

**Policy**

**Re adoption Second Reading 10/17/13**

AT-RISK AND TITLE 1

The district shall comply with all state and federal requirements in developing, implementing, administering, and evaluating funded academic support programs and programs for students determined to be at risk.

Such instructional services and activities shall be designed to improve the level of proficiency in reading, writing, mathematics, and other skills of students whose academic, social, or environmental needs prevent them from succeeding in regular school programs, and to prevent their regression in such skills when regular programs are not in session. Parents/guardians shall be kept informed of their children's progress and shall be invited to consult with staff on ways to give their children the maximum benefits of such programs.

At least once annually, a public meeting shall be held for the express purpose of informing parents/guardians of the programs and activities provided with Title 1 funds. Title 1 funds are allocated to school districts by the federal government for the purpose of improving the academic achievement of the disadvantaged.

The agenda of this public meeting shall include:

- A. Informing parents/guardians of their right to consult in the design and implementation of the Title 1 project;
- B. Providing parents/guardians with information about the Title 1 law, regulations, and instructional programs;
- C. Soliciting parents/guardians' input about Title 1 programs and related activities;
- D. Providing parents/guardians an opportunity to establish mechanisms for maintaining ongoing communication among parents/guardians, staff, and the Board.

The parents/guardians of all eligible children (students who are eligible for free or reduced-price lunch and who are in need of academic support) shall be invited to attend.

Mandated Policy Statements in Addition to Parent Consultation

A. Comparability of personnel

To be in compliance with the requirements of federal law the Franklin Township Board of Education directs the Superintendent to assign teachers, administrators, and auxiliary personnel to the schools in such a way that equivalence of personnel is ensured among the schools.

AT-RISK AND TITLE 1 (continued)

## B. Comparability of materials and supplies

To be in compliance with the requirements of federal law the Franklin Township Board of Education directs the Superintendent to distribute curriculum materials and instructional supplies to the schools in such a way that equivalence is ensured among the schools.

## C. Maintenance of effort

The Board of Education shall not reduce combined state and local per student expenditures from year to year by more than 10%.

## D. Supplement not supplant

The Franklin Township School District shall use Title 1 funds only to supplement and, to the extent practical, increase the level of funds that would, in the absence of Title 1 funds, be made available for the education of students participating in Title 1 projects. In no case shall Title 1 funds be used to supplant those non-Title 1 funds.

Eligibility for State and Federal Funds

The Superintendent shall ensure that all requirements for receiving state and federal funds shall be fulfilled in an accurate and timely manner.

Control over such funds and title to all equipment and supplies purchased with such funds shall remain with the Board of Education. Procurement, control, use, and disposition of equipment and supplies purchased with state/federal funds shall be in full compliance with the law.

General

The Superintendent shall direct appropriate administrative personnel to pursue vigorously all possible sources of funding, either state or federal, that provide such academic support services, and shall keep abreast of all changes in the law that restrict or expand the district's use of state or federal funds. Programs especially designed for migrant children shall be provided as necessary.

Adopted: January 12, 2012

Legal References:	<u>N.J.S.A.</u> 18A:35-4.9	Pupil promotion and remediation; policies and procedures
	<u>N.J.S.A.</u> 18A:59-1	
	through -3	Apportionment and distribution of federal funds; exceptions ...
	<u>N.J.A.C.</u> 6A:30-1.1	School District Performance Evaluation
	Appendix	

## AT-RISK AND TITLE 1 (continued)

### Legal References (continued):

N.J.A.C. 6A:32-14.1 Review of mandated programs and services

42 U.S.C.A. 2000d - 2000d4 - Title VI of the Civil Rights Act of 1964

Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988 (P.L. 100-297)

Individuals with Disabilities Education Improvement Act of 2004, P.L. 108-446, 20 U.S.C.A. 1400 et seq.

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Cross References:	3220/3230	State funds; federal funds
	3514	Equipment
	5120	Assessment of individual needs
	5200	Nonpublic school students
	6122	Articulation
	6141	Curriculum design/development
	6142.2	English as a second language; bilingual/bicultural
	6142.6	Basic skills
	6171.1	Remedial instruction
	6171.4	Special education

### Key Words

State/Federal Funds, Federal Funds, Compensatory Instruction, Basic Skills, Maintenance of Effort, Supplement not Supplant, Comparability, At-risk Students

### Historical Note

*Previously adopted: 3/13/95; 7/9/09;*

*Renamed/Renumbered/Revised: 11/18/96; 2/24/11*

*Re-adopted 1/12/12 in compliance with NCLB*