacy – Percent Proficient Grades 3 - 11

(Same Test, Different Students)



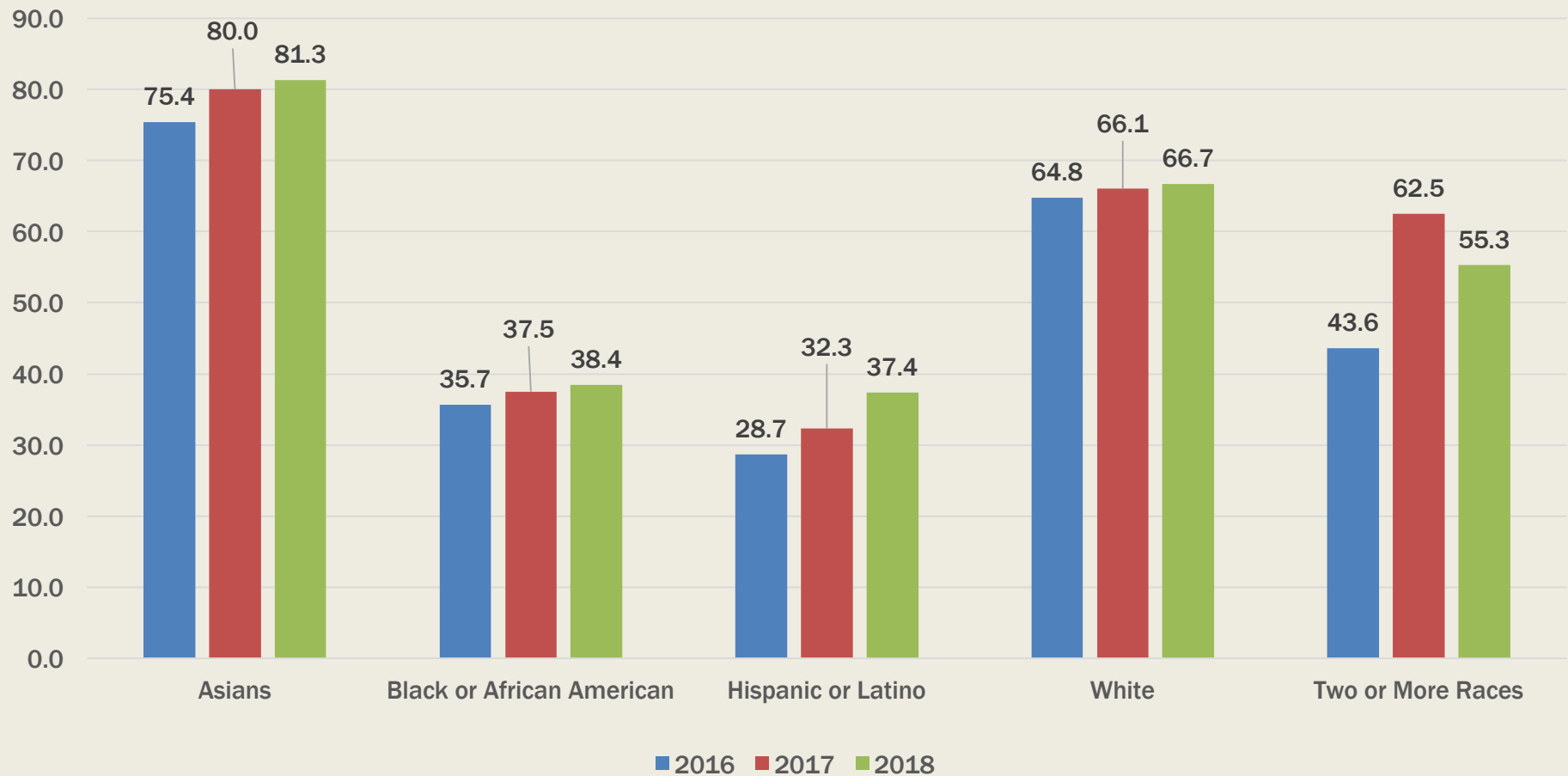
FRANKLIN TOWNSHIP PUBLIC SCHOOLS

Performance Of Subgroups Over 3 Years

English/Language Arts Literacy

(Same Test, Different Students)

% Meeting + Exceeding (ELA)



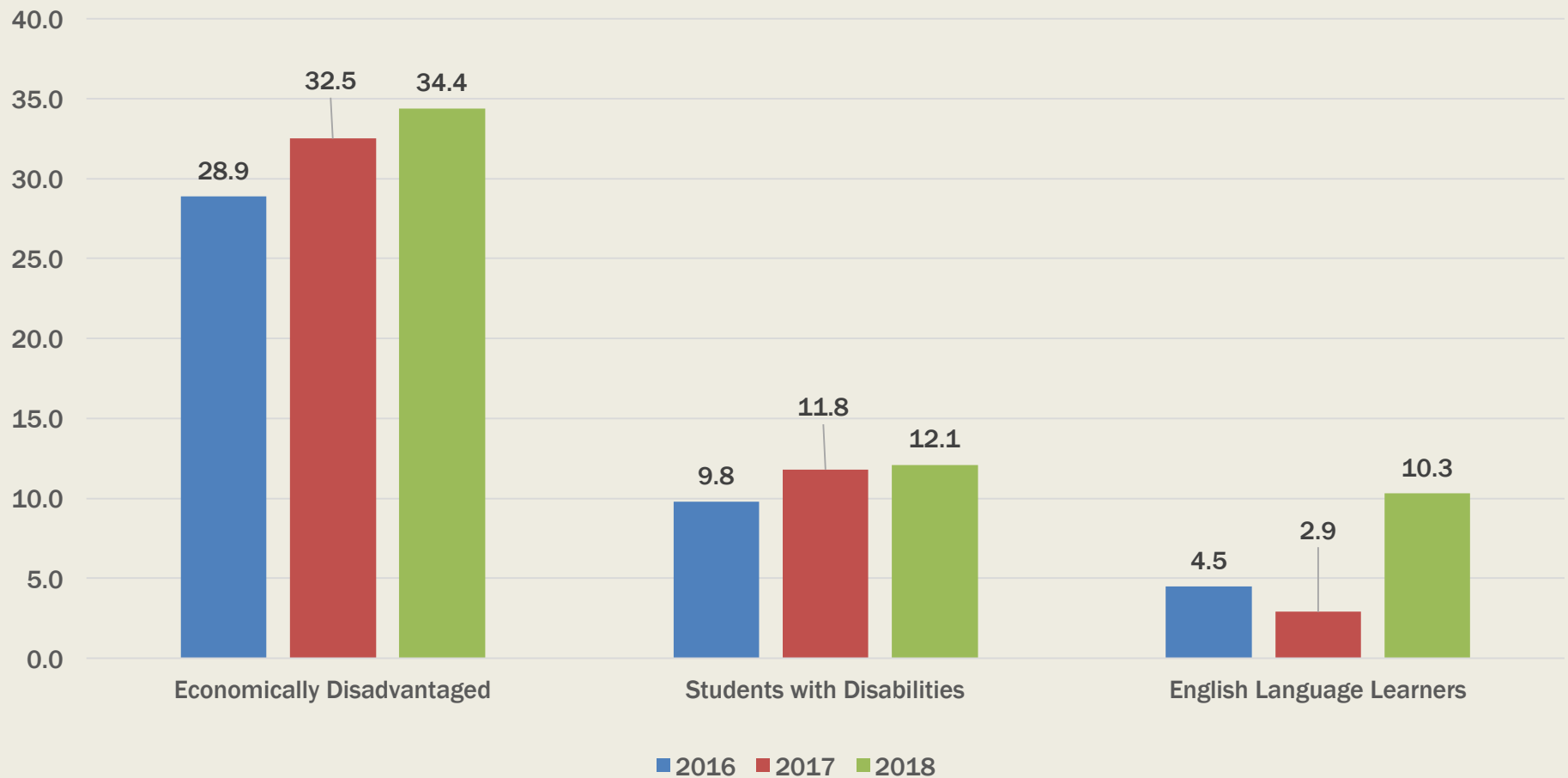
FRANKLIN TOWNSHIP PUBLIC SCHOOLS

Performance Of Subgroups Over 3 Years

English/Language Arts Literacy

(Same Test, Different Students)

% Meeting + Exceeding (ELA)



FRANKLIN TOWNSHIP PUBLIC SCHOOLS
4 Year Cohort PARCC Movement
2014-15 TO 2017-18 English/Language Arts Literacy
WHERE ARE THEY NOW?
(Same Students, Different Tests)

Not Proficient
n=1402
(Spring 2015)

- **31.5% (n= 441): Proficient (Spring 2018)**
- **28.4% (n= 398): Approaching Proficiency (Spring 2018)**

Approaching
n=594
(Spring 2015)

- **55.2% (n=328) - Proficient (Spring 2018)**

Proficient
n=750
(Spring 2015)

- **90.4% (n=678) - Maintained Proficiency (Spring 2018)**

2015: 750 Proficient Students in ELA

2018: 1,119 Proficient Students in ELA

2018-2019 NEXT STEPS

- **Continue to focus on K-2**
 - Implementation of Orton-Gillingham training for all K & 1 teachers
 - Alignment of ELA curriculum
 - Grade 2 focus in Math
- **Academic Intervention Program expansion K-12**
- **Focus on Grade 5 and 6-8**
 - Grade 5 transition
 - Middle School (2 campus initiative)

2018-2019 NEXT STEPS

- **Equal Opportunity Program at FHS**
 - Developing academic support systems to promote equity, access and opportunity

- **Connect new curricular programming to support:**
 - Social Emotional Learning
 - Foundational reading standards
 - Student-centered discussion and questioning

PENDING CHANGES

ELA and Math Assessment Requirements for the Class of 2021

<u>Two Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<u>First Pathway</u>	Take and Pass PARCC ELA Grade 10 ≥ 750 (Level 4)	Take and Pass PARCC Algebra I ≥ 750 (Level 4)**
<u>Second Pathway</u> <i>This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible*</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: * "Eligible" is defined as a student who is enrolled in a high-school level course for which there is a PARCC test and receive a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11. ** The NJDOE is providing flexibility to meet the math assessment requirement for students in the Classes of 2020 and 2021 who completed an Algebra I course prior to the September 6, 2016 effective date of the new high school assessment regulations.